

Summary of 2013-14 School Year Levy Plan

Broadview–Thomson K–8

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2013–14 Award	\$160,000		
School Demographics & Characteristics— Grades 6–8 only <i>(Source: SY 2012-13 SPS School Report)</i>	<ul style="list-style-type: none"> • 481 students (6th–8th grade) • 62% Eligible for Free/Reduced Lunch • 32% White; 22% Hispanic/Latino; 24% African American; 12% Asian/Pacific-Islander; 8 % Multiracial; 2% American Indian • 22% English Language Learners (ELL); 17% Special Education • SPS Segmentation Level 3 		
Primary Levy Focus Populations	<ul style="list-style-type: none"> • Students below Measurements of Student Progress (MSP) standard • Student identified by declining Measurements of Student Progress (MSP) or Measurements of Academic Progress (MAP) scores 		
Community-Based Organization Partners	N/A		
Key Strategies	<ol style="list-style-type: none"> 1. A 0.6 FTE teacher will provide support in math to 7th grade students, facilitate instructional planning, and develop project-based learning and other standards-aligned instructional materials for the math department. 2. Reduce 6th and 8th grade class size settings and provide both a general education and special education teacher to co-teach. 3. A half-time teacher will manage student testing /assessments and provide teachers with reports on the results, coordinate attendance for out-of-school programs, and provide case management support for focus students. 4. Provide afterschool math support to targeted 6th and 8th graders for one hour per day, four days a week. 		
	Outcome/Indicator Measure	SY 2012-13 Baseline	SY 2013–14 Target
	% of students advancing from Level 2 to Level 3 or higher in math on MSP	35%	47%
	% of students advancing from Level 1 to Level 2 or higher in math on MSP	28%	36%
	% of students passing core courses first semester	76%	83%
	% of students passing core courses second semester	72%	79%