

Summary of 2013-14 School Year Levy Plan

McClure Middle School

Principal: Shannon Conner

1915 1st Ave W

Seattle, WA 98119

Phone: (206) 252-1900



2013–14 Award	\$160,500		
School Demographics & Characteristics <i>(Source: SY 2012-13 SPS School Report)</i>	<ul style="list-style-type: none"> • 448 total students • 21% Eligible for Free/Reduced Lunch • 64% White; 9% Asian/Pacific-Islander; 11% Hispanic/Latino; 8% African American; 7% Multiracial; 2% American Indian • 2% English Language Learners (ELL); 16% Special Education • SPS Segmentation Level 4 		
Primary Levy Focus Populations	<ul style="list-style-type: none"> • Students below standard on the Measurements of Student Progress (MSP) math exam 		
Community-Based Organization Partners	Seattle Parks and Recreation		
Key Strategies	<ol style="list-style-type: none"> 1. A Seattle Parks and Recreation Community Learning Center will coordinate extended day math intervention classes (taught by McClure teachers) and a variety of strategies to support student attendance, including: parent conferences, homeroom attendance challenges, and targeted supports such as case management and home visits. 2. A math specialist will lead the math support classes for students whose performance is significantly below grade level, and meet with students and families to review data, set goals, and track improvement. The math specialist will also lead extended day math intervention classes, which incorporate hands-on science, technology, engineering and math (STEM) activities. 		
Outcome/Indicator Measure	SY 2012–13 Target	SY 2012–13 Actual	SY 2013–14 Target
% of Level 1 and Level 2 students advancing one or more levels in math on MSP	39%	24%	35%
% of math MSP Level 1 and Level 2 students meeting or exceeding typical spring-to-spring MAP math growth goals	54%	69%	72%
% of MSP math Level 1 and Level 2 students with fewer than five absences in the first semester (excused + unexcused)	53%	49%	57%
% of MSP math Level 1 and Level 2 students with fewer than five absences in the second semester (excused + unexcused)	48%	59%	65%