

The Early Learning Academy's Winter Institute

February 27, 2015

8:00 AM-4:00 PM

John Stanford Center
for Education Excellence

2445 Third Avenue South, Seattle WA 98134

[Click Here to Register](#)

Questions and Registration Support Contact:

Sarah Pelosi

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Registration will close at 4:00pm on Friday February 20th

Schedule:

8:00 am	Doors Open, Sign in & Catered Breakfast
8:30-10:15 am	Welcome and Key Note Presentation
10:30-12:30 pm	Morning Workshops
12:45-1:45 pm	Catered Lunch
2:00-4:00 pm	Afternoon Workshops

Four Hours of STARS Credit

Please consider utilizing a carpool or public transportation. To plan a trip using Seattle Metro please visit: [Seattle Metro Trip Planner](#)

Maximizing the Learning Environment: Creating a Space to Support the Needs of Every Child

Keynote Presentation with Dr. Sharon Ritchie, Improving Education and Care: Minute by Minute. Sharon Ritchie's participation in the field of education over the past 37 years has included long experiences as a teacher, program director, teacher educator and researcher. She has taught all ages from 3 year-olds to graduate students and has worked in special, regular and gifted education. For the past 9 years she has been a Senior Scientist and Director of FirstSchool at the FPG Child Development Institute at UNC-Chapel Hill, leading the effort to re-think schools to improve the school experiences of African American, Latino and low-income children. Through her work she has developed multiple perspectives and many lenses through which to view and understand the complexity of the education and care of young children. The framework from which she does her work is based on the deep-seated belief and practice that mutually beneficial and mutually respectful relationships are key to genuine communication and movement toward change.

Workshop Selections:

Each workshop is offered twice, once in the morning and once in the afternoon.

- ❖ Skills for a Lifetime: Teaching Social Emotional Skills. An interactive workshop on how children learn social emotional skills and ways to foster development of social emotional learning in young children. Basic research information will be shared and activities practiced. Presented by Karen Summers.
- ❖ Purposeful Movement and Music in the Classroom: Tools for Learning. Children have lots of energy! In this workshop we work together to use purposeful movement and music as tools for learning. Adults will explore and experience Active Learning Approach Strategies to take back to their work with children. Presented by HighScope Field Consultant, Janet Hutson-Brandhagen
- ❖ Life after ACES: Developing Self-Care Strategies for Yourself and Resilience for the Children you Serve. An introduction to trauma repair and building one's capacity for resilience – in both teachers and children. Content includes understanding Adverse Childhood Experience work, but will primarily focus on healing and resilience through personal growth and activities. Presented by King County Public Health's Lenore Rubin, PhD and Pike Market's Child Care's Rachel Kirby, MSW.
- ❖ Maximizing the Learning Environment: Using Culturally Responsive Practices to Support the Needs of Every Child. Using the CLASS framework and the goals of the core competencies, participants will be invited to reflect, deepen their knowledge, and strengthen their skills to build culturally responsive and inclusive environments. Presented by Dominique Alex, Nnenna Odum, and Fran Davidson.
- ❖ Temperament Tango: Identifying and Navigating the Temperament Styles in your Classroom. Identify how your temperament traits influence your relationships with children. Explore ways of managing differences. Presented by Vickie Lunghofer.



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