

## Summary of 2013-14 School Year Levy Plan

### Denny International Middle School

Principal: Jeff Clark  
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 Seattle, WA 98126  
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<b>2013–14 Award</b>	\$557,778		
<b>School Demographics &amp; Characteristics</b>  <i>(Source: SY 2012-13 SPS School Report)</i>	<ul style="list-style-type: none"> <li>• 896 total students</li> <li>• 64% Eligible for Free/Reduced Lunch</li> <li>• 27% White; 29% Hispanic/Latino; 21% African American; 16% Asian/Pacific-Islander; 5% Multiracial; 2% American Indian</li> <li>• 14% English Language Learners (ELL); 19% Special Education</li> <li>• SPS Segmentation Level 3</li> </ul>		
<b>Primary Levy Focus Populations</b>	<ul style="list-style-type: none"> <li>• ELL students</li> <li>• Students below Measurements of Student Progress (MSP) standard</li> <li>• Students in need of behavioral support</li> </ul>		
<b>Community-Based Organization Partners</b>	Diplomas Now (in coordination with City Year and Communities in Schools) El Centro de la Raza	Seattle Parks and Recreation University Tutors for Seattle Schools	
<b>Key Strategies</b>	<ol style="list-style-type: none"> <li>1. A Seattle Parks and Recreation-led Community Learning Center will provide extended school day and year activities.</li> <li>2. Diplomas Now will work with student caseloads, implement an early warning system to identify struggling students and regularly review the data, and provide social/emotional support for students in need.</li> <li>3. Additional math teachers and a math coach will provide six additional math classes during the day and coordinate school-wide daytime and extended time math instruction.</li> <li>4. The Big 5 Academy program will work toward providing an alternative to out-of-school suspension, and promoting Denny's college and career readiness strategies.</li> <li>5. El Centro de la Raza, University Tutors and other partners will offer tutoring.</li> <li>6. A Somali-speaking Volunteer Coordinator will engage families in strategies to promote attendance and passing core courses.</li> </ol>		
<b>Outcome/Indicator Measure</b>	<b>SY 2012–13 Target</b>	<b>SY 2012–13 Actual</b>	<b>SY 2013–14 Target</b>
% of Level 1 and Level 2 students advancing one or more levels in math on MSP		44%	48%
% of EEP and LEP 8th graders meeting standard in science on the MSP		43%	53%
% of students meeting or exceeding typical spring-to-spring MAP math growth goals	87%	87%	61%
% of ELL students meeting or exceeding typical spring-to-spring MAP reading growth goals	86%	84%	69%
% of students passing core courses first semester	67%	55%	90%
% of students passing core courses second semester	48%	66%	88%