

Summary of 2013-14 School Year Levy Plan

South Shore PreK–5 (Elementary) School

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2013–14 Award	\$316,000		
School Demographics & Characteristics—Grades K–5 Only <i>(Source: SY 2012-13 SPS School Report)</i>	<ul style="list-style-type: none"> • 390 total students • 59% Eligible for Free/Reduced Lunch • 40% African American; 30% Asian/Pacific-Islander; 11% White; 9% Hispanic/Latino; 8% Multiracial; 2% American Indian • 15% English Language Learners (ELL); 15% Special Education • SPS Segmentation Level 3 		
Primary Levy Focus Populations	<ul style="list-style-type: none"> • Non-ELL Black students • ELL students K–5th grade, with a focus on Somali students 		
Community-Based Organization Partners	Powerful Schools Sound Partners Tutoring	University Tutors of Seattle Schools	
Key Strategies	<ol style="list-style-type: none"> 1. A literacy teacher for 3rd – 5th graders will provide reading interventions and literacy in the content areas based on Common Core State Standards (<u>CCSS</u>). 2. An ELL teacher will support the preK program. 3. Family support workers will provide case management services to students with frequent attendance issues. 4. UTSS will provide <u>push-in support</u> for 3rd – 5th grade students in math, before/after school homework help, and lunchtime assistance in the library for students to enjoy independent reading, chess, and academic games on the computer. 5. Powerful Schools and Sound Partners will provide early literacy through one-on-one tutoring for K–1st graders. 		
Outcome/Indicator Measure		SY 2012-13 Baseline	SY 2013–14 Target
% of 3 rd - 5 th grade students meeting math standard on MSP.		69%	73%
% of 3 rd - 5 th grade students meeting reading standard on MSP.		68%	74%
% of 3 rd - 5 th grade students making typical growth on reading MAP.		55%	59%
% of 3 rd - 5 th grade of students with fewer than 5 absences (excused or unexcused) in the 1 st semester.		82%	85%
% of 3 rd - 5 th grade students with fewer than 5 absences (excused or unexcused) in 2 nd semester.		82%	85%