

## Summary of 2013-14 School Year Levy Plan

### Aki Kurose Middle School

Principal: Mia Williams  
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 Seattle, WA 98118  
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<b>2013–14 Award</b>	\$481,500		
<b>School Demographics &amp; Characteristics</b>  (Source: SY 2012-13 SPS School Report)	<ul style="list-style-type: none"> <li>• 743 total students</li> <li>• 82% eligible for Free/Reduced Lunch</li> <li>• 38% African American; 42% Asian/Pacific-Islander; 12% Hispanic/Latino; 2% American Indian; 3% Multiracial; 2% White 26% English Language Learners (ELL); 31% Special Education</li> <li>• SPS Segmentation Level 3</li> </ul>		
<b>Primary Levy Focus Populations</b>	<ul style="list-style-type: none"> <li>• African American and Hispanic/Latino students</li> <li>• ELL students</li> <li>• Students below or narrowly above standard on Measurements of Student Progress (MSP) exams</li> </ul>		
<b>Community-Based Organization Partners</b>	Diplomas Now (in coordination with City Year, Communities in Schools, and John Hopkins University)	Seattle Parks and Recreation	
<b>Key Strategies</b>	<ol style="list-style-type: none"> <li>1. Seattle Parks and Recreation will operate a Community Learning Center providing after-school academic programs, enrichment activities, and camps during school breaks. They will also work with school staff to increase school attendance and engage families in their students' education.</li> <li>2. Staff from City Year and Communities in Schools will promote the use of information from an <u>Early Warning Indicator system</u> and provide social/emotional support to targeted students.</li> <li>3. A teacher serving as an academic intervention specialist will lead the Big 5 Academy (an effort to reinforce positive behavior and reduce suspensions), track student data, build relationships with students, and work with teachers to monitor student progress.</li> <li>4. A dedicated substitute-teacher will coordinate math enrichment programming and fill in for teachers to allow them to visit other classrooms and participate in other learning opportunities to improve instruction.</li> <li>5. A family engagement coordinator will recruit students and families for afterschool programs, math and literacy engagement nights, and break camps. ELL teachers and bilingual instructional aides will work with the coordinator to reach out to ELL families.</li> <li>6. Additional math classes during the day, afterschool support, and a spring break camp will provide additional instruction time for students.</li> </ol>		
	<b>Outcome/Indicator Measure</b>	<b>SY 2012-13 Baseline</b>	<b>SY 2013-14 Target</b>
	% of students advancing from Level 1 to Level 2 or higher in math on MSP	30%	35%
	% of students advancing from Level 2 to Level 3 or higher in math on MSP	45%	51%
	% of students advancing from Level 2 to Level 3 or higher in reading on MSP	39%	44%
	% of all African American and Latino students absent fewer than 5 days first semester (excused + unexcused)	56%	62%
	% of all African American and Latino students absent fewer than 5 days second semester (excused + unexcused)	49%	57%
	% of students passing core courses first semester	92%	94%
	% of students passing core courses second semester	93%	95%