

## Summary of 2013-14 School Year Levy Plan

### Franklin High School

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<b>2013–14 Award</b>	\$374,500			
<b>School Demographics &amp; Characteristics</b>  <i>(Source: SY 2012-13 SPS School Report)</i>	<ul style="list-style-type: none"> <li>• 1,445 total students</li> <li>• 68% eligible for Free/Reduced Lunch</li> <li>• 54% Asian/Pacific-Islander; 29% African American; 8% Hispanic/Latino; 6% White; 2% Multiracial; 1% American Indian</li> <li>• 19% English Language Learners (ELL); 10% Special Education</li> <li>• SPS Segmentation Level 3</li> </ul>			
<b>Primary Levy Focus Populations</b>	<p>Incoming 9<sup>th</sup> graders in any of the following categories:</p> <ul style="list-style-type: none"> <li>• Below grade level in math and/or reading on the state assessment in 8<sup>th</sup> grade</li> <li>• Earning Seattle Public Schools' Risk Factor scores of five or above or who demonstrate other risks for failing courses</li> <li>• Attended school 85% of the time or less during 8<sup>th</sup> grade, or</li> <li>• ELL students in need of additional support in acquiring the English language</li> </ul>			
<b>Community-Based Organization Partners</b>	N/A			
<b>Key Strategies</b>	<ol style="list-style-type: none"> <li>1. Partial funding for two additional math teachers to provide each focus student with an intensive Algebra Lab class in addition to their Algebra 1 course.</li> <li>2. Partial funding for two history teachers and one science teacher to lead intervention classes and to provide support to high-risk students in the afterschool Homework Center.</li> <li>3. Support for a school relations assistant to oversee all 9<sup>th</sup> grade case management, including identifying and monitoring struggling students who require academic assistance and support, or help regularly attending school. Case management services include goal setting activities, academic coaching, daily/weekly progress reports, and family outreach.</li> <li>4. Funding for a 9<sup>th</sup> grade Dean of Students to help coordinate the Levy program. The dean will work closely with staff to coordinate student interventions, use data to monitor individual student progress, and conduct staff training.</li> </ol>			
Outcome/Indicator Measures		SY 2012-13 Target	SY 2012-13 Actual	SY 2013-14 Target
% of first-time 9th graders meeting standards on state end of course exams in Algebra or Geometry		70%	77%	80%
% of first-time 9th graders who earn at least 5 credits during the school year and promote successfully to 10th grade		88%	84%	88%
% of first-time 9th graders meeting or exceeding typical spring-to-spring in math on MAP		66%	84%	85%
% of all first-time 9th graders passing all core classes first semester			78%	83%
% of all first-time 9th graders passing all core classes second semester		70%	75%	80%