

# Finding Out More About Your Neighborhood

## General Method and Rationale:

## Method and Rationale Applied to Your Surrounding Area:

1. Here are some things that give a general sense of who's in any given neighborhood and therefore, who inclusive organizations should try to reach and engage:

- Who's enrolled in the local public schools
- Income Data
- Language Data
- Local businesses: who do they serve?
- Local non-profits and social service organizations: who do they serve?
- What type of housing exists there?

Here are a couple of websites that track that information:

[http://www.seattle.gov/dpd/Planning/Neighborhood\\_Planning/StatusReports/DPDS017130.asp](http://www.seattle.gov/dpd/Planning/Neighborhood_Planning/StatusReports/DPDS017130.asp)

[http://www.seattleschools.org/area/iso/disprof/2005/disprof\\_2005.xml](http://www.seattleschools.org/area/iso/disprof/2005/disprof_2005.xml)

<http://www.seattleschools.org/area/iso/test/sma/llisoschoollist.xml>

**Supplement the official information with your own observations as you are out and about.**

2. Here are some additional factors to take into account to help define outreach priorities:

- Existing P-Patches: Who's missing?
- Among the organizing group: Who's missing?
- Public processes in general, who's missing?

*This resource sheet is meant to serve as a starting place. Data lags, neighborhoods change, and an organizing group should continually make the effort to better understand who the people in the neighborhood are.*

1. A quick look at the data from your area shows:

- School Populations:

<u>Local Schools</u>	Grade	Middle	High
African American:	_____ %	_____ %	_____ %
Asian American:	_____ %	_____ %	_____ %
Caucasian:	_____ %	_____ %	_____ %
Hispanic:	_____ %	_____ %	_____ %
Native American:	_____ %	_____ %	_____ %

- Income Data

Percent of Students on Free and Reduced Lunch:

\_\_\_\_\_ % \_\_\_\_\_ % \_\_\_\_\_ %

Income below Poverty Level Based on Census Data:

\_\_\_\_\_ %

- Percent of Students who speak more than one language: \_\_\_\_\_ % \_\_\_\_\_ % \_\_\_\_\_ %
- Languages common on business signs:

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- People served by local non-profits and service organizations:

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2. Here are some additional factors to define outreach priorities for the Barton Street P-Patch:

- Existing P-Patches: Who's Missing? People of color are under-represented in P-Patches as compared to the percentage of general population. Within that, non-Asian groups are very under represented.
- Organizing group: Who's missing?
- Public processes in general: Who's missing? Historically, immigrants, people of color, low income people, LEP, and seniors are under-represented.



# P-PATCH COMMUNITY GARDEN PROGRAM