

FAMILIES AND EDUCATION LEVY APPROVED PROVIDER OVERVIEW

Organization Name: Sylvan Learning Center

Website: www.sylvanseattle.com

RFQ Area Approved (select all applicable):

- College and Career Readiness Expanded Learning Opportunities
- Elementary Social, Emotional, Behavioral, and Family Support
- Middle and High School Social, Emotional, and Behavioral

PROGRAM CONTACT INFORMATION

Individual's Name: Elena Dumitrescu

Cell Phone: 425-241-5506

Work Phone: 206-838-5274

Email: elena@sylvanseattle.com

PROGRAM OVERVIEW

(Check all applicable)

Seattle Area(s) Served:

- Northeast Northwest Central Southeast Southwest

Grades Served:

- Elementary (K-5) Middle (6-8) High (9-12)

Special Populations Served:

- English Language Learners Special Education Other Please specify:

Areas of Support:

- Math/Science Reading/Writing Attendance College/Career Language Acquisition
- Passing Core Courses Social, Emotional, Behavioral, and Family Support

Service Delivery:

- Before School After School During School Weekends School Breaks

Current Levy-Funded School Partners (if applicable):

Key Program Strategies (Please provide a brief overview of program strategies including number of students served and program costs):

- Academic Services - grades K-12: Reading, Writing, Math, Study Skills and Homework Support aligned with Common Core Standards
- Individualized program based on initial assessment, targeting specific gaps and challenges, building confidence and academic skills to ensure the child's success
- Continuous communication with the families and the school staff and monitoring school performance via SOURCE or Schoology in order to support and update the student's needs.
- Program length: 50 hours (flexible schedule, 2 hours per week for 25 weeks, Monday to Saturday).
- Program cost: \$3000
- Maximum number of students: 300

Results Achieved (Bullets or Brief Description):

In School Years 2013-2014 and 2014-2015, for focus students grades 1 to 5 and with a GLE (grade level equivalency) of at least 0.5 lower than current grade level, students made an average GLE growth of 1.3 in 38 hours of instructions. This information is based on the STAR assessment that each student took before they worked with a tutor and at the end of the program. Not only have the numbers spoken towards the growth of our students, but the parents and the classroom teachers that we continuously talk to notice the increase in the student's ability and confidence. The parents report that homework or reading time is not a battle anymore and in many instances they do not need to remind the student to do these activities.

Additional Notes:

See attached

Key Program Strategies (Please provide a brief overview of program strategies including number of students served and program costs):

We offer an array of programs that are all aligned with today's school requirements but also with the demands of the job market. The curriculum includes Math, Reading and Writing programs aligned with Common Core State Standards. Students will not only focus on academic topics but will encourage creative thinking, problem solving, planning projects, team building activities, as well as study skills required to take tests successfully. Our highly trained and certified teachers use a proven methods to motivate and build the student's confidence and develop a love for learning and understanding that it can be fun.

Some of the strategies we employ to achieve each student's goal are:

Personalization: The customization of the learning experience starts with understanding each student's needs in relationship to what the student is expected to know at a specific instructional level. Each student learning plan is enabled by an integration of the formative assessment system with the curriculum materials. The assessment is looking into the academic level of the students as well as the student's confidence level, school engagement and perseverance. The initial evaluation is only the first step in designing these programs. Sylvan designed a program that continuously adapts to the needs of each individual. Students are always engaged with learning experiences designed to address their unique needs, continuously monitor their performance and adaptively challenge students with learning opportunities at the appropriate level. We keep in constant communication with their school teacher to ensure that all the concepts learnt are applied in the classroom.

Motivation and engagement of student: The personalized learning program presents well designed learning experiences and provides frequent feedback on progress. This enables students to enter a "flow" state that builds their motivation and focus. Technology can engage students in their learning and, over time, build long-term intrinsic interest in the content they are mastering. Sylvan programs are delivered on iPad so students associate the learning with fun. The good behaviors (like: verification of your work, correcting errors) are reinforced not only by teachers positive praising but also by a rewards system that allows the student to earn prizes and feel proud of their own accomplishments.

Monitoring of student progress and engagement: As the student moves through the material, the assessment system is actively monitoring performance and adjusting the availability of new challenges. This dynamic process provides a personalization of the learning experience. At the same time, the Sylvan teacher can monitor student performance and provide targeted support where the student is having difficulties or using suboptimal strategies. The students program is reviewed after every session the student has worked with us, we are constantly communicating with parents/guardians as well as the school teacher to ensure that progress is happening and the student is applying the skills learnt outside the Sylvan program. We also monitor homework.