

## Summary of 2013-14 School Year Levy Plan

### Eckstein Middle School

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 Seattle, WA 98115  
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<b>2013–14 Award</b>	\$480,500
<b>School Demographics &amp; Characteristics</b>  <i>(Source: SY 2012-13 SPS School Report)</i>	<ul style="list-style-type: none"> <li>• 1,278 total students</li> <li>• 22% Eligible for Free/Reduced Lunch</li> <li>• 60% White; 14% Asian/Pacific-Islander; 10% Hispanic/Latino; 8% African American; 8% Multiracial; 1% American Indian</li> <li>• 5% English Language Learners (ELL); 15% Special Education</li> <li>• SPS Segmentation Level 4</li> </ul>
<b>Primary Levy Focus Populations</b>	<ul style="list-style-type: none"> <li>• Students with an Individualized Education Program (IEP) who are at Level 1 on Measurements of Student Progress (MSP) reading</li> <li>• Students below standard on Measurements of MSP reading or math</li> <li>• Students at risk of low attendance or failing courses</li> </ul>
<b>Community-Based Organization Partners</b>	Seattle Parks and Recreation
<b>Key Strategies</b>	<ol style="list-style-type: none"> <li>1. A Seattle Parks and Recreation <u>Community Learning Center</u> provides a variety of supports, including mandatory afterschool study hall (MASH), tutoring, one session of ELL Literacy Support, one section per grade level of Mathletes math competitions, and two sessions per grade level per week of homework support in Eckstein’s Homework Center.</li> <li>2. A <u>Read 180</u>-certificated teacher will conduct five sections of a reading intervention class.</li> <li>3. Seven daily math intervention classes for students who are behind in math.</li> <li>4. Additional special education and ELL staff capacity to support interventions with ELL students and students with IEPs.</li> <li>5. The Community Learning Center and academic Intervention staff will run Family Reading and Math Nights.</li> <li>6. Teachers will receive professional development training in standards-based grading and aligning instruction with Common Core State Standards (<u>CCSS</u>).</li> </ol>

Outcome/Indicator Measure	SY 2012-13 Baseline	SY 2013–14 Target
% of students advancing from Level 2 to Level 3 or higher in math on MSP	57%	60%
% of students advancing from Level 2 to Level 3 or higher in reading on MSP	60%	62%
% of students advancing from Level 1 to Level 2 or higher in math on MSP	30%	35%
% of students advancing from Level 1 to Level 2 or higher in reading on MSP	47%	50%
% of 7 <sup>th</sup> and 8 <sup>th</sup> grade students passing core courses first semester	91%	93%
% of 7 <sup>th</sup> and 8 <sup>th</sup> grade students passing core courses second semester	88%	91%