

FAMILIES AND EDUCATION LEVY APPROVED ORGANIZATION OVERVIEW

Name: America SCORES Seattle

Website: www.americascoréseattle.org

RFQ Area Approved (select all applicable):

College and Career Readiness Expanded Learning Opportunities Social, Emotional, Behavioral, and Family Support

PROGRAM CONTACT INFORMATION

Individual's Name: Carole Kelley

Cell Phone: 206.949.0701

Work Phone: 206.988.1000

Email: ckelley@americascoréseattle.org

PROGRAM OVERVIEW (Check all applicable)

Seattle Area(s) Served:

Northeast Northwest Central Southeast Southwest

Grades Served:

Elementary (K-5) Middle (6-8) High (9-12)

Special Populations Served:

English Language Learners Special Education Other Please specify:

Areas of Support:

Math/Science Reading/Writing Attendance College/Career Language Acquisition

Passing Core Courses Social, Emotional, Behavioral, and Family Support

Service Delivery:

Before School After School During School Weekends School Breaks

Current Levy-Funded School Partners (if applicable): Roxhill

Key Program Strategies (Please provide a brief overview of program strategies including number of students served and program costs):

1. 1 1/2 hours after school, curriculum-guided poetry writing/language skills and playing soccer, cost=~ 160 3rd - 5th grade students, 1.4 FTE, (M-F), Sept. 17 - Nov. 30 & Mar. 25 - May 31 = \$215,000
2. 1 1/2 hours after school, curriculum-guided writing/language skills & playing soccer, cost= ~ 100 K-2nd grade students, 1.4 FTE, (T - T), Jan. 14 - Mar. 14 = \$70,000
- 3.
- 4.
- 5.
- 6.

Results Achieved (Bullets or Brief Description):

- Improved Attendance - Presently measured by comparing program attendance with with school atendance. Moving forward we weil use district records for individual students to determine outcome achievement.
- Reading Gowth - presently measured by our organizations' pre and post test and anesdotal evedence. Moving forward we will use district records for individual students to determine outcome achievement.
- ELL Proficiency - presently we measure this through our reading and writing pre and post tests. Moving forward we will use district records (WELPA test scores)for individual students to determine outcome achievement.
-
-

Additional Notes:

Partnership Start and End Dates - for Maple: 8/2007 - ongoing

REFERENCE #1

School/Organization Name: Baillely Gatzert

Partnership Start and End Dates: 8/2009 - ongoing

Contact Person: Greg Imel

Phone: (206) 252-2810

Email: gimel@seattlepublicschools.org

REFERENCE #2

School/Organization Name: Maple

Partnership Start and End Dates:

Contact Person: Patricia Hunter

Phone: (206) 252-8310

Email: phunter@seattleschools.org

PROSPECTIVE SCHOOL PARTNERSHIPS

Please list the school with whom you would be interested in partnering during school year 2013-2014 (see next page for list of schools):

1) Roxhill

2) Bailey Gatzert

3) Maple

4) Highland Park