

Summary of 2013-14 School Year Levy Plan

Roxhill Elementary School

Principal: Sahnica Washington

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Seattle, WA 98126

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2013–14 Award	\$316,000		
School Demographics & Characteristics (Source: SY 2012-13 SPS School Report)	<ul style="list-style-type: none"> • 368 total students • 78% Eligible for Free/Reduced Lunch • 36% Hispanic/Latino; 36% African American; 16% Asian/Pacific-Islander; 14% White; 6% Multiracial; 3% American Indian • 35% English Language Learners (ELL); 21% Special Education • SPS Segmentation Level 3 		
Primary Levy Focus Populations	<ul style="list-style-type: none"> • ELL students in grades K–5 		
Community-Based Organization Partners	City Year Communities in Schools	Neighborcare (funded through Elementary Health Investment) University Tutors	
Key Strategies	<ol style="list-style-type: none"> 1. A math intervention teacher/coach will provide one-to-one and small group math instruction during and after school, as well as during Saturday Academy. This position will support collaboration with math coaches at schools that feed into Roxhill and support summer learning opportunities for students transitioning to middle school. 2. Communities in Schools site coordinator will provide case management for high needs students, and focus tutoring on K–2 ELL students. 3. A house administrator will lead implementation and monitoring of Levy programs, and support weekly collaboration with the school principal, intervention specialists, and a bilingual department representative. 4. City Year Corps members and a site coordinator will provide one-to-one and small group tutoring, and support achievement efforts in reading and math for Tier II ELL students, grades 3–5 in math and grade 3 in reading; provide before and after-school programs for K–5 students; strengthen family engagement; and provide additional assistance during Saturday Academy. 5. University Tutors will form tutoring partnerships with focus students. 		
	Outcome/Indicator Measure	SY 2012–13 Target	SY 2013–14 Target
	% of 4 th - 5 th grade students meeting reading standard on MSP.	68%	68%
	% of 4 th - 5 th grade focus students meeting math standard on MSP.	63%	53%
	% of ELL K-5 students making annual typical growth on reading MAP.	59%	59%
	% of K - 5 th grade students with fewer than 5 absences (excused or unexcused) in the 1 st semester.	N/A	75%
	% of K - 5 th grade students with fewer than 5 absences (excused or unexcused) in the 2 nd semester.	75%	71%
	% of 4 th - 5 th grade students meeting reading standard on MSP.	70%	68%