

*XX 70*

**Ordinance No. 106146**

AN ORDINANCE designating as a Landmark, the West Queen Anne Elementary School at 515 West Galer Street Seattle, and specifying the particular features to be preserved in accordance with the Landmarks Preservation Ordinance (102229).

*1/5 - Pass*

COMPTROLLER  
FILE NUMBER \_\_\_\_\_

**Council Bill No. 98048**

|  |                                       |
|--|---------------------------------------|
| INTRODUCED:<br><i>DEC 27 1976</i>          | BY:<br>EXECUTIVE REQUEST              |
| REFERRED:<br><i>DEC 27 1976</i>            | TO:<br>PLANNING & URBAN DEV.          |
| REFERRED:                                  |                                       |
| REFERRED:                                  |                                       |
| REPORTED:<br><i>JAN 10 1977</i>            | SECOND READING:<br><i>JAN 10 1977</i> |
| THIRD READING:<br><i>JAN 10 1977</i>       | SIGNED:<br><i>JAN 10 1977</i>         |
| PRESENTED TO MAYOR:<br><i>JAN 11 1977</i>  | APPROVED:<br><i>JAN 17 1977</i>       |
| RETD. TO CITY CLERK:<br><i>JAN 17 1977</i> | PUBLISHED:                            |
| VETOED BY MAYOR:                           | VETO PUBLISHED:                       |
| PASSED OVER VETO:                          | VETO SUSTAINED:                       |

*DCD  
Handmark  
Proc. Bx.*

PUB  
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A. C.  
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C. O.  
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ORDINANCE 106146

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AN ORDINANCE designating as a Landmark, the West Queen Anne Elementary School at 515 West Galer Street Seattle, and specifying the particular features to be preserved in accordance with the Landmarks Preservation Ordinance (102229).

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WHEREAS, Ordinance 102229 created the Landmarks Preservation Board and established a procedure for the designation and preservation of structures and areas having historical, cultural, architectural, engineering or geographical importance; and

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WHEREAS, pursuant to Ordinance 102229 and due notice, the Landmarks Preservation Board after a public hearing held on October 20, 1976 duly considered (a) the evidence and testimony presented at such hearing, including the Seattle Historical Building Data Sheet attached hereto, and (b) the conformance or lack of conformance of the proposed designation with the Comprehensive Plan of Seattle and with the purposes and standards of Ordinance 102229, and based upon such evidence and consideration determined that the West Queen Anne Elementary School situated upon Block 35, Comstock's Supplemental Addition to the City of Seattle, at 515 West Galer Street, satisfies each of the following criteria required under Ordinance 102229 for designation of a Landmark:

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Section 6. "(1) has significant character, interest or value, as part of the development, heritage or cultural characteristics of the City, State or Nation; or is associated with the life of a person significant in the past;"

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Section 6. "(2) exemplifies the cultural, political, economic, social or historic heritage of the community;"

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Section 6. "(5) embodies those distinguishing characteristics of an architectural-type or engineering specimen;" and

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Section 6. "(9) owing to its unique location or singular physical characteristic, represents an established and familiar visual feature of the neighborhood, community or city;"

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and recommended to the City Council that West Queen Anne Elementary School be designated a Landmark and that certain features thereof should be preserved; and

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WHEREAS, the Planning and Urban Development Committee of the City Council considered the report and recommendation of the Landmarks Preservation Board at a public hearing held pursuant to due notice, and reported to the City Council in favor of such recommendation; Now, Therefore,

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BE IT ORDAINED BY THE CITY OF SEATTLE AS FOLLOWS:

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Section 1. The attached report and recommendations of

1 the Landmarks Preservation Board are hereby approved and  
2 West Queen Anne Elementary School situated upon all of Block  
3 35, Comstock's Supplemental Addition to the City of Seattle  
4 at 515 West Galer Street are hereby designated a Landmark  
5 having a special character or special historical, cultural,  
6 architectural, engineering or geographic interest or value,  
7 based upon characteristics specified in the attached report  
8 of the Landmarks Preservation Board, and the Secretary of  
9 the Landmarks Preservation Board is hereby directed to send  
10 to the owner of record of the property designated, by  
11 registered or certified mail, and to the Superintendent of  
12 Buildings, a copy of this ordinance and a letter outlining  
13 the basis for such designation and the obligations and  
14 restrictions which result from such designation within ten  
15 days after approval of this ordinance by the Mayor.

16 Section 2. That the following particular features of  
17 the landmark designated in Section 1 above shall be preserved:

18 (a) the entire structure.  
19  
20  
21  
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(To be used for all Ordinances except Emergency.)

Section.....3. This ordinance shall take effect and be in force thirty days from and after its passage and approval, if approved by the Mayor; otherwise it shall take effect at the time it shall become a law under the provisions of the city charter.

Passed by the City Council the 10 day of January, 1977,  
and signed by me in open session in authentication of its passage this 10 day of  
January, 1977.  
President [Signature] of the City Council.

Approved by me this 17 day of January, 1977.  
[Signature]  
Mayor.

Filed by me this 17 day of January, 1977.

Attest: E. L. [Signature]  
City Comptroller and City Clerk.

(SEAL)

Published.....

By [Signature]  
Deputy Clerk.

City of Seattle  
LANDMARKS PRESERVATION BOARD  
Suite 919 - Arctic Building  
Seattle, Washington 98104  
Telephone: 625-4501

LPB-154c/76

RE: C.F. \_\_\_\_\_

Designation of:

WEST QUEEN ANNE ELEMENTARY SCHOOL  
as Landmark pursuant to Ordinance 102229

Honorable Paul Kraabel, Chairman  
Planning and Urban Development Committee  
City of Seattle

Dear Sir:

The Landmarks Preservation Board hereby transmits the following for your consideration and recommendation to the City Council:

The Landmarks Preservation Board, after a public hearing held on October 20, 1976 pursuant to due notice, at which time said Board duly considered (a) the evidence and testimony presented at such hearing, including the Seattle Historical Building Data Sheet in C.F. \_\_\_\_\_, and (b) the conformance or lack of conformance of the proposed designation with the Comprehensive Plan of Seattle and with the purposes and standards of Ordinance 102229 and based upon such evidence and consideration determined that the (subject to be designated) West Queen Anne Elementary School

all of Block 35, in Comstock's Supplemental Addition to the City of Seattle  
situated upon (legal description of site)

\_\_\_\_\_

\_\_\_\_\_

at (street address or other commonly used description of location of landmark) 515 West Galer Street

\_\_\_\_\_

satisfies each of the following criteria required under Ordinance 102229 for designation as a Landmark:

Section 6(1) has significant character, interest or value, as part of the development, heritage or cultural characteristics of the City, State of Nation; or is associated with the life of a person significant in the past;

~~Section 6(2) is the site of an historic event with a significant effect upon society;~~

Section 6(3) exemplifies the cultural, political, economic, social or historic heritage of the community;

~~Section 6(4) portrays the environment in an era of history characterised by a distinctive architectural style;~~

Section 6(5) embodies those distinguishing characteristics of an architectural-type or engineering specimen;

~~Section 6(6) is the work of a designer whose individual work has significantly influenced the development of Seattle;~~

~~Section 6(7) contains elements of design, detail, materials or craftsmanship which represent a significant innovation;~~

~~Section 6(8) by being part of or related to a square, park or other distinctive area, should be developed or preserved according to a plan based on a historic, cultural or architectural motif;~~

Section 6(9) owing to its unique location or singular physical characteristic, represents an established and familiar visual feature of the neighborhood, community or city;

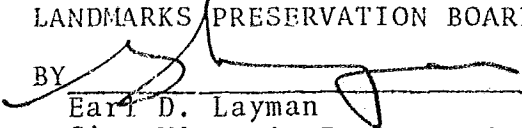
and recommends to the City Council that the foregoing West Queen Anne  
Elementary School be designated as a Landmark and  
that the following features thereof should be preserved by the  
following controls:

"That with respect to the above described landmark,  
no person shall do or cause to be done, any of the  
following except pursuant to a Certificate of Approval  
duly issued by the Landmark Preservation Board (See  
Section 8 of Ordinance 102229):

- a. demolition of the structure or portions of the structure;
- b. any alterations or repairs to the structure or portions of  
the structure.

LANDMARKS PRESERVATION BOARD

BY

  
Earl D. Layman

City Historic Preservation Officer



# Landmarks Preservation Board

## Seattle Historic Building Data Sheet

1. Name (common or present and/or historic) Queen Anne Public School (Preferred)  
West Queen Anne Elementary School
2. Street and Number 515 West Galer Street Block \_\_\_\_\_ Lot \_\_\_\_\_ Year Built 1896-1934
3. Present Owner Seattle School District 1 Present Use School
4. Interim Owner(s) \_\_\_\_\_ Interim Use(s) \_\_\_\_\_
5. Original Owner \_\_\_\_\_ Original Use \_\_\_\_\_
6. Architect See attached Register form Builder \_\_\_\_\_
7. Assessed Value: Building \_\_\_\_\_ Land \_\_\_\_\_ Assessors File No. \_\_\_\_\_

8. Classification:

- |  |  |   |   |
|--|--|---|---|
| <input checked="" type="checkbox"/> Building | <input checked="" type="checkbox"/> Public | <input checked="" type="checkbox"/> Occupied              | Open to Public:                         |
| <input type="checkbox"/> Site                | <input type="checkbox"/> Private           | <input type="checkbox"/> Unoccupied                       | <input checked="" type="checkbox"/> Yes |
| <input type="checkbox"/> Structure           | <input type="checkbox"/> Both              | <input type="checkbox"/> Preservation work<br>in progress | <input type="checkbox"/> No             |
| <input type="checkbox"/> Object              |  | <input type="checkbox"/> Threatened by<br>demolition      | Hours _____                             |
| <input type="checkbox"/> Other               |  | <input type="checkbox"/> Unknown                          |   |

9. Neighborhood Information:

A. Compatibility With Neighborhood

Structure Yes  No \_\_\_\_\_

Use Yes  No \_\_\_\_\_

C. Architecturally Strong Neighborhood

Comments \_\_\_\_\_

Contributes to a good neighborhood

B. Importance to Neighborhood

Great  \_\_\_\_\_

Moderate \_\_\_\_\_

Minor \_\_\_\_\_

10. Special Research Sources (Be Specific, list name or item and where found)

See attached National Register Nomination Form

11. Cross Street Reference

12. Photos Attached & Photographer

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES  
INVENTORY -- NOMINATION FORM

FOR NPS USE ONLY

RECEIVED

DATE ENTERED

SEE INSTRUCTIONS IN HOW TO COMPLETE NATIONAL REGISTER FORMS  
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

**1 NAME**

HISTORIC Queen Anne Public School [Preferred]

AND/OR COMMON West Queen Anne Elementary School

RECEIVED

AUG 12 1976

**2 LOCATION**

STREET & NUMBER  
515 West Galer Street

CITY, TOWN  
Seattle

STATE  
Washington

VICINITY OF  
CODE  
53

#1 - Honorable Joel M. Pritchard

CITY OF SEATTLE  
OFFICE OF URBAN CONSERVATION

NOT FOR PUBLICATION  
CONGRESSIONAL DISTRICT  
COUNTY  
King  
CODE  
033

**3 CLASSIFICATION**

| CATEGORY  | OWNERSHIP                                  | STATUS  | PRESENT USE  |
|---|--|---|--|
| <input type="checkbox"/> DISTRICT               | <input checked="" type="checkbox"/> PUBLIC | <input checked="" type="checkbox"/> OCCUPIED          | <input type="checkbox"/> AGRICULTURE <input type="checkbox"/> MUSEUM                       |
| <input checked="" type="checkbox"/> BUILDING(S) | <input type="checkbox"/> PRIVATE           | <input type="checkbox"/> UNOCCUPIED                   | <input type="checkbox"/> COMMERCIAL <input type="checkbox"/> PARK                          |
| <input type="checkbox"/> STRUCTURE              | <input type="checkbox"/> BOTH              | <input type="checkbox"/> WORK IN PROGRESS             | <input checked="" type="checkbox"/> EDUCATIONAL <input type="checkbox"/> PRIVATE RESIDENCE |
| <input type="checkbox"/> SITE                   | <b>PUBLIC ACQUISITION</b>                  | <b>ACCESSIBLE</b>                                     | <input type="checkbox"/> ENTERTAINMENT <input type="checkbox"/> RELIGIOUS                  |
| <input type="checkbox"/> OBJECT                 | <input type="checkbox"/> IN PROCESS        | <input type="checkbox"/> YES: RESTRICTED              | <input type="checkbox"/> GOVERNMENT <input type="checkbox"/> SCIENTIFIC                    |
|   | <input type="checkbox"/> BEING CONSIDERED  | <input checked="" type="checkbox"/> YES: UNRESTRICTED | <input type="checkbox"/> INDUSTRIAL <input type="checkbox"/> TRANSPORTATION                |
|   |  | <input type="checkbox"/> NO                           | <input type="checkbox"/> MILITARY <input type="checkbox"/> OTHER:                          |

**4 OWNER OF PROPERTY**

NAME Seattle Public School District No. 1, Administrative and Service Center

STREET & NUMBER  
815 Fourth Avenue North

CITY, TOWN  
Seattle

VICINITY OF

STATE  
Washington

**5 LOCATION OF LEGAL DESCRIPTION**

COURTHOUSE, REGISTRY OF DEEDS, ETC. King County Administrative Building

STREET & NUMBER  
Fourth Avenue and James Street

CITY, TOWN  
Seattle

STATE  
Washington

**6 REPRESENTATION IN EXISTING SURVEYS**

TITLE  
None

DATE

FEDERAL STATE COUNTY LOCAL

DEPOSITORY FOR SURVEY RECORDS

CITY, TOWN

STATE

# DESCRIPTION

| CONDITION                                |                                       | CHECK ONE                                   | CHECK ONE   |
|--|---------------------------------------|---|---|
| <input type="checkbox"/> EXCELLENT       | <input type="checkbox"/> DETERIORATED | <input type="checkbox"/> UNALTERED          | <input checked="" type="checkbox"/> ORIGINAL SITE |
| <input checked="" type="checkbox"/> GOOD | <input type="checkbox"/> RUINS        | <input checked="" type="checkbox"/> ALTERED | <input type="checkbox"/> MOVED DATE _____         |
| <input type="checkbox"/> FAIR            | <input type="checkbox"/> UNEXPOSED    |   |   |

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

West Queen Anne Elementary School, designed by Warren P. Skillings and James M. Corner in the Richardsonian Romanesque Style, has been in continuous use for educational purposes since its opening in 1896. Subsequent additions were made in 1899, 1902, 1916 and 1934, and each matched or respected the original material and style. The building has been well maintained over the years. It is in generally good condition and meets today's educational requirements satisfactorily.

The school is located in the NE 1/4 Section 25, T25N, R3E of the Willamette Meridian. It occupies lots 1 through 12, the entire Block 35 of Comstock's Supplemental Addition to the Plat of Seattle. Block 35 is bounded on the north by West Galer Street, a main arterial; by West Lee Street on the south; by Fifth Avenue West on the west; and by Sixth Avenue West on the east. The setting is a residential neighborhood in which three and four-story Post War apartment buildings are interspersed with homes of mixed periods. Though not quite at the crest of Queen Anne Hill, the site is nevertheless at a high elevation on the south slope of the hill, and a view of Seattle Harbor may be obtained near the school ground by looking south along Fifth Avenue West.

The plan of the main block, measuring approximately 166 feet in length and 80 feet across the two lateral wings, is essentially H shaped and is oriented longitudinally on the block, north to south, and is slightly offset to the west. At the lower, or south end the 41 by 140-foot wing erected in 1916 is perpendicular to the main block and is joined to the older building by an 18 by 33-foot stair hall. To the west of the main block is a semi-detached one-story brick boiler room measuring 31 by 53 feet which was constructed when the building was converted to steam heat in 1934. The west side of the school ground is the service area. The more extensive area on the east side is covered with asphalt for playfield use. Here there is a 29 by 64-foot one-story frame building, or "portable" with gable roof which is detached from the main block and oriented parallel to it. The north end of the site is bordered by a steep bank, the result of grading completed after the school was constructed. The bank is stabilized by plant materials and a concrete rubble retaining wall. A concrete retaining wall also lines the lower end of the site, and a chain link fence extends around the entire periphery. The fence is higher (6 feet) on the playfield side.

The school is a two-story building with high basement and attic. Its foundation is concrete, and wall construction is of brick masonry. Floors are carried by timber beams. The hipped roof is of frame construction and is surfaced with shingles and clay coping tile at the ridges and crown. The entrance to the main block is in a central projecting stair tower or block on the north end. This block is lighted by multiple-pane, semi-circular windows on the sides and by a large portal arch which frames transom lights of both fixed and double-hung sash, and an architrave across the length of which the name of the school has been applied. The architrave is carried by tapered square columns of the Tuscan order which also flank double-leaf doors and set off panels and side lights.


Window openings of the main block are double-hung sash windows with six lights over six. On the side elevations the basement windows have segmental brick arch heads;

The ground story windows have flat arch heads with corbelled keystones; and at the second story the sash windows have round heads and are framed by corbelled brick archivolt springing from corbelled imposts. These openings are arranged in arcade-like groupings of four with common posts and imposts which are a hallmark of the Richardsonian Romanesque. Here too the sandstone sills are, in effect, extended the length of the arcade groupings to create short belt courses.

The hipped roof has slightly ball-cast overhanging eaves which effectively protect the exterior wall. These are carried by hand-sawed outriggers, or brackets. On the north and south ends, formally-placed dormer windows light the attic space. The side walls of the dormers give the appearance of being slightly battered and are carried beyond the plane of the opening in a buttress-like manner. The whole of the dormer surface, including the gable roof with its bowed tympanum, is clad with shingles in conformance with stylistic convention. At the center of the west face is a polygonal brick chimney, the stack of which extends nearly to the height of the crown of the roof.

The perpendicular wing of 1916 sensitively duplicates the materials and roof line of the main block, but subtle differences in the treatment of the brick distinguish it as a later addition. Brackets under the eaves are precise duplicates of the original. Window sash is also in proportion to the original, though the later windows operate as tilt types. All openings in the newer wing have flat arch heads, and acknowledgment of the Romanesque round-arched idiom is made through the use of slightly recess panels terminating in blind arches above window openings of the topmost story on the e. walls. Centered within the tympanae of these arches are geometric motifs of patterned brickwork. In this wing a brick dentil course at the top of the wall makes a discreet transition to the eaves.

Interior spaces of the main block are organized around the long central corridor. Kitchen, lunchrooms and storerooms are in the basement. Administrative offices, classrooms, workrooms, infirmary and teachers' lunchroom are located on the first floor; and additional classrooms and stockrooms make up the second story. Interior trim is of fir, and wall and ceiling surfaces are both paneled and plaster. The perpendicular wing of 1916 has a side corridor along the north wall in order that the classrooms and library have the advantage of natural light from a southern exposure. Because of the sloping site, the story which corresponds to the basement of the main block is essentially above grade in the new wing. The auditorium projects from the center of the south wall at this level, and in the single-story projection also is the south entrance to the school.

 SIGNIFICANCE

| PERIOD  | AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW |   |   |  |  |
|---|--|---|---|--|--|
| <input type="checkbox"/> PREHISTORIC          | <input type="checkbox"/> ARCHEOLOGY-FREHISTORIC  | <input type="checkbox"/> COMMUNITY PLANNING     | <input type="checkbox"/> LANDSCAPE ARCHITECTURE | <input type="checkbox"/> RELIGION            |  |
| <input type="checkbox"/> 1400-1499            | <input type="checkbox"/> ARCHEOLOGY-HISTORIC     | <input type="checkbox"/> CONSERVATION           | <input type="checkbox"/> LAW                    | <input type="checkbox"/> SCIENCE             |  |
| <input type="checkbox"/> 1500-1599            | <input type="checkbox"/> AGRICULTURE             | <input type="checkbox"/> ECONOMICS              | <input type="checkbox"/> LITERATURE             | <input type="checkbox"/> SCULPTURE           |  |
| <input type="checkbox"/> 1600-1699            | <input checked="" type="checkbox"/> ARCHITECTURE | <input checked="" type="checkbox"/> EDUCATION   | <input type="checkbox"/> MILITARY               | <input type="checkbox"/> SOCIAL/HUMANITARIAN |  |
| <input type="checkbox"/> 1700-1759            | <input type="checkbox"/> ART                     | <input type="checkbox"/> ENGINEERING            | <input type="checkbox"/> MUSIC                  | <input type="checkbox"/> THEATER             |  |
| <input checked="" type="checkbox"/> 1800-1899 | <input type="checkbox"/> COMMERCE                | <input type="checkbox"/> EXPLORATION/SETTLEMENT | <input type="checkbox"/> PHILOSOPHY             | <input type="checkbox"/> TRANSPORTATION      |  |
| <input type="checkbox"/> 1900-                | <input type="checkbox"/> COMMUNICATIONS          | <input type="checkbox"/> INDUSTRY               | <input type="checkbox"/> POLITICS/GOVERNMENT    | <input type="checkbox"/> OTHER (SPECIFY)     |  |
|   |  | <input type="checkbox"/> INVENTION              |   |  |  |

|                |           |                   |  |
|----------------|-----------|-------------------|--|
| SPECIFIC DATES | 1895-1896 | BUILDER/ARCHITECT | Warren P. Skillings and<br>James M. Corner, Architects |
|----------------|-----------|-------------------|--|

## STATEMENT OF SIGNIFICANCE

West Queen Anne Elementary School is significant to the city of Seattle as an historic focal point on Queen Anne Hill, one of the city's most picturesque neighborhoods, and it is important as an example of high quality, permanent public school construction dating from the period before the turn of the century. The West Queen Anne School and B. F. Day School (1892), which is located north of the Lake Washington Ship Canal, are the only wholly intact buildings constructed prior to 1900 still in use by Seattle Public School District No. 1. Of the two, West Queen Anne School is perhaps of greater interest architecturally. Both schools are results of the School District's early expansion to the north of the central city, and the plans of both were calculated for enlargement and later additions.

Typical of school development elsewhere in the city, the original school in "Queen Anne Town", as the early community was known, was a small, two-room frame building on the present site. It was opened in January 1890. In response to petitions from citizens of the community, the Board of Education annexed the property three years later. Requests for improved school facilities were received by the Board. In 1895 monies obtained under a special levy specifically for school construction became available, and architects were asked to submit plans and specifications for a six-room school building on Queen Anne Hill. On the basis of their design for a "brick and stone" school building, Warren P. Skillings and James M. Corner, local architects, were selected to supervise the project. Bids received for construction were at first rejected because all exceeded the amount earmarked for the work. The architects were instructed to revise their plans, and alternatives for the slate roof and stone masonry were found. Though these early drawings apparently no longer exist, it is probable that Skillings and Corner's Richardsonian Romanesque concept was initially proposed with stone trim and ashlar facing at ground level which would have been characteristic of the style. Minutes of the School Board meetings show that local contractors Shannon and Ryan were awarded the contract for construction, and during a special session in June, 1896, the Board received a report from the architects that the building was completed. A separate contract for grading or leveling the north end of the site was authorized shortly thereafter.

Little is known about the initial architects, Skillings and Corner. Though the firm was listed in the classified section of the city directory for the period, the men appear not to have been founding members of the Washington State Chapter of the American Institute of Architects which was being formed in Seattle as early as 1894.

In 1899 the School Board authorized a two-room addition to the school. In 1902 four more rooms were added, and the plan of the main block achieved the shape which is apparent today. Originally called Queen Anne School, the building began to be designated West Queen Anne School around 1908 to avoid confusion with other schools being developed on the hill. The largest addition of ten rooms was constructed in 1916 under the supervision of Edgar Blair, who had been trained in architecture at Columbia University and arrived in Seattle at the time of the Alaska-Yukon-Pacific Exposition of 1909. Blair served as City Architect for several years and is credited with the design of many Seattle schools, including about thirty of the city's grade schools and Franklin, Ballard and West Seattle High Schools, erected in 1912, 1914 and 1917, respectively. The drawings for Blair's sensitive work on the 1916 wing of West Queen Anne Elementary School are the earliest of the school available among public school records.

It is reported that between 1900 and 1918 the school was directed by the first woman principal of a public school in Seattle. Her name was Adelaide Poilock.

School Board policy in force from 1910 and reiterated as part of the Superintendent's report in the Thirty-first Annual Report of the Public Schools, 1915-1916, was that school buildings should be opened to the community for meetings. By providing assembly rooms easily accessible from the street, the School Board felt school houses could beneficially influence civic and social conditions. In conformance with this notion, an auditorium was included in the ten-room addition to West Queen Anne School carried out in 1916.

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

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DATE ENTERED

NATIONAL REGISTER OF HISTORIC PLACES  
INVENTORY -- NOMINATION FORM

CONTINUATION SHEET

ITEM NUMBER 8 PAGE 3

Before submitting plans for the Queen School in 1895, Warren P. Skillings had already achieved some prominence among the architects as winner of the design competition for the Washington State Building at the 1893 World's Columbian Exposition in Chicago. This was a half timbered structure consisting of three separate two-and-a-half story rectangular plan sections with parallel gable roofs. They were joined by connecting hallways, and the larger central portion included corner towers. The building featured broad overhangs and some stick style details as well as a base wall of log construction.

The Chicago Exposition was attended by some of Washington's most prosperous and fashionable citizens, and it is known to have influenced architectural styles in cities throughout the Pacific Northwest.

# MAJOR BIBLIOGRAPHICAL REFERENCES

Levant, Sara. Seattle School Histories 1869-1974. Seattle Public Schools, 1974.  
 Withey, Henry F., and Withey, Elsie Rathburn. Biographical Dictionary of American Architects, Deceased. (Los Angeles: New Age Publishing Co., 1956)

Interview May 1, 1975: James Ferris, Seattle Public Schools Dept. of Facilities,

## GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY 1.9

UTM REFERENCES

A 110 547870 521751390  
 ZONE EASTING NORTHING

B           
 ZONE EASTING NORTHING

VERBAL BOUNDARY DESCRIPTION

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

| STATE | CODE | COUNTY | CODE |
|-------|------|--------|------|
|       |      |        |      |
|       |      |        |      |

## FORM PREPARED BY

NAME / TITLE

Elisabeth Walton Potter, Historic Preservation Specialist

ORGANIZATION

Washington State Parks & Recreation Commission

DATE

May 8, 1975

STREET & NUMBER

P.O. Box 1128

TELEPHONE

(206) 753-4117

CITY OR TOWN

Olympia

STATE

Washington

## STATE HISTORIC PRESERVATION OFFICER CERTIFICATION

THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS:

NATIONAL   

STATE   

LOCAL X

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

FEDERAL REPRESENTATIVE SIGNATURE

*Charles H. Odegaard*

TITLE

Executive Director - Charles H. Odegaard

DATE

FOR MPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

DATE

DIRECTOR, OFFICE OF ARCHEOLOGY AND HISTORIC PRESERVATION

ATTEST:

DATE

KEEPER OF THE NATIONAL REGISTER



---

Planning and Construction.

Minutes of meetings of the Board of Education 1893-1896, 1896-1898. Thirty-first Annual Report of the Public Schools, Seattle, Washington 1915-1916, pp. 52-53, 130.

Seattle City Directory 1895-1896, p. 818. Classified listing for Skillings and Corner.

# The City of Seattle--Legislative Department

MR. PRESIDENT:

Date Reported

and Adopted

JAN 10 1977

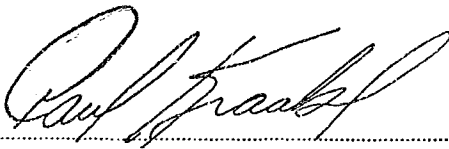
Your Committee on PLANNING & URBAN DEVELOPMENT

to which was referred

C.B. 98048

Designating as a Landmark, the West Queen Anne Elementary School at 515 West Galer Street, Seattle, and specifying the particular features to be preserved in accordance with the Landmarks Preservation Ordinance (102229).

RECOMMEND THAT THE SAME DO PASS



P&UD

Chairman

Chairman

Committee

Committee

ORDINANCE 100146

AN ORDINANCE designating as a Landmark, the West Queen Anne Elementary School at 515 West Galer Street, Seattle, and specifying the particular features to be preserved in accordance with the Landmarks Preservation Ordinance (102229).

WHEREAS, Ordinance 102229 created the Landmarks Preservation Board and established a procedure for the designation and preservation of structures and areas having historical, cultural, architectural, engineering or geographical importance; and

WHEREAS, pursuant to Ordinance 102229 and due notice, the Landmarks Preservation Board after a public hearing held on October 20, 1976 duly considered (a) the evidence and testimony presented at such hearing, including the Seattle Historical Building Data Sheet attached hereto, and (b) the conformance or lack of conformance of the proposed designation with the Comprehensive Plan of Seattle and with the purposes and standards of Ordinance 102229, and based upon such evidence and consideration determined that the West Queen Anne Elementary School situated upon Block 35, Comstock's Supplemental Addition to the City of Seattle, at 515 West Galer Street, satisfies each of the following criteria required under Ordinance 102229 for designation of a Landmark:

Section 6. "(1) has significant character, interest or value, as part of the development, heritage or cultural characteristics of the City, State or Nation; or is associated with the life of a person significant in the past."

Section 6. "(3) exemplifies the cultural, political, economic, social or historic heritage of the community."

Section 6. "(5) embodies those distinguishing characteristics of an architectural-type or engineering specimen;" and

Section 6. "(9) owing to its unique location, or singular physical characteristic, represents an established and familiar visual feature of the neighborhood, community or city;"

and recommended to the City Council that West Queen Anne Elementary School be designated a Landmark and that certain features thereof should be preserved; and

WHEREAS, the Planning and Urban Development Committee of the City Council considered the report and recommendation of the Landmarks Preservation Board at a public hearing held pursuant to due notice, and reported to the City Council in favor of such recommendation; Now, Therefore,

BE IT ORDAINED BY THE CITY OF SEATTLE AS FOLLOWS:

Section 1. The attached report and recommendations of the Landmarks Preservation Board are hereby approved and West Queen Anne Elementary School situated upon all of Block 35, Comstock's Supplemental Addition to the City of Seattle at 515 West Galer Street are hereby designated a Landmark having a special character or special historical, cultural, architectural, engineering or geographic interest or value, based upon characteristics specified in the attached report of the Landmarks Preservation Board, and the Secretary of the Landmarks Preservation Board is hereby directed to send to the owner of record of the property designated, by registered or certified mail, and to the Superintendent of Buildings, a copy of this ordinance and a letter outlining the basis for such designation and the obligations and restrictions which result from such designation within ten days after approval of this ordinance by the Mayor.

Section 2. That the following particular features of the landmark designated in Section 1 above shall be preserved:

(a) the entire structure.

Section 3. This ordinance shall take effect and be in force thirty days from and after its passage and approval, if approved by the Mayor; otherwise it shall take effect at the time it shall become a law under the provisions of the city charter.

Passed by the City Council the 10th day of January, 1977, and signed by me in open session in authentication of its passage this 10th day of January, 1977.

SAM SMITH,  
President of the City Council.

Approved by me this 17th day of January, 1977.

WES UHLMAN,  
Mayor.

Filed by me this 17th day of January 1977.

Attest: E. L. KIDD,  
City Comptroller and  
City Clerk.

(Seal) by W. ANGEVINE,  
Deputy Clerk.

Publication ordered by E. L. KIDD, Comptroller and City Clerk.

Date of Official Publication in the Daily Journal of Commerce, Seattle, January 18, 1977.

(3-794)

# Affidavit of Publication

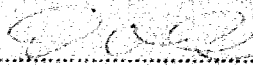
## STATE OF WASHINGTON KING COUNTY—SS.

The undersigned, on oath states that he is an authorized representative of The Daily Journal of Commerce, a daily newspaper, which newspaper is a legal newspaper of general circulation and it is now and has been for more than six months prior to the date of publication hereinafter referred to, published in the English language continuously as a daily newspaper in Seattle, King County, Washington, and it is now and during all of said time was printed in an office maintained at the aforesaid place of publication of this newspaper. The Daily Journal of Commerce was on the 12th day of June, 1941, approved as a legal newspaper by the Superior Court of King County.

The notice in the exact form annexed, was published in regular issues of The Daily Journal of Commerce, which was regularly distributed to its subscribers during the below stated period. The annexed notice, a .....

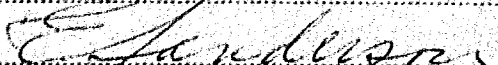
.....ORDINANCE NO. 106146.....

was published on ..... Jan 18, 1977 .....

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Subscribed and sworn to before me on

Jan 18, 1977

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Notary Public for the State of Washington,  
residing in Seattle.