

## Summary of 2013-14 School Year Levy Plan

### Olympic Hills Elementary School

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<b>2013–14 Award</b>	\$316,000	
<b>School Demographics &amp; Characteristics</b>  <i>(Source: SY 2012-13 SPS School Report)</i>	<ul style="list-style-type: none"> <li>• 271 total students</li> <li>• 73% Eligible for Free/Reduced Lunch</li> <li>• 26% African American; 26% Hispanic/Latino; 25% White; 11% Asian/Pacific-Islander; 11% Multiracial; 1% American Indian</li> <li>• 25% English Language Learners (ELL); 16% Special Education</li> <li>• SPS Segmentation Level 3</li> </ul>	
<b>Primary Levy Focus Populations</b>	<ul style="list-style-type: none"> <li>• Kindergarteners who begin with low WaKIDS scores</li> <li>• 1<sup>st</sup> grade ELL students who did not meet WaKIDS expectations in kindergarten</li> <li>• 3<sup>rd</sup> grade students with RIT scores of less than 180 in reading Measurements of Academic Progress (MAP) at end of 2<sup>nd</sup> grade</li> <li>• 4<sup>th</sup> and 5<sup>th</sup> graders below standard on Measurements of Student Progress (MSP) Math or Reading</li> <li>• Students who missed four or more days of school in the 2<sup>nd</sup> semester 2012-13SY</li> </ul>	
<b>Community-Based Organization Partners</b>	YMCA	
<b>Key Strategies</b>	<ol style="list-style-type: none"> <li>1. YMCA Community Learning Center staff, with support from Olympic Hills certified teacher, will provide targeted instruction for K–1 students during the school day as well as after-school instruction for 3<sup>rd</sup>–5<sup>th</sup> grade students.</li> <li>2. A 0.8 FTE math intervention and data specialist will provide push-in and pull-out math intervention for intermediate students; record, analyze, and summarize data; provide mentoring, training, and weekly math curriculum for tutors; and guide after school instruction at the Academy on Mondays and Wednesdays.</li> <li>3. Extra time will be funded for a certificated science teacher to provide targeted instruction that integrates science and math, in cooperation with the YMCA.</li> <li>4. Olympic Hills will be participating in a three year, school-wide pilot program in partnership with Washington State University and Public Health - Seattle &amp; King County targeted toward students who have experienced trauma.</li> </ol>	
<b>Outcome/Indicator Measure</b>	<b>SY 2012–13 Target</b>	<b>SY 2013–14 Target</b>
% of 3 <sup>rd</sup> – 5 <sup>th</sup> grade students meeting math standard on MSP.	58%	64%
% of 3 <sup>rd</sup> – 5 <sup>th</sup> grade students meeting reading standard on MSP.	74%	77%
% of 1 <sup>st</sup> – 2 <sup>nd</sup> grade students making typical growth in reading on MAP.	40%	48%
% of 3 <sup>rd</sup> – 5 <sup>th</sup> grade students making typical growth in reading on MAP.	46%	54%
% of K – 5 <sup>th</sup> grade students with fewer than 5 absences (excused or unexcused) in the 1 <sup>st</sup> semester.	64%	74%
% of K – 5 <sup>th</sup> students with fewer than 5 absences (excused or unexcused) in 2 <sup>nd</sup> semester.	62%	67%