



## P-Patch Community Garden Design Expectations

### Required Design Considerations

#### **Parks-Levy funded Gardens Are Designed To Be:**

- Open space resources to the surrounding neighborhood and the larger community to visit and enjoy;
- Places that encourage community mixing (incomes and ethnicities);
- Culturally and neighborhood appropriate;
- Partly “undone”, providing space for elements to emerge organically over time by the gardeners themselves;
- Unique to themselves;
- Green spaces combined with art aesthetic;
- Places that provide food and shelter for multiple wildlife;
- Safe;
- Built with Reused, Recycled, & Sustainable Materials whenever possible;
- Built with permeable surfaces, whenever possible, minimizing hard infrastructure (i.e. cement);
- Built by both community members and professional contractors, depending on the garden element;
- Welcoming places that foster community cohesion, self-reliance, and innovative ideas
- Educational spaces through hands-on experience and passive education

### Required Garden Elements /Features

#### **Parks-Levy funded Gardens Are To Have :**

- Plots for community members, including individuals, families, seniors, school or other groups, to grow safe, culturally appropriate food;
- Community Gathering space;
- Common areas that can be reasonably maintained collectively by community gardeners;
- Inclusive Design, including raised beds, with seating, and wheelchair access along main path to gathering space, to shed from beds (or alt. storage), compost bin, and water bib, to the extent reasonable for the site;
- Borders that are inviting while defining the area;
- A compost area;
- Tool storage;
- Giving Gardens;
- Special Features as appropriate to the site such as: educational signage/kiosks, communication boards, artistic elements, scarecrows, artistic elements, greenhouses, beehives, communal flower areas, children/youth gardens (we encourage the placement of spaces for children/youth to garden as a group), native plant areas, and orchards, etc.