

Summary of 2013-14 School Year Levy Plan

Washington Middle School

Principal: Jon Halfaker
 2101 S Jackson St
 Seattle, WA 98144
 Phone: (206) 252-2600



2013–14 Award	\$557,778	
School Demographics & Characteristics <i>(Source: SY 2012-13 SPS School Report)</i>	<ul style="list-style-type: none"> • 1,160 total students • 49% Eligible for Free/Reduced Lunch • 32% White; 31% African American; 21% Asian/Pacific-Islander; 10% Hispanic/Latino; 6% Multiracial; 1% American Indian • 12% English Language Learners (ELL); 12% Special Education • SPS Segmentation Level 4 	
Primary Levy Focus Populations	<ul style="list-style-type: none"> • ELL students • Students below Measurements of Student Progress (MSP) standard • Students identified through teacher recommendations 	
Community-Based Organization Partners	El Centro de la Raza University Tutors for Seattle Schools	Seattle Parks and Recreation
Key Strategies	<ol style="list-style-type: none"> 1. El Centro de la Raza’s on-site coordinator will coordinate afterschool academic and enrichment programs, mentor 40 students, and host family nights. 2. University Tutors will support students in science classrooms. 3. A counseling secretary will recruit and coordinate volunteers to provide one-to-one tutoring to students. 4. A standards-based instruction and assessment coach will coach teachers and lead professional development as the school implements standards-based instruction (CCSS). 5. A success coordinator will mentor 40 students through weekly academic and social progress meetings. 6. Intervention teachers will lead classes for students who need extra support in reading and math, including classes designed specifically for ELL students. 	

Outcome/Indicator Measure	SY 2012–13 Target	SY 2012–13 Actual	SY 2013–14 Target
% of students advancing from Level 1 to Level 2 or higher in math on MSP	38%	21%	26%
% of students advancing from Level 2 to Level 3 or higher in math on MSP	48%	25%	40%
% of ELL students making gains on WELPA			81% - WAITING FOR CONFIRMATION 11/20
% of students with fewer than five absences in the first semester (excused + unexcused)	77%	71%	75%
% of students with fewer than five absences in the second semester (excused + unexcused)	64%	63%	67%
% of all math MSP Level 1 and Level 2 students passing core courses in the first semester		82%	86%
% of all math MSP Level 1 and Level 2 students passing core courses in the second semester		83%	87%