



Graham Hill 2014-15

Levy

We are committed to early learning, improving our our ELL learner supports, increasing school wide attendance and providing systems for social and emotional wellness and growth.

Introductions

Walter Chen, Principal

Deena Russo, Assistant Principal

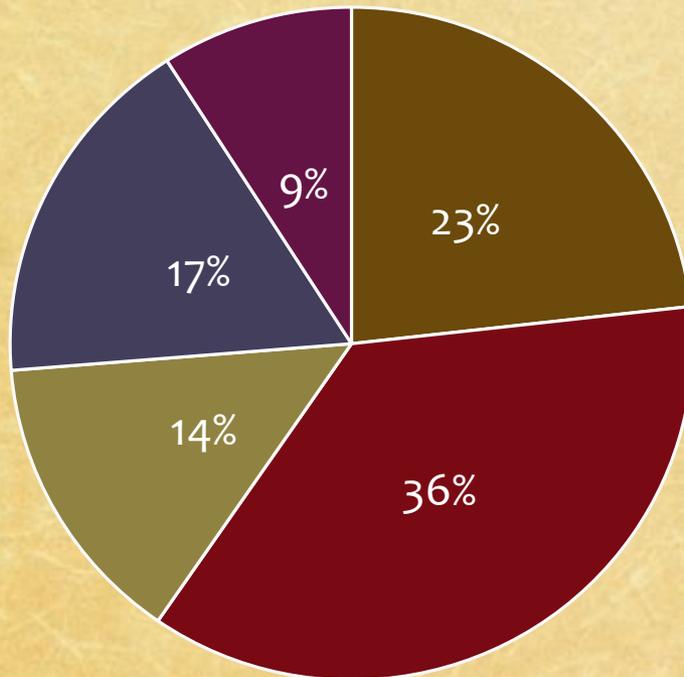


Graham Hill Mission & Vision

- ♦ **Mission:** Graham Hill students will become lifelong learners and problem solvers. They will work to get along with others and respect differences.
- ♦ **Vision:** Graham Hill Elementary School strives to be an **inclusive** and **equitable** educational community that nurtures **excellence** in academics and social justice. Students will develop **respect** for self, each other's **diversity**, and the natural world we all share. Graduates from Graham Hill will have the skills to **access** resources and **thrive** as leaders in our world.

We are 98118

- ◆ 374 students
- ◆ 18 languages



- Asian
- Black/African American
- Latino
- White
- Two or More Races

Who are our levy Students?

- ◆ All of our students are our Levy students... but we pay close attention to:
- ◆ ELL 1st -2nd graders Welpa
- ◆ Math 1st -2nd graders
- ◆ Reading 1st -2nd graders
- ◆ K-5th graders Attendance



Why the investment in Early learning?

- ◆ $\frac{3}{4}$ of our kindergarteners from our contemporary program have n school prior to Graham Hill

Who is our levy team?

- ◆ Jenni Haynes - literacy k-2 interventionist
- ◆ Ellen Kleyman – math k-2 interventionist
- ◆ Anh Le – Ell K-1 support teacher
- ◆ Kris Green-Student Family Advocate
- ◆ Deena Russo-Levy Coordinator/Asst. Principal
- ◆ Walter Chen-Principal

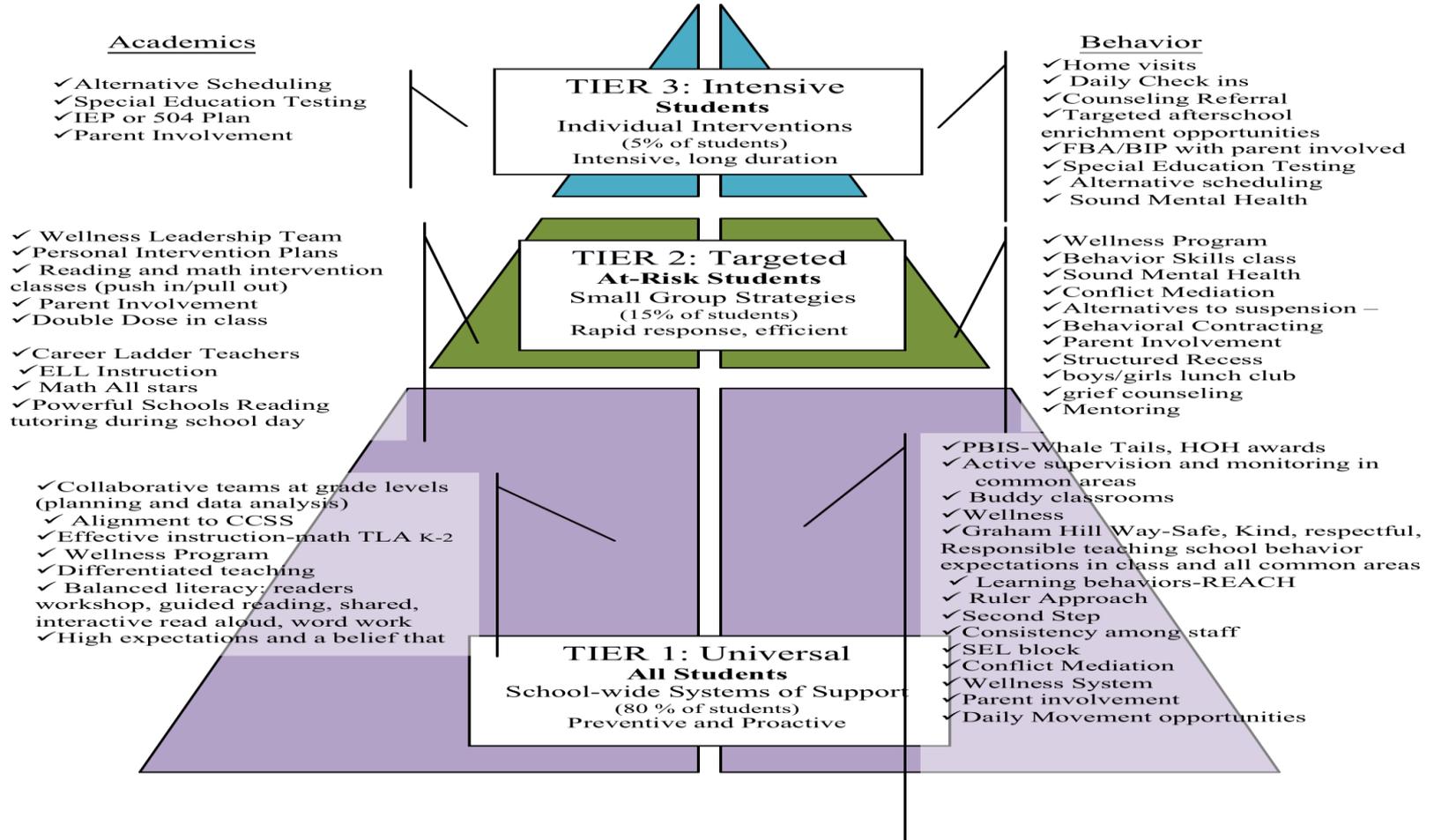
How do we identify Levy Students?

- ◆ MTSS
- ◆ Data Tracker
- ◆ Wellness

MTSS

Graham Hill School

School-Wide Multi-tiered System of Support



MTSS-Assessment Calendar

Graham Hill Assessment Calendar
2014-2015

	September	October / Nov	November	Jan	Feb	March	April	May	June
Benchmark Assessment	<p><u>ELA:</u> 1-3: MAP ** 3-5: Amplify 1-5 – TC-RR (by 10/2/14)</p> <p><u>Math:</u> 1-3 MAP** 3-5: Amplify</p>	<p><u>ELA:</u> 2: Dibels</p> <p><u>Math:</u></p>	<p><u>ELA:</u> 3-5: Amplify K: TC-RR 1-5 – TC-RR *** (by 11/21/14)</p> <p><u>Math:</u> 3-5: Amplify</p>	<p><u>ELA:</u> K-5: TC-RR (by 1/30/15) K – WA Kids</p> <p><u>Math</u> K – WA Kids</p>	<p><u>ELA:</u> 3-5: Amplify</p> <p><u>Math</u> 3-5: Amplify</p>	<p><u>ELA:</u> K-5 – TC-RR *** (by 3/27/15)</p> <p><u>Math</u></p>			<p><u>ELA:</u> K-5 – TC-RR (by 6/5/15)</p>
Screening Assessments	<p><u>ELA</u> K- WA Kids</p> <p><u>Math</u> K – WA Kids</p> <p><u>Writing</u> K-5: Writing on demand</p>			<p><u>ELA</u></p> <p><u>Math</u></p> <p><u>Writing:</u> K-5: Writing on demand</p>			<p><u>ELA</u></p> <p><u>Math</u></p> <p><u>Writing:</u> K-5: Writing on demand</p>		

Data Tracker

- ◆ See dropbox link...

Wellness Model

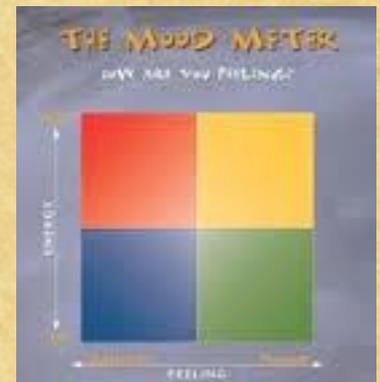
- ◆ We are in the process of rolling out a wellness protocol
- ◆ The Wellness protocol is a system that scores each student on four domains: Academic, Social, Emotional and Physical well being. Scoring is from 1-4, 4 being well above standard and 1 is well below standard. Students who fall within a 1 or 2 generally are our tier 3 students.

Wellness Tracking form

<i>Teacher to fill out monthly (and as needed; to include feedback from support specialists and other staff when desired)</i>			<i>To fill out with Wellness Team Representative (at regularly scheduled meetings and as needed)</i>		
Date	Area	Rating	Concerns and/or comments (if needed)	Interventions attempted and actions to be taken	Person responsible/ Target date
	Academic	1 2 3 4			
	Social	1 2 3 4			
	Emotional	1 2 3 4			
	Physical and/or Other				

RULER

- ◆ Ruler committee (Ms. Abdul-Alim, Mr. Hestad, Ms Cline and Ms. Waldman attends RULER PD's
- ◆ Implement and teach staff the RULER anchors
- ◆ September: Rolled out the Charter which we read at every staff meeting
- ◆ In October we rolled out the Mood Meter
- ◆ January Will roll out Meta-Moment
- ◆ March-Blue Print



Our Partnerships

- ◆ **Powerful schools:** Monday through Thursday: Tutors use the Sound Partner Curriculum to tutor 1st and 2nd grade students who's TC running record level is well below standard and who is identified as an ELL student
- ◆ Nicole Andes-Education Director
- ◆ Kay Chapin-Learning Interventions Coordinator



Another Partner



- ♦ **Sound Mental Health:** Counsels our students every Friday. Caseload is 9, but over the course of the year will total 18 students. Collaborates with administration and teachers to identify students who could benefit from this partnership
- ♦ **Paul Johnson Counselor** “Developing as a learner is connected to developing as a person. Graham Hill has provided a space and opportunity for students, most of whom would not be able to make it into an office, to receive consistent care and support around their emotional/behavioral needs. At Graham Hill I've been able to work in an integrative setting with students and collaborate with teachers. Broadly, my work with the students has been focused around identifying/managing emotions, developing healthy coping skills, and processing traumatic experiences.”
- ♦ **Social Group-4/5th graders “Self Identity”**

Attendance Campaign

- ◆ Kris Green our Student Family Advocate is our lead person of our attendance campaign
- ◆ We have an attendance team that meets twice a month. Mr. Green, Ms. Russo and Ms. Harralson (attendance secretary) Our purpose is to identify students with 3 or more absences
- ◆ We send the families letters and make appointments to discuss the absences
- ◆ Mr. Green gives monthly class prizes and has a monthly student drawing
- ◆ A parent volunteer keeps our bulleting board up to date



Thanks for your support!

- ◆ From Graham Hill school!