

Summary of 2013-14 School Year Levy Plan

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2013–14 Award	\$53,500		
School Demographics & Characteristics— Grades 6–8 only <i>(Source: SY 2012-13 SPS School Report)</i>	<ul style="list-style-type: none"> • 193 total students (6th–8th grade) • 36% Eligible for Free/Reduced Lunch • 55% White, 14% African American; 14% Hispanic/Latino; 11% Asian/Pacific-Islander; 2% American Indian; 5% Multiracial • 14% English Language Learners (ELL); 14% Special Education • SPS Segmentation Level 4 		
Primary Levy Focus Populations	<ul style="list-style-type: none"> • Students below Measurements of Student Progress (MSP) standard • Students with declining MSP or Measurements of Academic Progress (MAP) scores 		
Community-Based Organization Partners	N/A		
Key Strategies	<ol style="list-style-type: none"> 1. Additional staff time for math intervention classes and afterschool support. The classes will provide additional direct instruction in basic math skills along with a modified approach to pre-teach and/or re-teach the daily core math grade level curriculum. 2. Dedicated time for collaborative goal setting, planning, and monitoring progress using a variety of tools including <i>Yearly Progress Pro</i> software. 		
	Outcome/Indicator Measure	SY 2012-13 Baseline	SY 2013–14 Target
	% of students advancing from Level 2 to Level 3 or higher in math on MSP	41%	45%
	% of students advancing from Level 1 to Level 2 or higher in math on MSP	37%	41%
	% of students meeting or exceeding typical spring-to-spring MAP math growth goals	54%	59%