

**Elementary School Innovation RFI Questions**

#	Question	Answer	Date Posted
1	Can a school counselor work .5 as a school counselor and .5 as a levy coordinator?	As with all requested levy coordinator positions, the responsibilities and duties of this position must justify the level of FTE proposed in the budget. There also must be a clear rationale why a particular staff person or FTE classification is assigned to be the levy coordinator and how their time will be protected to do the work.	10/22/2014

**Questions from Prior Year**

1	As I reviewed my data RFI data table, I noticed that my number of WELPA students reflected by 2012 data and not my 2013 data. Can someone check to see if the labels on the rows are correct.	You are correct. The Math and Reading MSP and WELPA rows (not columns) are taken from Spring 2012 data and not Spring 2013.	11/4/2013
2	Must all levy targeted students attend levy approved/targeted schools?	Yes	11/4/2013
3	Can schools include in their RFI that they are going to establish a program to respond to the social and emotional needs of students, but not specifically articulate which program, providing them the time throughout this year to research which program/organization would best meet their school's climate, culture and needs?	Yes, but they may not get the full number of points available for that portion of the proposal.	11/4/2013
4	I was unable to attend the School Data and Reporting presentation. Are their materials that can be shared with those who could not attend.	SPS conducts the School Data and Reporting Technical sessions for principals and their school staff who need support pulling data and reports out of the new internal PowerSchools data system. OFE does not organize this event but will ask if there is material that can be posted on our website. If materials are available, we will send out an email through our list serv once they are posted.	11/4/2013
5	Is there a preference for some CBOs over others, even though they are all approved?	No.	11/4/2013
6	Can a school use FRL for their focus students?	Yes, applicants may focus on specific student subgroups as long as they meet the academic criteria on pages 3-4 of each RFI.	11/4/2013
7	If a school's "n" is too small for the outcome of 4th & 5th graders moving from Level 1 and/or Level 2 to Level 3 in Reading MSP, can they amend the outcome to include 3rd graders?	Since 3rd graders do not have a prior MSP score, you cannot add them to this measure. OFE is considering using OSPI's SGP next year. If we do, this should address the issue of small "n" in the MSP growth measures.	11/4/2013
8	Further clarification needed on question above: Other schools who were granted the Levy have used 3rd - 5th grade when their "n" is too small. Has there been a change in policy regarding doing this? (Based on the MAP data and the fall benchmark assessment, there is a need for 3rd graders to be included. Also, historical data of 3rd grade performance also warrants their inclusion in the outcome.)	School can choose to use as a measure "3rd - 5th grade students meeting standard on MSP math or reading." We cannot calculate 3rd graders moving from Level 1 and/or Level 2 to Level three or higher because the students were not assessed in 2nd grade.	11/15/2013

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9	<p>A school is developing a literacy focus and their Pre K - 3 alignment plan. They recognize that addressing K literacy is an essential component of this work. There is concern that trying to address all domains (as stated in the RFI) would not be feasible or reasonable. The school would like to focus on the Literacy component and use the WaKIDS data to measure progress.</p> <p>Two ideas:</p> <p>a) Do not include this in the outcomes, but develop a component of the work plan that calls out their strategies to meet the K's needs in literacy, including using WaKIDS data or</p> <p>b) Use the WaKIDS outcome, but only focus on the literacy component. The school could take the percent of kids not meeting age-level expectations as measured by their Fall WaKIDS data and then establish a target based on that.</p> <p>We are looking for your guidance. Can they do option "b"? If not, can they include in the work plan their strategies, without calling out a WaKIDS outcome?</p>	<p>A school can propose option "b."</p>	<p>11/15/2013</p>
10	<p>If a school had not administered the MAP in spring of 2013 with fidelity and consistency (small percentage of students were administered the test), thus providing insufficient data, can a school use the fall MAP 2013 data for the "Previous Results" in the Work Plan?</p>	<p>Yes. Schools can use their most recent data. Please just make a note in the work plan that the data is from fall MAP 2013. They can make that note in column "B" of the work plan table labeled Description of Levy Focus Student Population". For example, they could state in that column "Entering 3rd - 5th graders who did not make typical growth on the 2013 fall Math MAP."</p>	<p>11/15/2013</p>
11	<p>If a school had not administered WaKIDS during the 2012-2013 school year and administered the assessment in the fall 2013 (and plan to administer the assessment in the spring 2014), can they use that data in their Work Plan for the "Previous Results"?</p>	<p>Yes. Schools can use their most recent data. Please just make a note in the work plan that the data is from fall MAP 2013. They can make that note in column B of the work plan table labeled "Description of Levy Focus Student Population." For example, they could state in that column "Entering kindergarteners who did not meet age-level expectations in each domain of the WaKIDS (GOLD) in fall 2013."</p>	<p>11/15/2013</p>