

FAMILIES AND EDUCATION LEVY APPROVED ORGANIZATION OVERVIEW

Name: Educators for Social Responsibility (ESR)

Website: www.esrnational.org

RFQ Area Approved (*select all applicable*):

College and Career Readiness Expanded Learning Opportunities Social, Emotional, Behavioral, and Family Support

PROGRAM CONTACT INFORMATION

Individual's Name: Denise Wolk

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PROGRAM OVERVIEW (Check all applicable)

Seattle Area(s) Served:

Northeast Northwest Central Southeast Southwest

Grades Served:

Elementary (K-5) Middle (6-8) High (9-12)

Special Populations Served:

English Language Learners Special Education Other Please specify:

Areas of Support:

Math/Science Reading/Writing Attendance College/Career Language Acquisition

Passing Core Courses Social, Emotional, Behavioral, and Family Support

Service Delivery:

Before School After School During School Weekends School Breaks

Current Levy-Funded School Partners (*if applicable*):

Key Program Strategies (*Please provide a brief overview of program strategies including number of students served and program costs*):

1. Designing and Implementing an Effective Advisory/Postsecondary Planning Program: ESR helps schools to establish advisory programs that play a central role in supporting college and career readiness and planning. Advisory is a fundamental structure for middle and high school students to develop key life skills, metacognitive skills, and habits of learning in support of academic achievement, postsecondary planning, and healthy development. Advisories provide the structure for students to have opportunities to practice and rehearse these skills and habits in an authentic setting with a peer group that supports and learns from one another. Advisories build a strong career-ready, college-going peer culture and create a personalized learning environment where all students are well known by at least one adult through weekly small group meetings and one-to-one interactions. 500 students/40 staff \$41,500/year. 19 on-site days with staff.
2. Creating High-Performing, High-Achieving Classrooms: Prepares teachers to create safe, orderly, engaging, and rigorous classrooms. It helps teachers learn a range of research-based instructional strategies, classroom practices, protocols, and procedures for reaching and engaging all learners and implementing a problem-solving, restorative approach to classroom management and discipline called Guided Discipline and Personalized Student Support. 500 students/40 staff \$35,100. 16 on-site days with staff.
- 3.
- 4.
- 5.

Results Achieved (*Bullets or Brief Description*):

- Student Outcomes: Increases in students' academic persistence and performance, self-directedness, self-management, and engagement in learning; Increases in students' sense of belonging and attachment to school; Increases in average daily student attendance and reductions in late arrivals, tardies during the school day, and class cuts;
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- Faculty Outcomes: Establishment of engaging classrooms and effective advisories; Development of strong relationships between students and adults as the basis for supporting students' personal, academic, and postsecondary development
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- School Outcomes: A safe, respectful, orderly, supportive classroom environment and learning-focused culture where ALL students can excel academically; A strong career-ready, college-going culture in which all adults ensure that students complete grade-level postsecondary milestones; Actively engaged families/allies in the postsecondary planning process; Increase in the number of students that graduate with a postsecondary plan two years beyond high school, the number of students that are accepted by at least two postsecondary institutions, and the number of students who enroll in college.
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Additional Notes:

REFERENCE #1

School/Organization Name: Seattle Public Schools - Office of College & Career Readiness Partnership Start and End Dates: Oct-Nov 2012

Contact Person: Janet Blanford Phone: 206-252-0184 Email: jblanford@seattleschools.org

REFERENCE #2

School/Organization Name: Partnership Start and End Dates:

Contact Person: Phone: Email:

PROSPECTIVE SCHOOL PARTNERSHIPS

Please list the school with whom you would be interested in partnering during school year 2013-2014 (see next page for list of schools):

- 1) Interagency academy 2) Franklin HS 3) Eckstein MS 4) Chief Sealth and any other HS