

Summary of 2013-14 School Year Levy Plan

Hamilton International Middle School

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2013–14 Award	\$160,500			
School Demographics & Characteristics (Source: SY 2012-13 SPS School Report)	<ul style="list-style-type: none"> • 974 total students • 11% Eligible for Free/Reduced Lunch • 71% White; 12% Asian/Pacific-Islander; 8% Hispanic/Latino; 3% African American; 1% American Indian • 2% English Language Learners (ELL); 9% Special Education • SPS Segmentation Level 4 			
Primary Levy Focus Populations	<ul style="list-style-type: none"> • Students below Measurements of Student Progress (MSP) standard • Students with declining Measurements of Student Progress (MSP) or Measurements of Academic Progress (MAP) scores 			
Community-Based Organization Partners	YMCA			
Key Strategies	<ol style="list-style-type: none"> 1. The YMCA will manage afterschool programs for students targeted for Math Academies. Additionally, the YMCA will assist with attendance strategies, including a teacher mentoring program and programs designed as an incentive to encourage strong attendance. 2. An additional math teacher will co-teach five periods of math and lead an afterschool Math Academy for targeted students. 			
Outcome/Indicator Measure		SY 2012–13 Target	SY 2012–13 Actual	SY 2013–14 Target
% of students advancing from Level 2 to Level 3 or higher in math on MSP		50%	38%	45%
% of students advancing from Level 1 to Level 2 or higher in math on MSP		42%	28%	35%
% of MSP math Level 1 and Level 2 students with fewer than five absences in the first semester (excused + unexcused)		69%	51%	57%
% of MSP math Level 1 and Level 2 students with fewer than five absences in the second semester (excused + unexcused)		56%	53%	59%