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FAMILIES AND EDUCATION LEVY APPROVED PROVIDER OVERVIEW

Organization Name: ACEI (Africatown Center for Education)

Website: africatowncenter.org

RFQ Area Approved (select all applicable):

College and Career Readiness

Expanded Learning Opportunities

Elementary Social, Emotional, Behavioral, and Family Support

Middle and High School Social, Emotional, and Behavioral

PROGRAM CONTACT INFORMATION

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PROGRAM OVERVIEW

(Check all applicable)

Seattle Area(s) Served:

Northeast

Northwest

Central

Southeast

Southwest

Grades Served:

Elementary (K-5)

Middle (6-8)

High (9-12)

Special Populations Served:

English Language Learners

Special Education

Other

Please specify:

Areas of Support:

Math/Science

Reading/Writing

Attendance

College/Career

Language Acquisition

Passing Core Courses

Social, Emotional, Behavioral, and Family Support

Service Delivery:

Before School

After School

During School

Weekends

School Breaks

Current Levy-Funded School Partners (if applicable):

Key Program Strategies (Please provide a brief overview of program strategies including number of students served and program costs):

(see attached) 4 hours after school, common core curriculum – math/writing/reading tutoring and ELL language support, cost=~ 95 K-12 grade students, FTE 2.16, year-round (M-F), = \$485,000

Results Achieved (Bullets or Brief Description):

➤ (see attached)

Additional Notes:

(see attached)

Key Program Strategies:

- Students are coached to explore and identify *self* (culturally and linguistically) as the learner, Africatown Center for Education and Innovation (ACEI) believes these instructional practices will contribute towards life-long learning skills within the 21st Century's global economy.
- All program curriculums are aligned with the Common Core State Standards.
- Our program infrastructure and staff incorporate systemic reflective-practices, and communities of practices using various teaching and care grounded protocols such as the: ATLAS Model and Gibb's Reflective Cycle for Professional Development.
- MAPS, Source (i.e. attendance, grades, and assessments) are tracked to identify student growth and areas of needs.
- Utilization of advanced care practices to identify mental health concerns.
- All staff obtained their Counseling Associate license, and they are supervised by a Mental Health Care Clinician.
- All staff continuously model pro-social behavior with students. This engagement is emphasize with parents for the student's home life, and scenarios with teachers are created to incorporate student- leaders in classroom settings.
- Family Engagement is employed by using a "village-centered" approach incorporating responsive parent, family and community engagement activities meeting students, parents, families, and communities at their points of needs and strengths.

The After-School Cultural Enrichment Services (ACES) offers individualized and group tutoring to advance the English-language acquisition and comprehensions skills for students and families where English is their second language. The primary non-English languages served are: Amharic, Arabic, Soninke (West African language), Somali, and Oromo. Translators and interpreters are onsite to ensure complete comprehension of the homework and provide general understanding of the skill set to both child and the parent. ACES also provide 1:1 and group tutoring for academic enrichment of students where their first language is English.

Al Noor Academy of Arts and Science (ANAAS) ANAAS provides an expanded learning opportunity for elementary through high school girls (ages 7-18) to explore concepts of self-identity, community and global knowledge with experiences in art, science and technology. ANAAS utilizes expert knowledge from undergraduate students to professionals in the field of Sociology, Women's Studies, Social Work, and STEM who lend their expertise to build the literacy development of young women.

The Young Geniuses Code Lab utilizes computer science in an interactive way for self-exploration and identity through developing novel computational methods for measuring and analyzing personal behavior of students. *Young Geniuses Code Lab* participants learn computer software development using JavaScript, HTML5/CSS, Python, Raspberry Pi and other tools to program their own projects including video games, mobile apps and devices.

Results Achieved:

- Increased student efficacy as a learner
- Increased parent and family participation with their student's academic outcomes, and the feeling of being empowered as an adult caretaker
- Increased daily attendance at school and ACEI program
- Increased English language acquisition skills
- Increased levels of community trust and ownership in the public education process