



DRAFT



**FAMILIES AND EDUCATION LEVY
LEVY OVERSIGHT COMMITTEE
Tuesday, February 12, 2013**

MINUTES

MEMBERS PRESENT: José Banda, Tim Burgess, Elise Chayet, Michael DeBell, Sandi Everlove, Cristina Gonzalez, Sheeba Jacob, Kevin Washington, Greg Wong

OTHERS PRESENT: Kathryn Aisenberg (OFE), Nuradin Ali (Raja for Africa), Kelly Aramaki (Beacon Hill Intl School), Catherine Willis Cleveland (CDSA), Kevin Corrigan (SPS), Emily Coulter (Madrona K-8), Jerry DeGriek (Mayor's Office), Sue Fluegel (BHIS), Sonja Griffin (OFE), Brianna Jackson (CDSA), Hilda Magaña (El Centro de la Raza), Sharon Knight (Human Services), Patricia Lee (Council Central Staff), Stacy Liverman (Madrona K-8), Sarah Margeson (UW-MEP), Tré Maxie (Powerful Schools), Isabel Muñoz-Colón (OFE), Susie Murphy (OFE Consultant), Nicole Olsen (CDSA), Barbara Nielsen (retired SPS principal), Janet Jones-Preston (SPS/FSW), Holly Miller (OFE), Adam Petkun (OFE), Sarah Rafton (Odessa Brown), Sara Rigel (Public Health), Karin Richard (Madrona), Maria Rico (El Centro de la Raza), Sue Rust (OFE), Marcie Sheppard Sharl (Roxhill), Michael Tolley (SPS), Kian Vesteinsson (Seattle Youth Commission), Mohammed Webo (Access for Success)

Following the pre-meeting tour of Beacon Hill International School programs, Tim Burgess called the meeting to order at 4:06 PM. Introductions were made. The minutes from December 11, 2012 were approved. Holly Miller reviewed the agenda.

H. Miller thanked Principal Kelly Aramaki and the staff and contributors for the work they are doing at Beacon Hill International School. Over this last year OFE has run two cycles of RFIs and RFQs, and to see all the fine work on the ground is amazing and thrilling.

Ana Cristina Gonzalez had requested that H. Miller explain the issue around the Measure of Academic Progress (MAP) and the Levy. H. Miller said at the beginning of the 2004 Levy, SPS was using the WASL as the major indicator of student success. The WASL was limited and didn't measure progress. After talking with district staff, the district decided to adopt the MAP as full measure of progress. Whatever measure the district uses, the Levy will align with it in order to continue looking at outcomes or investments. We will continue to do cohort studies to get a sophisticated picture of what success looks like.

H. Miller said there is an update memo on Levy investments in the meeting materials and to call her with questions.

H. Miller asked Isabel Muñoz-Colón to introduce K. Aramaki. After reviewing his credentials and awards, I. Muñoz-Colón said the Elementary Innovation Request for Investment was very competitive. There were 15 applicants for 4 slots. She said it was no surprise that K. Aramaki and his team stepped up to complete the application.

K. Aramaki thanked I. Muñoz-Colón for the introduction and reviewed the agenda for the Beacon Hill presentation.

- Overview of Beacon Hill
- Reality in Data leading up to Levy application
- Becoming an Elementary Innovation School
- Launching Year 1, v 1.0
- 6 months later – where are we now. Beside ourselves with how successful we are. Focused a lot on partnerships and school transformation, changing of culture of school, setting up culture to be successful
- Amazing partnerships – Powerful Schools, CDSA, El Centro, Odessa Brown
- Odessa Brown Elementary Health Levy
- Looking ahead for v. 2.0.
- Q&A

K. Aramaki began his presentation at 4:20 p.m. Sue Fluegel, Intervention Coordinator at Beacon, and Sarah Rafton, Interim Administrative Director of Odessa Brown, co-presented with K. Aramaki.

After the presentation, K. Aramaki took questions from the audience. Kevin Washington asked if there needed to be a separate data system created to support the level of tracking and progress monitoring the Innovations Schools are doing. K. Aramaki stated that principals really need a user-friendly tool that allows them to link district data with interim assessment data the school is also collecting to monitor student progress. He stated that right now the process for collecting and merging data is very time consuming and often needs someone with a strong background in using Excel. At Beacon Hill, that person is Sue Fluegel who prior to becoming a math teacher was a computer programmer at Microsoft. Kathryn Aisenberg stated that the City should not create a separate system from the District to track data. Superintendent José Banda stated that, along with having access to easier to use data analysis tools, there needs to be a shift in culture at the school level around using data to inform instructional practice.

The meeting was adjourned.