

Summary of 2013-14 School Year Levy Plan

Madrona K–5 (Elementary) School

Interim Principal: Mary McDonald

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Seattle, WA 98122

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2013–14 Award	\$316,000		
School Demographics & Characteristics <i>(Source: SY 2012-13 SPS School Report)</i>	<ul style="list-style-type: none"> • 185 total students • 68% Eligible for Free/Reduced Lunch • 66% African American; 19% White; 7% Hispanic/Latino; 6% Multiracial; 3% Asian/Pacific-Islander; 0% American Indian • 3% English Language Learners (ELL); 13% Special Education • SPS Segmentation Level 2 		
Primary Levy Focus Populations	<ul style="list-style-type: none"> • Students in grades 1–3 behind grade level expectation on reading assessments • 4th–5th grade students not meeting standard on the math Measurements of Student Progress (MSP) the previous year 		
Community-Based Organization Partners	YMCA Community Day School Association (CDSA) Children’s Home Society of Washington	Therapeutic Health Services Odessa Brown (note: funded through Elementary Health Investment)	
Key Strategies	<ol style="list-style-type: none"> 1. A full-time student and family advocate will oversee Madrona’s Collaborative Academic Support Team (CAST), small group work, and therapeutic referrals. Position will also focus on services for ELL students. 2. Children’s Home Society will provide training to all staff on how to support students who have experienced childhood trauma 3. Therapeutic Health Services will offer small groups social emotional behavior support services once a week. 4. A full-time Math Interventionist will develop assessments, provide small group instruction for low performing students, develop curriculum for afterschool program and train YMCA math tutors. 		
	Outcome/Indicator Measure	SY 2012–13 Target	SY 2013–14 Target
	% of Level 1 and Level 2 students advancing one or more levels in math on MSP	38%	34%
	% of students passing core courses first semester	47%	93%
	% of students passing core courses second semester	82%	95%