

Summary of 2013-14 School Year Levy Plan

Graham Hill Elementary School

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|---|---|----------------------------|--------------------------|
| 2013–14 Award | \$316,000 | | |
| School Demographics & Characteristics <i>(Source: SY 2012-13 SPS School Report)</i> | <ul style="list-style-type: none"> • 403 total students • 64% Eligible for Free/Reduced Lunch • 38% African American 23%; Asian/Pacific-Islander 18%; White 13%; Hispanic/Latino 9%; Multiracial 8%; American Indian 0% • 30% English Language Learners (ELL); 11% Special Education • SPS Segmentation Level 2 | | |
| Primary Levy Focus Populations | <ul style="list-style-type: none"> • Kindergarten – 3rd students, with a particular focus on ELL students who are Somali, Spanish, or Vietnamese | | |
| Community-Based Organization Partners | Powerful Schools – Sound Partners | Sound Mental Health | |
| Key Strategies | <ol style="list-style-type: none"> 1. A math and reading specialist/coach will be the case manager for all students receiving math and reading interventions and provide support to students and teachers. 2. A student success coordinator will oversee the implementation of the Levy Investment, including data analysis, interventions, CBO partnerships, early learning collaboration, and extended school day services. 3. A family support worker will organize, plan and implement case management support to high need focus students. 4. Powerful Schools will provide one-on-one tutoring four days/week for 30 weeks using a research-based curriculum. 5. Sound Mental Health will provide one day of on-site wrap around services for Tier III supports. | | |
| | Outcome/Indicator Measure | SY 2012-13 Baseline | SY 2013–14 Target |
| | % of 1 st - 2 nd grade students making typical growth on math MAP. | N/A | 43% |
| | % of 1 st - 2 nd grade students making typical growth on reading MAP. | N/A | 47% |
| | % of 1 st – 2 nd grade English language learners making gains on WELPA. | N/A | 82% |
| | % of K - 5 th grade students with fewer than 5 absences (excused or unexcused) in the 1 st semester. | N/A | 72% |
| | % of K - 5 th grade students with fewer than 5 absences (excused or unexcused) in the 2 nd semester. | N/A | 72% |