

City of Seattle 2011 Families and Education Levy

**Request for Qualification
College and Career Readiness and Planning**

ATTACHMENT 1: COVER SHEET

Applicant Information:

Applicant Name:	Summer Search
Applicant Address Including city, state, zip code	1109 1 st Avenue, suite 205, Seattle, WA 98101
Web address, if applicable	www.summersearch.org

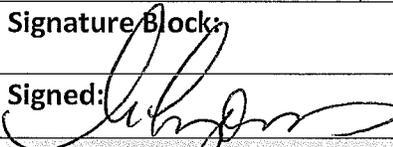
Primary Contact Information:

Contact Person	Melanie Lyons		
Title	Associate Director		
Mailing Address Including city, state, zip code	1109 1 st Avenue, suite 205, Seattle, WA 98101		
Day/Work Phone	206-729-0911	Email address	mlyons@summersearch.org

Secondary Contact Information:

Contact Person	Lexi Keeler		
Title	Development Manager		
Mailing Address Including city, state, zip code <i>(If different from Primary Contact)</i>	<i>Same As Above</i>		
Day/Work Phone	206-729-0911	Email address	lkeeler@summersearch.org

Signature Block:

Signed: 	Date: 8/19/13
Describe your legal status and, if applicable, state of incorporation (for example, Washington State non-profit corporation, Washington State partnership, sole proprietorship):	
<i>Washington State Non-Profit Corporation</i>	

Attachment 2

Section A: Program Overview

Summer Search began in 1990 when Linda Mornell, a San Francisco-based adolescent counselor, sent 14 low-income students to summer experiential education programs. After seeing the difficulties the students faced in reconciling the tremendous experience of personal growth on their summer programs with the roadblocks and isolation of persistent poverty in their home communities, she expanded the program to include intensive mentoring and college advising. It evolved into an innovative youth development program that helps low-income students build the skills to complete college, grow into leaders, and ultimately break the cycle of poverty. Summer Search is now in seven cities around the U.S.; the Seattle office was founded in 2003.

Our **mission** is to find resilient, low-income high school students and inspire them to become responsible and altruistic leaders by providing year-round mentoring, life-changing summer experiences, college advising, and a lasting support network. Our five-year, high-intensity program gets students through high school while building skills in the three core areas of college readiness: academic preparedness, academic tenacity and college knowledge, with an emphasis on the latter two.

During their five years with Summer Search students receive 1,200 hours of program intervention and on average leverage \$125,000 in resources, opportunities and postsecondary financial support. The four **core components** of the program include:

1. Weekly Contact with Highly-Trained, Adult Mentors - Students develop long-term supportive relationships with adult mentors who set high expectations, nurture problem-solving and critical thinking skills, help students connect to resources, and teach them to reflect deeply on – and work to re-shape – self-defeating patterns of behaviors during mandatory weekly conversations.
2. Summer Experiential Education – Summer Search provides rising high school juniors and seniors with full scholarships to three to six-week summer experiential education programs, including wilderness leadership expeditions, academic enrichment programs, community service, and homestays abroad. These programs, provided through partner organizations with expertise in youth leadership development, enable students to build essential life, academic, and interpersonal skills, and act as the catalyst for lasting change in motivation, perception and behavior.
3. Individualized College Advising and Preparation – Having nurtured within students the expectation of college participation, we guide and support them to navigate the complex systems of higher education and assist them in creating achievable plans following high school.

4. 'Bridge' Support – Through ongoing mentoring, networking, and internship and professional development opportunities, we stay with students through their first two years of college.

Perhaps the most unique aspect of the Summer Search program is our *RAP* scale. Integrated throughout our program components is a persistent focus on connecting individual development, leadership and accomplishment with civic engagement. The ***Reflection, Altruism & Performance (RAP) scale***, internally developed by Summer Search, guides students and staff in identifying leadership qualities that are strong and those that require more growth in each individual. This scale facilitates thoughtful and effective support to students where it is most needed to maximize program and student success. *Reflection* – the ability to look inward to make connections and identify and change self-defeating behaviors that might hold them back; *Altruism* – encompassing service to others and civic engagement (24 hours of community service is required annually of all Summer Search students); and *Performance* – passion and tenacity to succeed, are consistently nurtured and celebrated as keys to accomplishment.

Section B: Key People

Summer Search Seattle is one of seven affiliate sites around the country that share a single 501(c)(3), with a Support Center office located in San Francisco. A staff of 11 in Seattle, along with the support of over 100 volunteers, is directly responsible for program implementation. Program volunteers include our dedicated referral partners – guidance counselors, teachers and administrators - in each of our partnering schools; and numerous others who act as 'Career- Coaches' for students, support program and fundraising events and promote the organization within the community. Finally, Summer Search has a national governing board of directors, as well as a local advisory board in Seattle of 23 members who provide strategic direction, monitor program finances, actively fundraise in addition to making personally significant gifts and represent the organization to the broader community.

Summer Search staff utilize a team model, working closely together to integrate services and support each others' efforts. Key team members include:

Eliza Arai Carrington, Program Director. Eliza is most directly responsible for program implementation. A Seattle native, and she holds a bachelor's degree from Whitman College. Eliza has been with Summer Search for over five years, and in her current role since 2012. Under her program leadership Summer Search has succeeded in growing the number of schools and students served, as well as piloting several innovative program components, all while maintaining high level outcomes for participants.

Eliza has been central in developing, implementing and managing college readiness components in our high school program, including: (a) tools for mentors to use to assess student college preparedness and to counsel students on college access requirements; (b) our annual postsecondary information workshop for high school juniors, (c) the model for smoothly transitioning students into our postsecondary 'Bridge' program component; and (d) creating and promoting for all Summer Search students a culture of college-participation expectation.

Rebecca Sullivan, Postsecondary Program Director. Rebecca holds a Master's degree in student development administration from Seattle University, where she worked in 'New Student and Family Programs'. She is dedicated to facilitating access for all students to higher education. Her primary focus at Summer Search is providing the ongoing support that keeps our students on their pathways to degree completion. Additionally, she supports the high school focused staff as they work to ensure students graduate from high school prepared to be successful in college.

Outreach Director. After five years with the Summer Search team, Alex Wakeman, our current Outreach Director, is herself modeling our organizational commitment to education by entering a Master's program this fall. We are sorry to lose her expertise, but look forward to filling the position with someone who excels at reaching out and building connections with students, families and schools.

Melanie Lyons, Associate Director. Melanie holds Masters in both Social Work and Public Administration from the University of Washington. She brings over 14 years of experience working with nonprofits that invest in young people. Although Melanie has been with Summer Search for just over a year, she is a key team leader, supporting both program development and implementation and organization administration.

Deidre McCormack Martin Executive Director. Deidre completed a bachelor's degree at Santa Clara University before relocating to Seattle to work with City Year in a high-needs elementary school in 1999. Since then she has held positions in nonprofit fundraising, operations and program management in the youth development and education fields. Deidre joined Summer Search as Associate Director in 2008, and then stepped into her current role in 2010.

Section C: Previous Experience Improving Student Outcomes

1. Youth Served: In 2013-14 Summer Search anticipates serving 135 students from 17 area high schools embedded within some of greater-Seattle's highest poverty communities, and 75 postsecondary 'Bridge' students in colleges and universities around and beyond Washington. After partnering with a high school, we work closely with teachers and counselors to identify students that would most benefit from participation. Students begin the five year Summer Search program as high school sophomores. Demographically, Summer Search students are:

- 17 years or younger when they enter the five-year Summer Search program as high school sophomores;
- low-income, as evidenced by eligibility for free or reduced price lunch (95%);
- racially and ethnically diverse (90% are students of color); and
- the first in their families to be headed toward postsecondary education (93%).

98% of Seattle Summer Searchers have four or more significant risk indicators of low academic achievement, including being **non-native English speakers**, being in unstable living conditions, having histories of abuse or substance abuse in their families and/or having **histories of academic deficits, truancy and course failure**.

2. Challenges / Barriers Youth Face and Summer Search Strategies to Address Them:

a. While academic achievement is unquestionably important, research has shown that character traits such as tenacity, self-reflection and an internal value on education are more predictive of school and life success than either GPA or IQ. Despite the spark of potential within Summer Search students, virtually all enter the program lacking confidence in their own abilities, lacking the opportunities to build those character 'muscles' and lacking a vision of their own successful futures.

The Summer Search program directly addresses this through two core strategies. First, as described in Section A above, every Summer Searcher receives full scholarships to two summer experiential education programs provided by partner organizations. In the summer preceding their junior year students most often participate in an outdoor challenge program. For many of our urban youth spending an extended time in nature is a completely new experience; for every Summer Searcher this trip pushes beyond comfort zones, challenging them to utilize internal strengths and nurturing their ability to persist in the face of difficulty. For their second trip, in the summer preceding their senior year of high school, students tailor their experience to their individual interest – academic challenge, global service and leadership development are some of the core focus areas.

These experiences are life-changing. Students return with a broader understanding of the outside world, newfound skills and traits they had not realized they possessed, confidence in interacting with higher-income peers and a deeper commitment to identifying their own successful pathway forward. Importantly, these experiences provide a foundation for ongoing work with their mentors. Our professional mentors work to guide students in reflecting deeply about their strengths and accomplishments, while simultaneously identifying strategies to overcome self-defeating behaviors.

b. A second important barrier for Summer Searchers is the absence of family members who have attended or completed college. This gap in role models and basic knowledge regarding access, deadlines, entrance requirements and financial assistance options results in students ruling out college participation as being beyond their reach.

Summer Search addresses this barrier head-on. After wrapping students in an expectation of future postsecondary participation; we provide youth the information they need to successfully navigate the systems of higher education. This happens through the combination of program events and weekly mentoring conversations which are infused with the expectation that the student is college-bound. This is further supported for Summer Search juniors with a college workshop laying the informational foundations, following which every student receives individualized college advising and preparation assistance, resulting in the development of a concrete, achievable plan for matriculation.

3. Program Results

The Summer Search program works. Consistent results over the previous five years include:

- 95% of Summer Search seniors graduated on-time from high school;
- 96% of Summer Search high school graduates matriculate directly into a two or four-year postsecondary institution, or in a few cases, directly into the military or onto a vocational-education pathway (*81% of the class of 2012 enrolled directly in a four-year college or university*);
- 90% of postsecondary Summer Searchers have completed or are on-track to complete their degree.

These impressive results stand in stark contrast to statistics from the schools we serve. For example, according to Washington's Office of the Superintendent of Public Instruction and College Data Tracking Services for the class of 2010, the corresponding percentages for Seattle's Cleveland High School are 43% on-time graduates, 24% matriculating into postsecondary education and only 19% of those persisting into their second year.

A recently completed independent evaluation of the Summer Search program in Seattle by MGS Consulting Group, Inc., funded by the Bill & Melinda Gates Foundation, further verified program outcomes. The study, comparing Summer Search students with control groups from the Seattle Public Schools, found that youth who stay in our program for a year or more:

- achieve improved attendance, GPA and standardized test pass rates
- take more academically rigorous coursework than peers
- graduate high school ready to enter college
- enroll into college on-time at higher rates than peers

Overall, the study states that Summer Search students demonstrate,

"... incremental improvements which collectively add up to an on-time college enrollment and higher levels of college enrollment. The data is still too limited to see a clear picture in terms of college graduation rates, however, from what has been seen in terms of college preparedness, evaluators would expect to see higher rates on this metric also."

Section D: Tracking to Success

1. Data Tracked: Program associates (mentors) are the first line of data collection. Through their weekly contact with students associates monitor a variety of quantitative and qualitative data points based upon student self-report, including: attendance, progress in core classes, steps toward college readiness, attitudes toward education, any arising barriers ranging from negative school-based events such as suspensions to heightened out-of-school-time demands, and indicators of 'RAP' (Reflection, Altruism, Performance) character trait development. This data then generates monthly outcomes assessments that monitor: (a) progress toward on-time high school graduation; (b) college readiness; and (c) civic engagement / career exploration.

2. Data Management Systems:

All Summer Search sites, including Seattle, utilize the 'Efforts to Outcomes' (ETO) database to track service delivery, student progress and outcomes. Data is entered on a daily basis. A wide variety of reports can be run from ETO, ranging from the individual student level to assessing a class cohort to cumulative historical data. Seattle is supported in database training, management and report access by our the national ETO Database Administrator housed in the Summer Search 'Support Center'.

When it is necessary or prudent to access school-based data systems for particular students we have historically requested releases from the individuals involved. We are currently, however, in the process of negotiating agreements with each of the school districts we serve (Seattle, Tukwila, Highline and Renton) to allow direct access by Summer Search into school data tracking systems. This will allow for a secondary source of documentation for such data as attendance, gpa, test scores, course completion, etc. Our goal is to complete the agreement process by the end of 2013.

3. Utilization of Data to Inform Work:

As detailed above, every Summer Search student has weekly contact with their mentor. Our mentors receive extensive training in working with at-risk youth – including how to utilize the variety of quantitative and qualitative indicators described above as a real-time gauge of student progress, allowing for the early identification of potential problems. Mentors feel out and address head-on any potential obstacles or self-defeating behaviors they identify in students, assisting the students themselves to engage in self-reflection, critical thinking and problem-solving to overcome the challenge. Should an additional level of support be required to keep students on-track, our relationships with teachers, counselors and school administrators have proven invaluable. These connections allow for the integration of Summer Search and school-based efforts, creating a more comprehensive intervention for the student.

4. Data Driven Program Adjustments:

Summer Search has an organization-wide commitment to program excellence through data collection and assesment. At the individual student, program and organizational levels data-based outcomes are utilized to identify areas of strength as well as places for adjustment or improvement.

One example of this can be seen in our spring piloting of school-based group mentoring models as supplemental to one-on-one phone-based interactions. This arose out of the recognition that increased face-to-face time with mentors more quickly builds the relationship bond, that efficiency could be improved through combining some of the purely information-sharing role of mentors common to all students, and that Summer Search cohort connections within a school – support connections that can be carried over into college -- could be strengthened. A second example is evident in our current efforts to extend postsecondary support beyond the initial two years, through degree completion, for those students that require that continuing guidance to remain on-track.

Summer Search Attachment 2: Data Sample 1 of 2

High School Outcomes Report, June as of 7/28/13

All Students	Seattle	%
Trip Readiness		
Not Progressing	4	3%
Progressing	101	70%
Complete	4	3%
N/A	36	25%
No Data	0	0%
Progress toward HS graduation		
Student failing or not on target to graduate	10	7%
Student performing below average/on target to graduate	11	8%
Student performing average/on target to graduate	45	31%
Student performing above average/on target to graduate	49	34%
Graduated	30	21%
No Data	0	0%
Post-Secondary Readiness		
Not On Track to be College Ready	19	13%
On Track to be College ready	95	66%
Applied to college	1	1%
Accepted to one or more colleges	1	1%
College enrollment decision confirmed	6	4%
Financial aid in place (if necessary)	23	16%
No Data	0	0%
Community Service and Civic Engagement		
Not Civically Engaged	33	23%
Civically Engaged	112	77%
No Data	0	0%
Career Exploration		
Little to No Engagement in Career Exploration	54	37%
Moderately Engaged in Career Exploration	69	48%
Highly Engaged in Career Exploration	22	15%
No Data	0	0%
Total Active Students	145	

Summer Search Attachment 2: Data Sample 1 of 2

Sophomores	Seattle	%
Trip Readiness		
Not Progressing	1	2%
Progressing	61	92%
Complete	4	6%
N/A	0	0%
No Data	0	0%
Progress toward HS graduation		
Student failing or not on target to graduate	4	6%
Student performing below average/on target to graduate	6	9%
Student performing average/on target to graduate	32	48%
Student performing above average/on target to graduate	24	36%
Graduated	0	0%
No Data	0	0%
Post-Secondary Readiness		
Not On Track to be College Ready	9	14%
On Track to be College ready	57	86%
Applied to college	0	0%
Accepted to one or more colleges	0	0%
College enrollment decision confirmed	0	0%
Financial aid in place (if necessary)	0	0%
No Data	0	0%
Community Service and Civic Engagement		
Not Civically Engaged	26	39%
Civically Engaged	40	61%
No Data	0	0%
Career Exploration		
Little to No Engagement in Career Exploration	44	67%
Moderately Engaged in Career Exploration	20	30%
Highly Engaged in Career Exploration	2	3%
No Data	0	0%
Total Active Students	66	

Summer Search Attachment 2: Data Sample 1 of 2

Juniors	Seattle	%
Trip Readiness		
Not Progressing	3	7%
Progressing	40	91%
Complete	0	0%
N/A	1	2%
No Data	0	0%
Progress toward HS graduation		
Student failing or not on target to graduate	2	5%
Student performing below average/on target to graduate	4	9%
Student performing average/on target to graduate	13	30%
Student performing above average/on target to graduate	25	57%
Graduated	0	0%
No Data	0	0%
Post-Secondary Readiness		
Not On Track to be College Ready	7	16%
On Track to be College ready	37	84%
Applied to college	0	0%
Accepted to one or more colleges	0	0%
College enrollment decision confirmed	0	0%
Financial aid in place (if necessary)	0	0%
No Data	0	0%
Community Service and Civic Engagement		
Not Civically Engaged	4	9%
Civically Engaged	40	91%
No Data	0	0%
Career Exploration		
Little to No Engagement in Career Exploration	5	11%
Moderately Engaged in Career Exploration	30	68%
Highly Engaged in Career Exploration	9	20%
No Data	0	0%
Total Active Students	44	

Summer Search Attachment 2: Data Sample 1 of 2

Seniors	Seattle	%
Trip Readiness		
Not Progressing	0	0%
Progressing	0	0%
Complete	0	0%
N/A	35	100%
No Data	0	0%
Progress toward HS graduation		
Student failing or not on target to graduate	4	11%
Student performing below average/on target to graduate	1	3%
Student performing average/on target to graduate	0	0%
Student performing above average/on target to graduate	0	0%
Graduated	30	86%
No Data	0	0%
Post-Secondary Readiness		
Not On Track to be College Ready	3	9%
On Track to be College ready	1	3%
Applied to college	1	3%
Accepted to one or more colleges	1	3%
College enrollment decision confirmed	6	17%
Financial aid in place (if necessary)	23	66%
No Data	0	0%
Community Service and Civic Engagement		
Not Civically Engaged	3	9%
Civically Engaged	32	91%
No Data	0	0%
Career Exploration		
Little to No Engagement in Career Exploration	5	14%
Moderately Engaged in Career Exploration	19	54%
Highly Engaged in Career Exploration	11	31%
No Data	0	0%
Total Active Students	35	

College Readiness Checklist
Seattle

Education Information

Section A. *Education Information*

A-1. Grade

- | | | |
|--|---|----------------------------|
| <input type="radio"/> 10th | <input type="radio"/> 11th | <input type="radio"/> 12th |
| <input type="radio"/> 1st yr post secondary | <input type="radio"/> 2nd yr post secondary | <input type="radio"/> 9th |
| <input type="radio"/> graduated from Summer Search | <input type="radio"/> vocational training | |

A-2. Graduation Year

- | | | |
|----------------------------|----------------------------|----------------------------|
| <input type="radio"/> 1991 | <input type="radio"/> 1992 | <input type="radio"/> 1993 |
| <input type="radio"/> 1994 | <input type="radio"/> 1995 | <input type="radio"/> 1996 |
| <input type="radio"/> 1997 | <input type="radio"/> 1998 | <input type="radio"/> 1999 |
| <input type="radio"/> 2000 | <input type="radio"/> 2001 | <input type="radio"/> 2002 |
| <input type="radio"/> 2003 | <input type="radio"/> 2004 | <input type="radio"/> 2005 |
| <input type="radio"/> 2006 | <input type="radio"/> 2007 | <input type="radio"/> 2008 |
| <input type="radio"/> 2009 | <input type="radio"/> 2010 | <input type="radio"/> 2011 |
| <input type="radio"/> 2012 | <input type="radio"/> 2013 | <input type="radio"/> 2014 |
| <input type="radio"/> 2015 | <input type="radio"/> 2016 | <input type="radio"/> 2017 |
| <input type="radio"/> 2018 | <input type="radio"/> 2019 | <input type="radio"/> 2020 |
| <input type="radio"/> 2021 | <input type="radio"/> 2022 | <input type="radio"/> 2023 |
| <input type="radio"/> 2024 | <input type="radio"/> 2025 | <input type="radio"/> 2026 |
| <input type="radio"/> 2027 | <input type="radio"/> 2028 | <input type="radio"/> 2029 |
| <input type="radio"/> 2030 | <input type="radio"/> 1990 | |

A-3. First generation in college

- Yes No

A-4. 9th GPA

A-5. 10th GPA

A-6. 11th GPA

A-7. 12th GPA

A-8. Cumulative GPA

A-9. 9th Absences

A-10. 10th Absences

College Readiness Checklist
Seattle

A-11. 11th Absences

A-12. 12th Absences

A-13. 9th Tardy

A-14. 10th Tardy

A-15. 11th Tardy

A-16. 12th Tardy

Section B. *Course Requirements*

B-1. English (4 years)

- On track Not on track N/A

B-2. ESL Core Classes

- Yes No

B-3. Foreign Language (2 yrs)

- On track Not on track N/A

B-4. Language Taking

- Chinese French Italian
 Japanese Latin Spanish
 Other

B-5. Other Language

B-6. Lab science (2 yrs)

- On track Not on track N/A

B-7. Social science (3 yrs)

- On track Not on track N/A

B-8. Art (1 year)

- On track Not on track N/A

B-9. Math Including Algebra 2 and Geometry (3 yrs)

- On track Not on track N/A

B-10. Physical Education (optional for other sites)

- On track Not on track N/A

College Readiness Checklist Seattle

B-11. College-prep course rigor

Honors

AP/IB

College Coursework

B-12. Notes

Applications

B-13. First College Meeting?

Yes No

B-14. Date

__/__/__

B-15. PSAT?

Yes No

B-16. PSAT Composite Score

B-17. PSAT Reading Score

B-18. PSAT Math score

B-19. PSAT Writing score

B-20. SAT/ACT

Yes No N/A

B-21. ACT composite test score

B-22. Date Taken

__/__/__

B-23. SAT COMPOSITE score 1

B-24. Date Taken

__/__/__

College Readiness Checklist
Seattle

B-25. SAT Critical Reading score 1

B-26. SAT Math score 1

B-27. SAT Writing score 1

B-28. SAT COMPOSITE score 2

B-29. Date Taken 2

B-30. SAT Critical Reading score 2

B-31. SAT Math score 2

B-32. SAT Writing score 2

B-33. SAT Subject Tests

Yes No

B-34. Subject Name 1

- | | | |
|--|--|---|
| <input type="radio"/> Literature | <input type="radio"/> US History | <input type="radio"/> World History |
| <input type="radio"/> Math 1 | <input type="radio"/> Math 2 | <input type="radio"/> Biology |
| <input type="radio"/> Chemistry | <input type="radio"/> Physics | <input type="radio"/> Chinese w Listening |
| <input type="radio"/> French | <input type="radio"/> French w Listening | <input type="radio"/> German |
| <input type="radio"/> German w Listening | <input type="radio"/> Spanish | <input type="radio"/> Spanish w Listening |
| <input type="radio"/> Modern Hebrew | <input type="radio"/> Italian | <input type="radio"/> Latin |
| <input type="radio"/> Japanese w Listening | <input type="radio"/> Korean w Listening | |

B-35. Score 1

B-36. Subject Name 2

- | | | |
|--|--|---|
| <input type="radio"/> Literature | <input type="radio"/> US History | <input type="radio"/> World History |
| <input type="radio"/> Math 1 | <input type="radio"/> Math 2 | <input type="radio"/> Biology |
| <input type="radio"/> Chemistry | <input type="radio"/> Physics | <input type="radio"/> Chinese w Listening |
| <input type="radio"/> French | <input type="radio"/> French w Listening | <input type="radio"/> German |
| <input type="radio"/> German w Listening | <input type="radio"/> Spanish | <input type="radio"/> Spanish w Listening |
| <input type="radio"/> Modern Hebrew | <input type="radio"/> Italian | <input type="radio"/> Latin |
| <input type="radio"/> Japanese w Listening | <input type="radio"/> Korean w Listening | |

College Readiness Checklist
Seattle

B-37. Score 2

B-38. Subject Name 3

- | | | |
|--|--|---|
| <input type="radio"/> Literature | <input type="radio"/> US History | <input type="radio"/> World History |
| <input type="radio"/> Math 1 | <input type="radio"/> Math 2 | <input type="radio"/> Biology |
| <input type="radio"/> Chemistry | <input type="radio"/> Physics | <input type="radio"/> Chinese w Listening |
| <input type="radio"/> French | <input type="radio"/> French w Listening | <input type="radio"/> German |
| <input type="radio"/> German w Listening | <input type="radio"/> Spanish | <input type="radio"/> Spanish w Listening |
| <input type="radio"/> Modern Hebrew | <input type="radio"/> Italian | <input type="radio"/> Latin |
| <input type="radio"/> Japanese w Listening | <input type="radio"/> Korean w Listening | |

B-39. Score 3

B-40. State Requirements

B-41. Entrance Test Preparation

- | | | |
|-------------------------------------|-------------------------------|----------------------------|
| <input type="radio"/> Summer Search | <input type="radio"/> Outside | <input type="radio"/> Both |
| <input type="radio"/> None | | |

B-42. Personal statement/essay finalized

- | | | |
|---------------------------------|----------------------------------|-------------------------------------|
| <input type="radio"/> Completed | <input type="radio"/> In process | <input type="radio"/> Not completed |
| <input type="radio"/> N/A | | |

B-43. Letters of recommendation received

- | | | |
|---------------------------------|----------------------------------|-------------------------------------|
| <input type="radio"/> Completed | <input type="radio"/> In process | <input type="radio"/> Not completed |
| <input type="radio"/> N/A | | |

B-44. College application(s) submitted

- | | | |
|---------------------------------|----------------------------------|-------------------------------------|
| <input type="radio"/> Completed | <input type="radio"/> In process | <input type="radio"/> Not completed |
| <input type="radio"/> N/A | | |

B-45. College visit(s)?

College Readiness Checklist
Seattle

B-46. Extracurriculars/Talents?

B-47. Major/career interests?

B-48. Work/Employment?

B-49. Outside college access program involvement (i.e. Upward Bound, Avid)?

B-50. Working College List?

Admissions

Section C. *Admissions*

C-1. College Choice 1

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-2. College Choice Type 1

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

College Readiness Checklist
Seattle

C-3. Application Status 1

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-4. Acceptance Status 1

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

C-5. Add Another School?

- Yes No

C-6. College Choice 2

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-7. College Choice Type 2

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-8. Application Status 2

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-9. Acceptance Status 2

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

C-10. Add Another School?

- Yes No

C-11. College Choice 3

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-12. College Choice Type 3

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-13. Application Status 3

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-14. Acceptance Status 3

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

College Readiness Checklist
Seattle

C-15. Add Another School?

- Yes No

C-16. College Choice 4

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-17. College Choice Type 4

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-18. Application Status 4

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-19. Acceptance Status 4

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

C-20. Add Another School?

- Yes No

C-21. College Choice 5

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-22. College Choice Type 5

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-23. Application Status 5

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-24. Acceptance Status 5

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

C-25. Add Another School?

- Yes No

College Readiness Checklist

Seattle

C-26. College Choice 6

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-27. College Choice Type 6

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-28. Application Status 6

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-29. Acceptance Status 6

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

C-30. Add Another School?

- Yes No

C-31. College Choice 7

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-32. College Choice Type 7

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-33. Application Status 7

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-34. Acceptance Status 7

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

C-35. Add Another School?

- Yes No

C-36. College Choice 8

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

College Readiness Checklist
Seattle

C-37. College Choice Type 8

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-38. Application Status 8

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-39. Acceptance Status 8

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

C-40. Add Another School?

- Yes No

C-41. College Choice 9

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-42. College Choice Type 9

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-43. Application Status 9

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-44. Acceptance Status 9

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

C-45. Add Another School?

- Yes No

C-46. College Choice 10

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-47. College Choice Type 10

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

College Readiness Checklist
Seattle

C-48. Application Status 10

- Early Action Early Decision Regular Decision
 Late

C-49. Acceptance Status 10

- Accepted Conditional Acceptance Denied
 Waitlisted

C-50. Add Another School?

- Yes No

C-51. College Choice 11

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-52. College Choice Type 11

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-53. Application Status 11

- Early Action Early Decision Regular Decision
 Late

C-54. Acceptance Status 11

- Accepted Conditional Acceptance Denied
 Waitlisted

C-55. Add Another School?

- Yes No

C-56. College Choice 12

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-57. College Choice Type 12

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-58. Application Status 12

- Early Action Early Decision Regular Decision
 Late

C-59. Acceptance Status 12

- Accepted Conditional Acceptance Denied
 Waitlisted

College Readiness Checklist
Seattle

C-60. Add Another School?

- Yes No

C-61. College Choice 13

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-62. College Choice Type 13

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-63. Application Status 13

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-64. Acceptance Status 13

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

C-65. Add Another School?

- Yes No

C-66. College Choice 14

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-67. College Choice Type 14

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-68. Application Status 14

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-69. Acceptance Status 14

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

C-70. Add Another School?

- Yes No

College Readiness Checklist

Seattle

C-71. College Choice 15

- Eastern Washington University (WA)
- Seattle Vocational Institute (WA)

- Hillsdale College (MI)
- University of Washington Bothell (WA)

- Renton Technical College (WA)
- University of Washington Seattle (WA)

C-72. College Choice Type 15

- 2-Year Public
- 4-Year Private
- Vocational/Technical

- 2-Year Private
- One Year Post-Secondary Program
- Other - Pathway

- 4-Year Public
- Military

C-73. Application Status 15

- Early Action
- Late

- Early Decision

- Regular Decision

C-74. Acceptance Status 15

- Accepted
- Waitlisted

- Conditional Acceptance

- Denied

C-75. Add Another School?

- Yes
- No

C-76. College Choice 16

- Eastern Washington University (WA)
- Seattle Vocational Institute (WA)

- Hillsdale College (MI)
- University of Washington Bothell (WA)

- Renton Technical College (WA)
- University of Washington Seattle (WA)

C-77. College Choice Type 16

- 2-Year Public
- 4-Year Private
- Vocational/Technical

- 2-Year Private
- One Year Post-Secondary Program
- Other - Pathway

- 4-Year Public
- Military

C-78. Application Status 16

- Early Action
- Late

- Early Decision

- Regular Decision

C-79. Acceptance Status 16

- Accepted
- Waitlisted

- Conditional Acceptance

- Denied

C-80. Add Another School?

- Yes
- No

C-81. College Choice 17

- Eastern Washington University (WA)
- Seattle Vocational Institute (WA)

- Hillsdale College (MI)
- University of Washington Bothell (WA)

- Renton Technical College (WA)
- University of Washington Seattle (WA)

College Readiness Checklist

Seattle

C-82. College Choice Type 17

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-83. Application Status 17

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-84. Acceptance Status 17

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

C-85. Add Another School?

- Yes No

C-86. College Choice 18

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-87. College Choice Type 18

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-88. Application Status 18

- | | | |
|------------------------------------|--------------------------------------|--|
| <input type="radio"/> Early Action | <input type="radio"/> Early Decision | <input type="radio"/> Regular Decision |
| <input type="radio"/> Late | | |

C-89. Acceptance Status 18

- | | | |
|----------------------------------|--|------------------------------|
| <input type="radio"/> Accepted | <input type="radio"/> Conditional Acceptance | <input type="radio"/> Denied |
| <input type="radio"/> Waitlisted | | |

C-90. Add Another School?

- Yes No

C-91. College Choice 19

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-92. College Choice Type 19

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

College Readiness Checklist
Seattle

C-93. Application Status 19

- Early Action Early Decision Regular Decision
 Late

C-94. Acceptance Status 19

- Accepted Conditional Acceptance Denied
 Waitlisted

C-95. Add Another School?

- Yes No

C-96. College Choice 20

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

C-97. College Choice Type 20

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

C-98. Application Status 20

- Early Action Early Decision Regular Decision
 Late

C-99. Acceptance Status 20

- Accepted Conditional Acceptance Denied
 Waitlisted

Section D. *Final Choice*

D-1. Final choice made?

- Yes No

D-2. Final Choice Institution

- | | | |
|---|--|--|
| <input type="checkbox"/> Eastern Washington University (WA) | <input type="checkbox"/> Hillsdale College (MI) | <input type="checkbox"/> Renton Technical College (WA) |
| <input type="checkbox"/> Seattle Vocational Institute (WA) | <input type="checkbox"/> University of Washington Bothell (WA) | <input type="checkbox"/> University of Washington Seattle (WA) |

D-3. College/Post-Secondary Type

- | | | |
|--|---|-------------------------------------|
| <input type="radio"/> 2-Year Public | <input type="radio"/> 2-Year Private | <input type="radio"/> 4-Year Public |
| <input type="radio"/> 4-Year Private | <input type="radio"/> One Year Post-Secondary Program | <input type="radio"/> Military |
| <input type="radio"/> Vocational/Technical | <input type="radio"/> Other - Pathway | |

D-4. In State?

- Yes No

D-5. Student Housing

- On Campus Off Campus At Home

College Readiness Checklist
Seattle

D-6. Support Program

- Summer Preparatory Program Ongoing Support Program

D-7. Ongoing Support Program Name

D-8. Summer Program

- Required Optional N/A

Financial Aid

D-9. FAFSA Submitted?

- Completed In Process Not Completed
 N/A Don't Know

D-10. CSS Profile Submitted?

- Completed In Process Not Completed
 N/A Don't Know

D-11. *Aid Received and Financial Gap*

D-12. Federal/State/Local Government Grant Aid received (Pell, ACG, FSEOG, etc)

\$

D-13. Institutional Aid received

\$

D-14. Outside/Other Scholarships received

\$

D-15. Workstudy

\$

D-16. Student Loans taken

\$

D-17. Expected Family Contribution

\$

D-18. Total amount known to have

\$

D-19. Cost of Attendance

\$

D-20. *Financial Gap*

\$

College Readiness Checklist
Seattle

D-21. Financial Aid Notes

Attachment 4: Summer Search

Summer Search does not anticipate the need to hire additional staff should our organization be selected as a partner organization by the district. However, in the event that we should require additional employees, Summer Search adheres closely to a policy of non-discrimination. Outreach for recruiting efforts is conducted in a wide variety of venues and media, including those targeted to women and minorities. We encourage women and minorities to apply for positions, and place an internal value on maintaining a diverse staff.