



Seattle Preschool Program

voluntary, high-quality, affordable

**Welcome!**

**Teacher Training**

**December 6, 2014 ▪ 2:00pm – 4:30pm**

# Agenda

1. Introductions
2. Setting the Context – Sonja Griffin
3. Teacher Training & Coaching – Dr. Debra Sullivan
4. Short Break
5. Activity and Discussion
6. Next Steps

# Meeting Objectives

- Brainstorm teacher training opportunities
- Incorporate teacher voice and feedback into the program

# Introductions

1. Name
2. Organization
3. Greatest hope for today

eg. “My name is \_\_\_\_\_. I am from \_\_\_\_\_ organization.  
My greatest hope for today is \_\_\_\_\_.”



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# Setting the Context

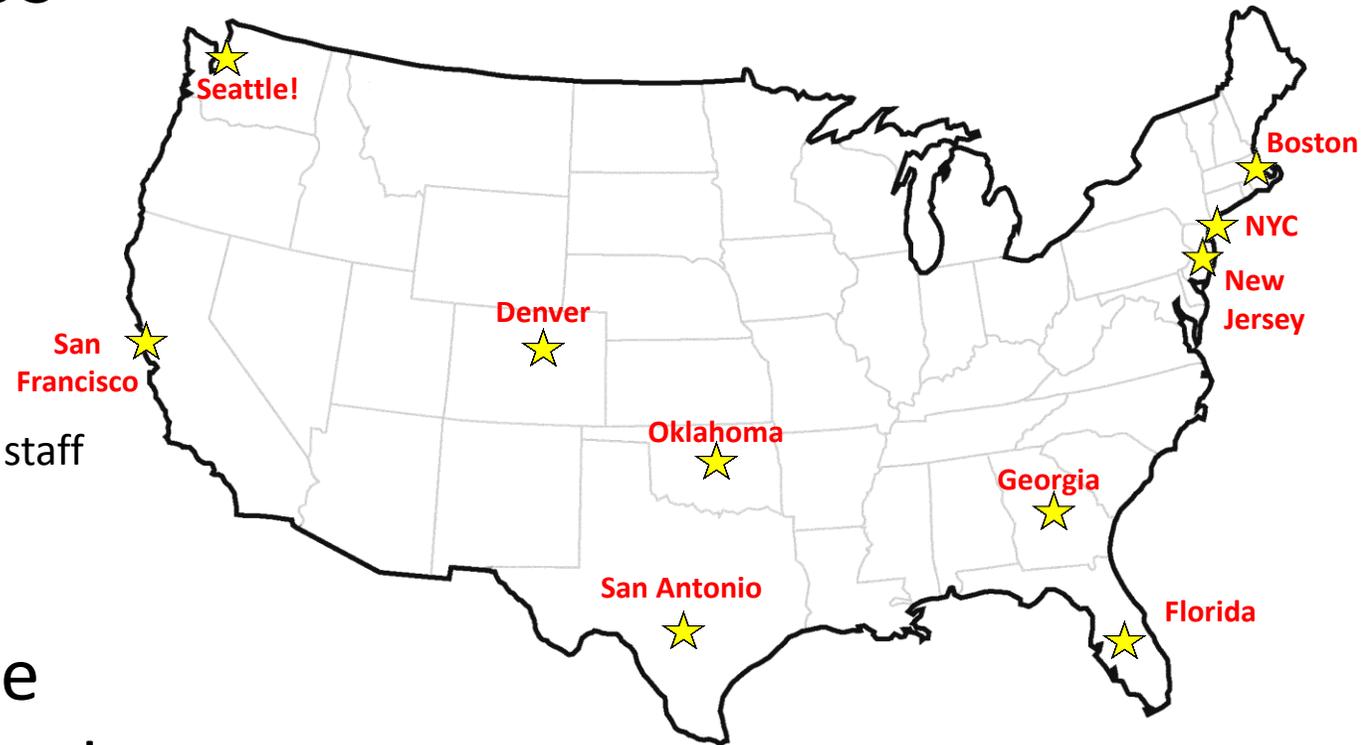
# Overview

1. Local and national preschool expansion
2. Seattle City Council legislative guidance
3. Our topic today (and why it matters)

# **Local and National Preschool Expansion**

# How do we know things are changing?

- Preschool expansion across US
- President Obama announces "Preschool for All" Plan
  - High-quality preschool to all four year olds
  - Well-trained teacher, paid comparably to K-12 staff
  - Rigorous curriculum
- Emerging research on positive effects of high quality preschool



# Early Learning Movement Building

	<b>Financial Investments</b>	<b>Policy Changes</b>
<b>National</b>	Race to the Top Funding (Early Achievers)	Obama Preschool Plan
<b>State</b>	ECEAP Expansion	ECEAP Expansion
<b>Local</b>	Property Tax Levy	Seattle Preschool Program

# Local Movement Toward Quality

Summer 2011: Early Achievers—quality improvement funding, parent knowledge of ratings



Spring 2013: UW creates low-cost, online BA degree in early childhood



Fall 2013: City of Seattle creates Early Learning Academy



Winter 2014: Washington State Early Start Bill introduced



Summer 2014: Seattle Preschool Program Action Plan



Fall 2014: City of Seattle creates Department of Education and Early Learning



Fall 2014: Seattle Voters approve Seattle Preschool Program

# **Areas of Focus**

# Areas of Focus

1. Family Engagement
2. Dual Language Programs
3. Teacher Pathways to Certification
4. Curriculum
5. Teacher Training & Coaching
6. Provider Contracting & Student Enrollment

# Teacher Training & Coaching

## Meeting Objectives

- Brainstorm teacher training opportunities
- Incorporate teacher voice and feedback into the program

# **Legislative Guidance**

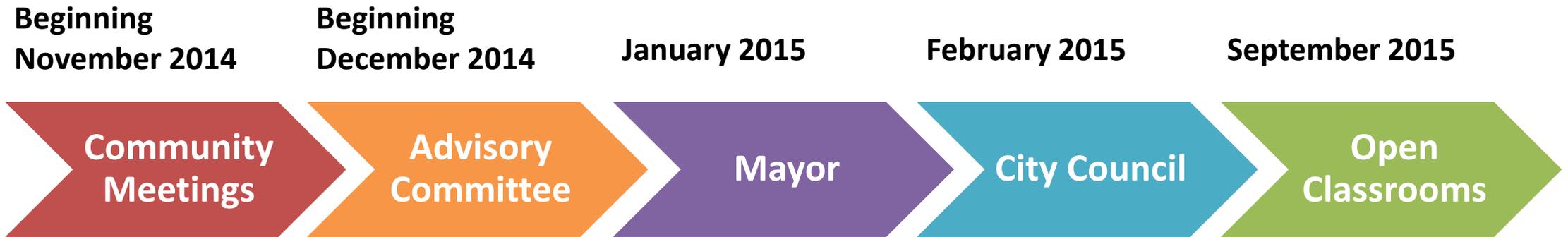
# Teacher Training & Coaching

- **The City’s professional development model is coaching intensive.** Coaches who have been “certified” or “endorsed” in the selected curricula will provide:
  - **On-site curriculum support (reflective coaching)** to teachers, center directors, and program supervisors.
  - **Off-site training.**
  - **Additionally, training will be provided in areas of need,** likely including:
    - Best practices in inclusion, bilingual education, cultural relevancy, and classroom management for Lead Teachers and Instructional Assistants.
    - Best practices in reflective coaching, educational leadership, and business management for Directors and Program Supervisors.
- **Additionally, the City will coordinate with the Washington State Department of Early Learning** to leverage professional development resources available to providers through the Early Achievers Program. (Seattle Preschool Program Action Plan, 2014)

# Why Teacher Training Matters

- **Regular and intensive coaching of teachers** is increasingly recognized as a necessary component of professional development to improve classroom practices.
- A “**Practice-based Coaching Framework**,” cyclical process for supporting providers’ use of effective practices, has led to positive outcomes for children.
- **Training in culturally appropriate practices is key** to developmentally appropriate practice.

# Implementation Planning Process



# SEATTLE PRESCHOOL PROGRAM

## TEACHER TRAINING & COACHING

Dr. Debra R. Sullivan

Applied Behavioral Science

Seattle Central Community College

# The Praxis Institute for Early Childhood Education

- ❖ Children Learning English
    - ❖ Children of Color
  - ❖ Children from Low-Income  
Communities
- 

# *PRAXIS*

❖ Theory

❖ Action

❖ Reflection



**QUESTIONS?**



**Break**

# What are WE doing today?

## Four Levels of Community Engagement:

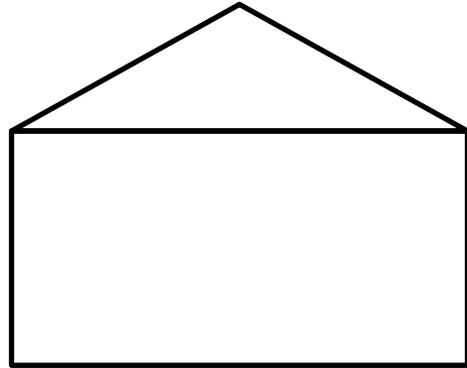
Information Sharing

Feedback

Influence

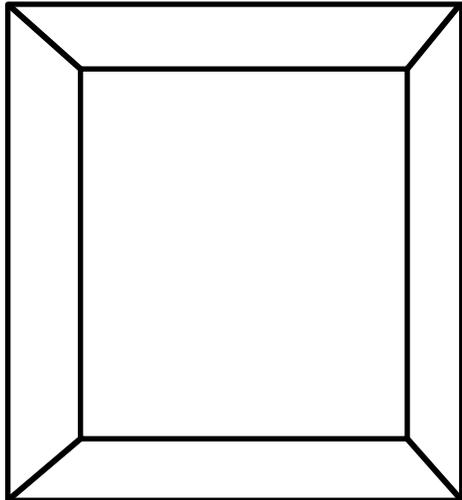
Decision Making

# Framing



**House frame**

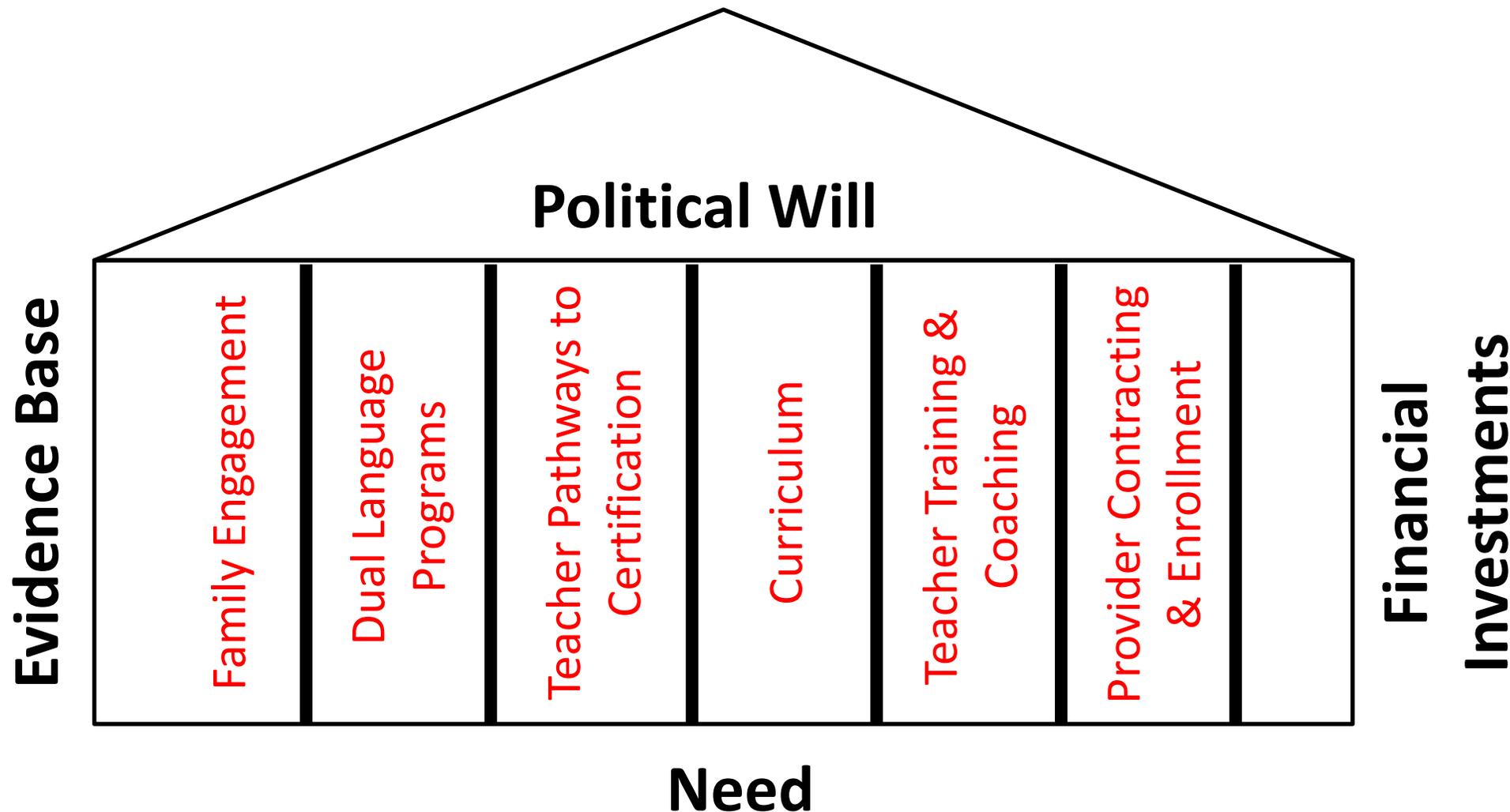
Holds everything up



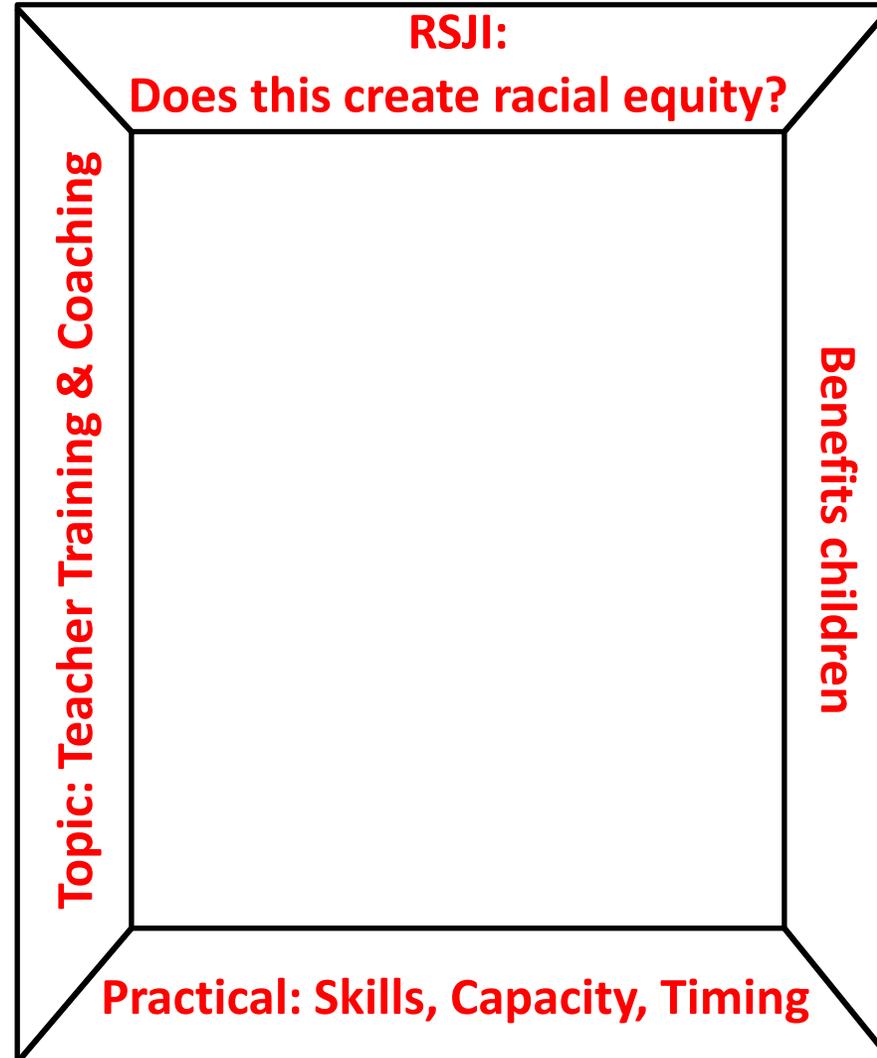
**Picture frame**

Hold everything in

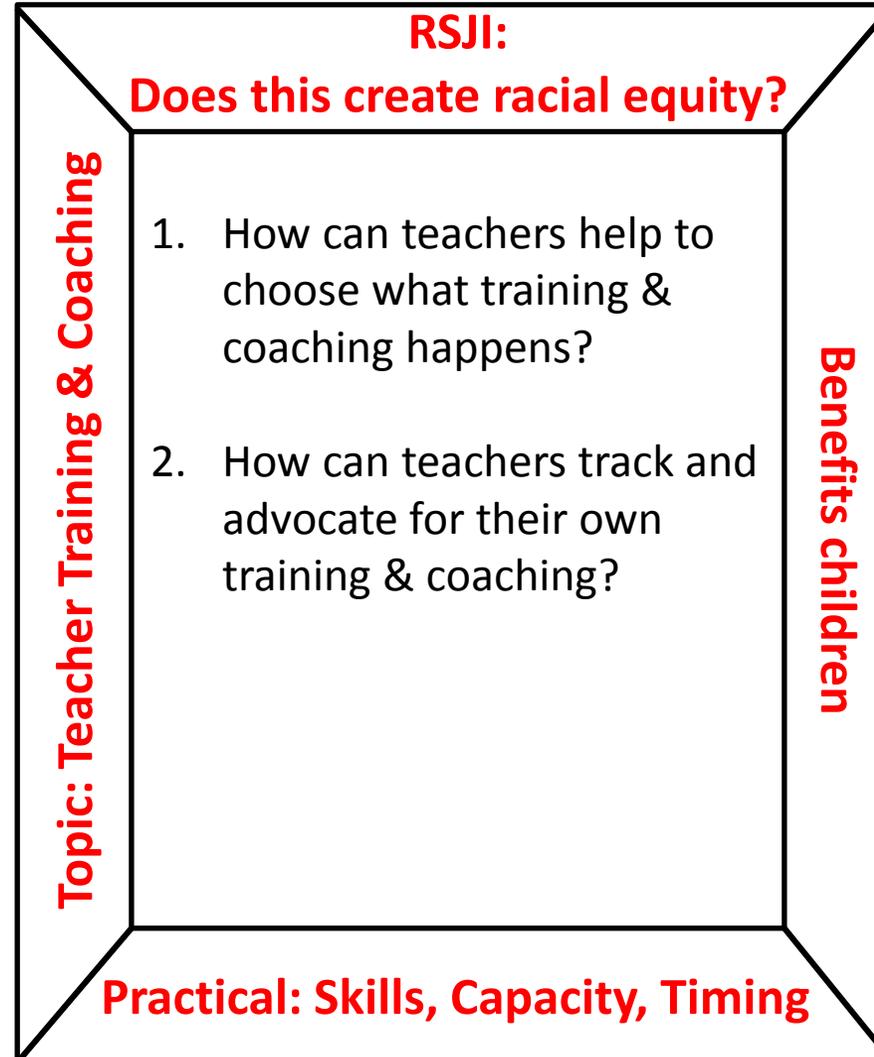
# House Frame



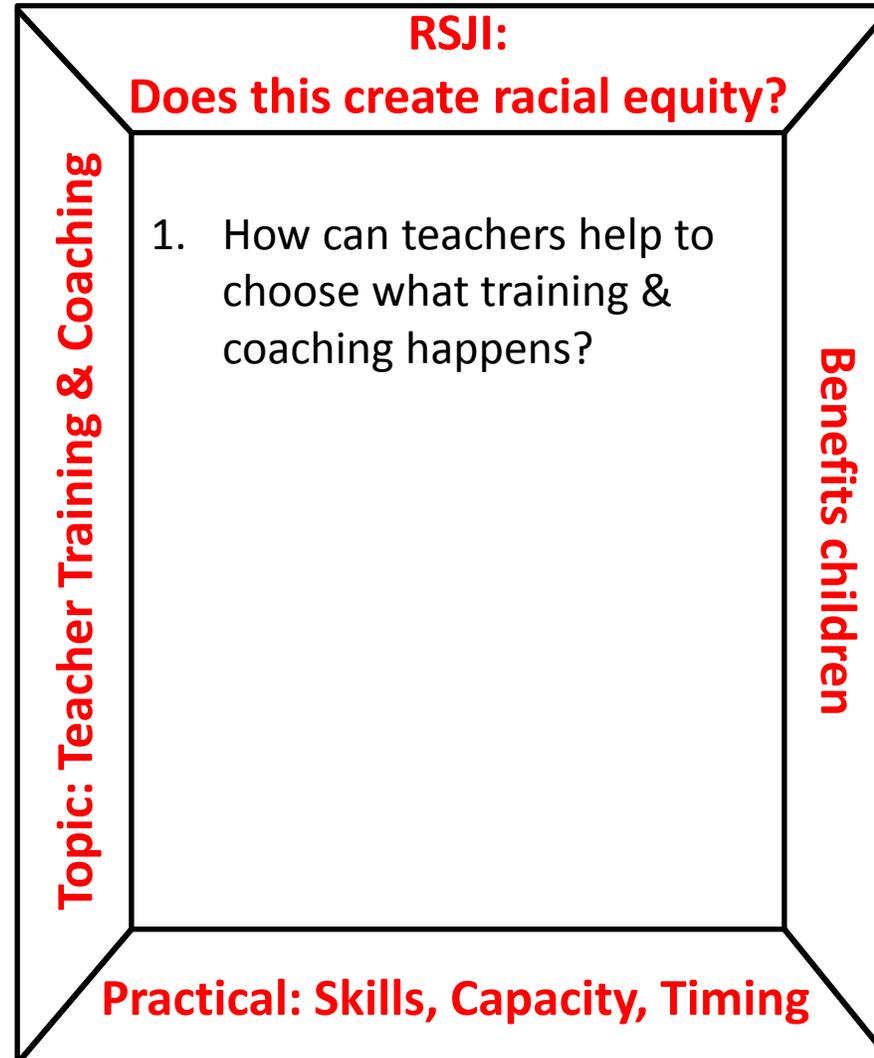
# Picture Frame



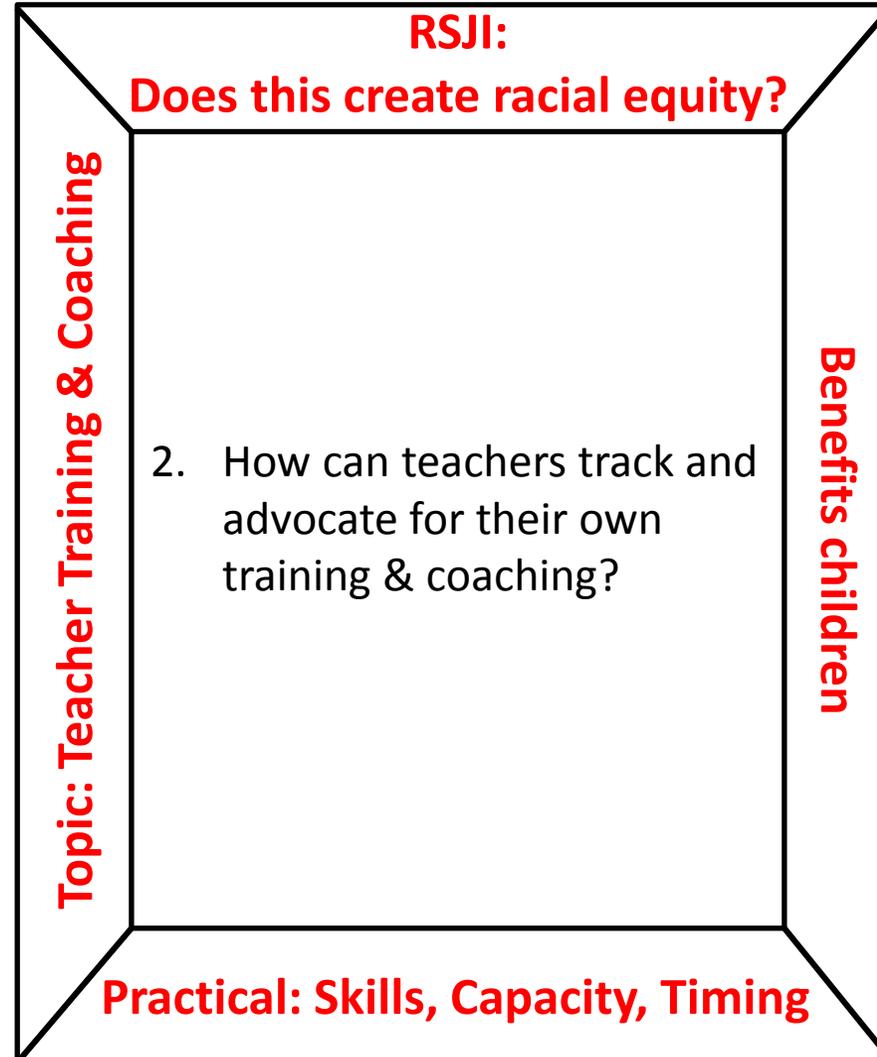
# Discussion Questions



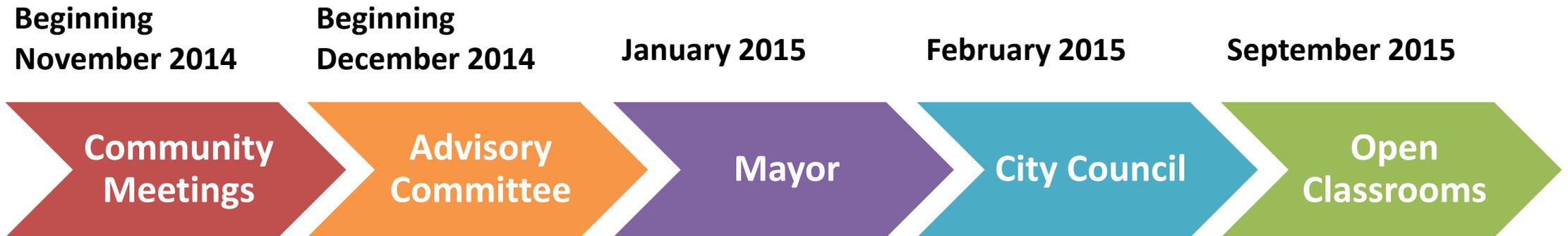
# Discussion Q1



# Discussion Q2



# Implementation Planning Process



# Remaining Meetings

 <b><u>Family Engagement</u></b> Sat, Nov. 22, 2014 - 10am to 12:30pm Langston Hughes (104 17th Ave S, Seattle)	 <b><u>Curriculum</u></b> Sat, Dec. 6, 2014 - 10am to 12:30pm Youngstown (4408 Delridge Way SW, Seattle)
 <b><u>Dual Language Programs</u></b> Sat, Nov. 22, 2014 - 2pm to 4:30pm Langston Hughes (104 17th Ave S, Seattle)	 <b><u>Teacher Training &amp; Coaching</u></b> Sat, Dec. 6, 2014 - 2pm to 4:30pm Youngstown (4408 Delridge Way SW, Seattle)
 <b><u>Teacher Pathways to Certification</u></b> Tue, Dec. 2, 2014 - 6pm to 8:30pm New Holly (7054 32nd Ave S, Seattle)	<b><u>Provider Contracting &amp; Enrollment</u></b> Wed, Dec. 10, 2014 - 3pm to 5:30pm Phinney Center (6532 Phinney Ave N, Seattle)