



## Seattle Preschool Program

voluntary, high-quality, affordable

# Teacher Training & Coaching

## Meeting Objectives

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- Brainstorm teacher training opportunities
- Incorporate teacher voice and feedback into the program

## Legislative Guidelines

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- The City's professional development model is coaching intensive. Coaches who have been "certified" or "endorsed" in the selected curricula will provide:
  - On-site curriculum support (reflective coaching) to teachers, center directors, and program supervisors.
  - Off-site training.
- Additionally, training will be provided in areas of need, likely including:
  - Best practices in inclusion, bilingual education, cultural relevancy, and classroom management for Lead Teachers and Instructional Assistants.
  - Best practices in reflective coaching, educational leadership, and business management for Directors and Program Supervisors.

Additionally, the City will coordinate with the Washington State Department of Early Learning to leverage professional development resources available to providers through the Early Achievers Program. (Seattle Preschool Program Action Plan, 2014)

## Why Teacher Training Matters

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- Regular and intensive coaching of teachers is increasingly recognized as a necessary component of professional development to improve classroom practices.
- A "Practice-based Coaching Framework," cyclical process for supporting providers' use of effective practices, has led to positive outcomes for children.
- Training in culturally appropriate practices is key to developmentally appropriate practice.

## Additional Resources

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- Seattle Preschool Program Action Plan - *May 14, 2014*
- BERK Consulting Recommendations - *May 2, 2014*
- Seattle City Council "Preschool for All" (Resolution 31478) - *September 23, 2013*

All documents can be found here: <http://www.seattle.gov/education/about-the-levy/early-learning/seattle-preschool-program/documents>

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