



Families and Education Levy: Immigrant and Refugee Students

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Presentation Overview

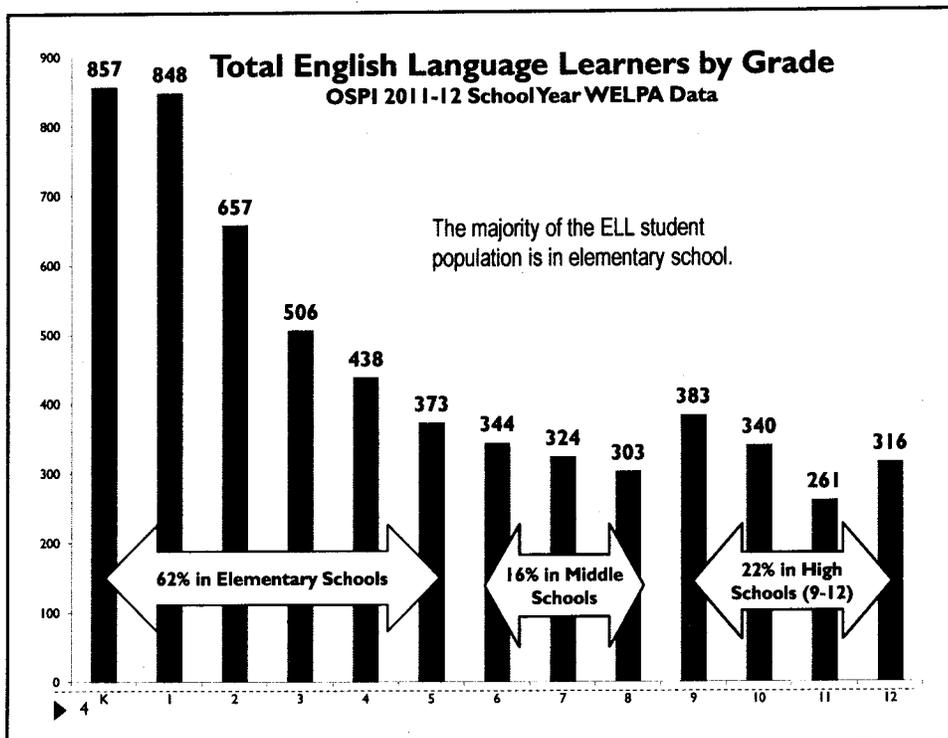
- ▶ How are our English Language Learners doing in school?
- ▶ How do we achieve results?
- ▶ How do Levy-funded programs support ELL, immigrants, and refugee students?
- ▶ Discussion: Improving immigrant and refugee students outcomes

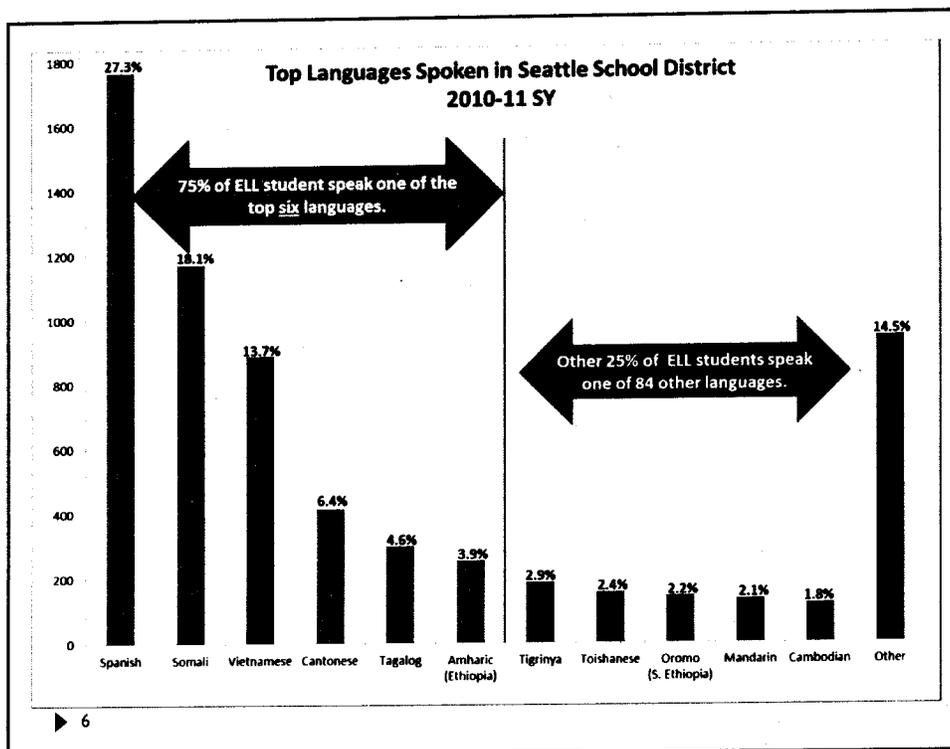
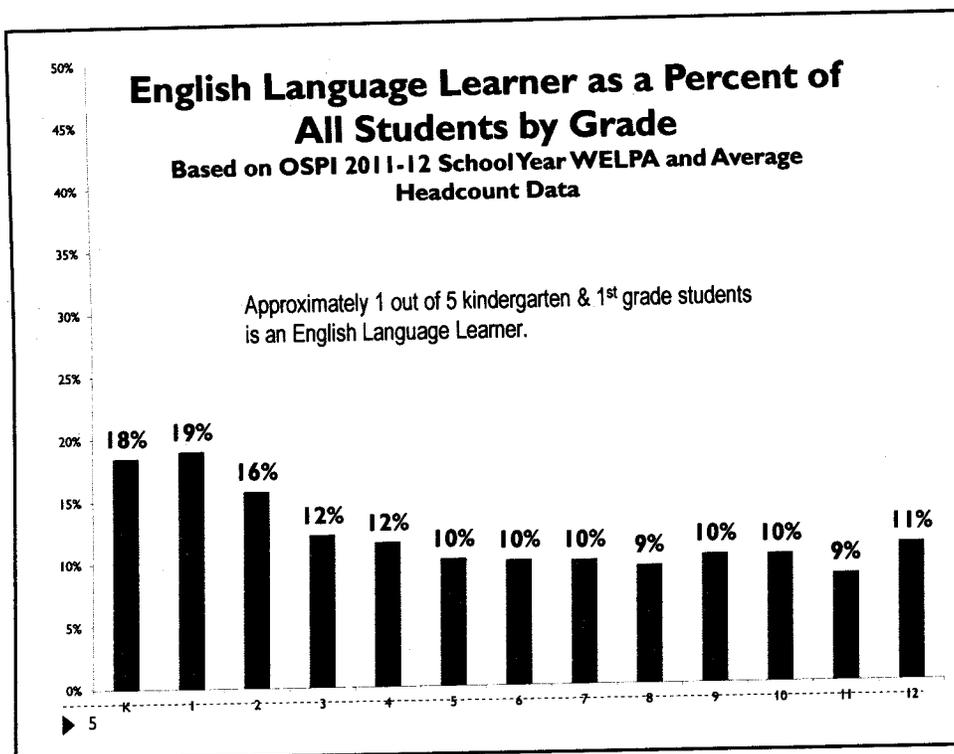
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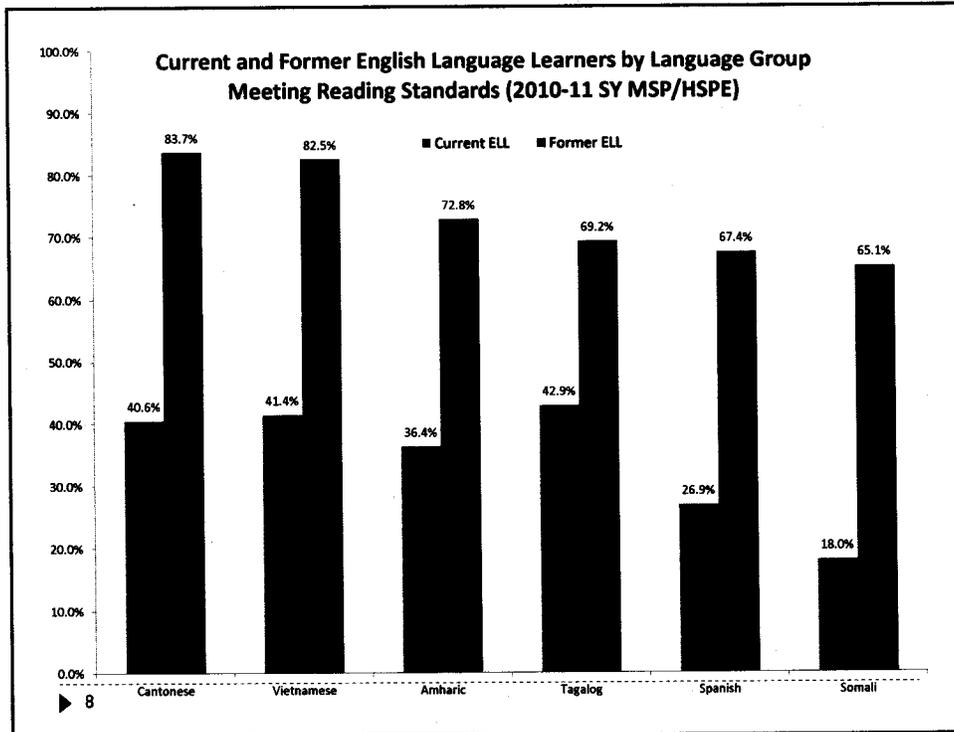
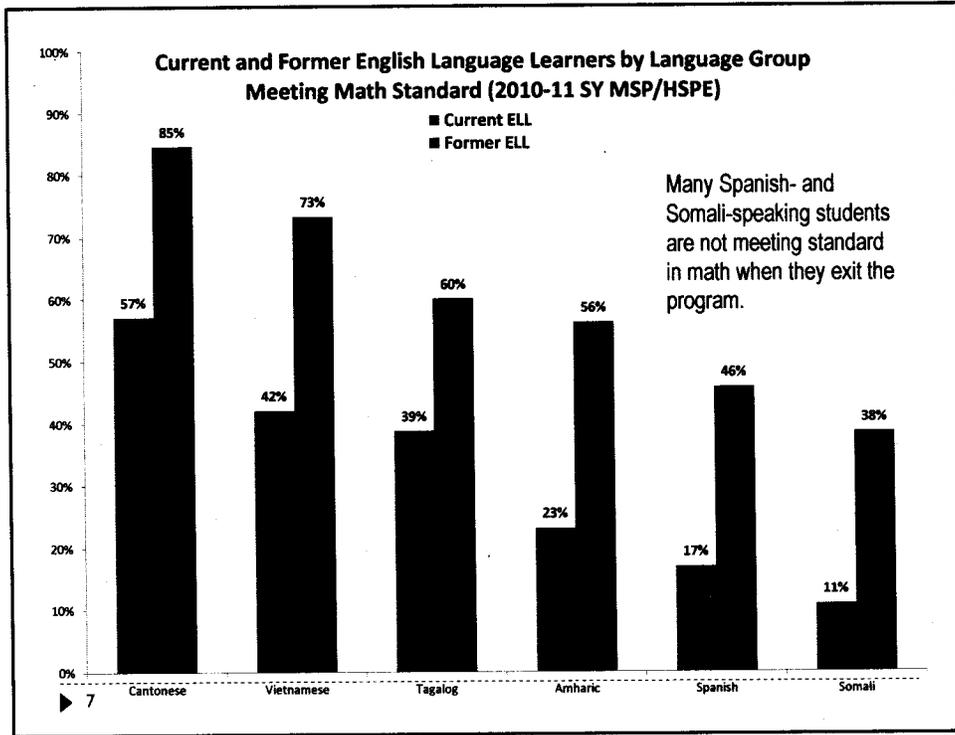
How are our English Language Learners doing in school?

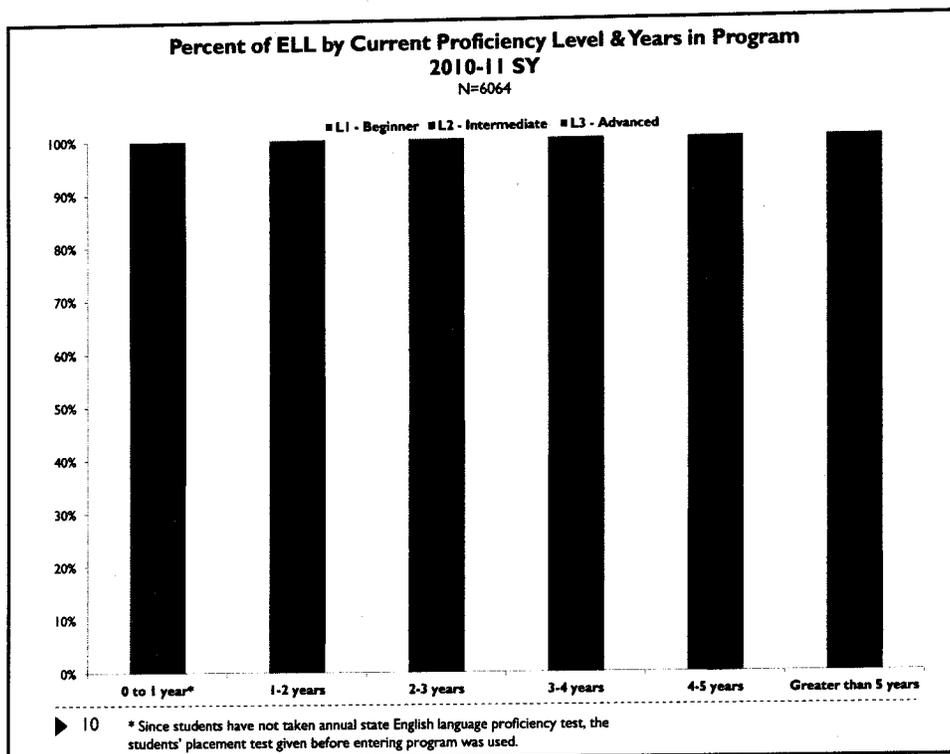
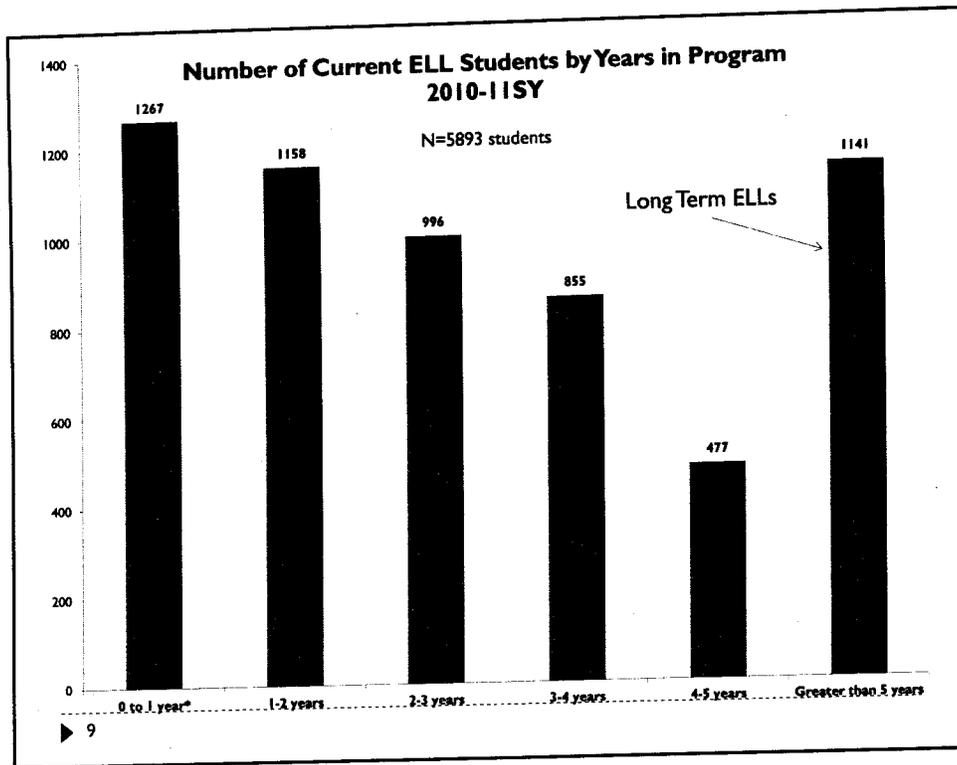
ELL Demographics and Performance Data

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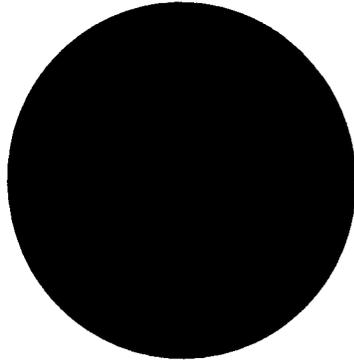




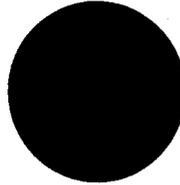


ELLs Receiving Special Education Services 2010-11SY

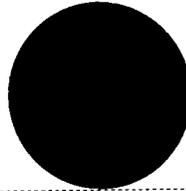
15% of ELL Students are also in Special Education
N=5571



10% of ELL students in ELL program for fewer than 5 Years are also in Special Education Program
N=4552



39% of ELL students in ELL program for 5 Years or More are also in Special Education
N=1019



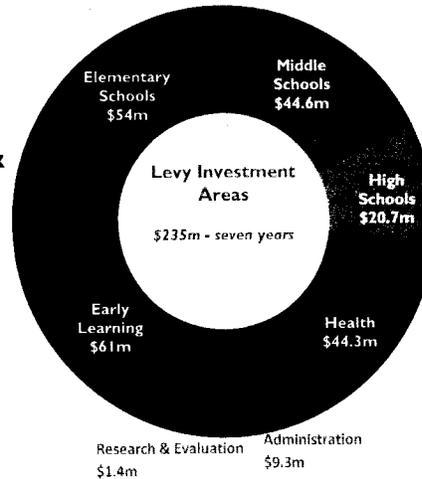
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How do we achieve results?

Levy Investment Areas

Levy Goals

1. Readiness for School
2. Academic Achievement & Reduction of the Achievement Gap
3. Graduate College and Career Ready



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Request for Qualifications

- ▶ **Purpose**
 - ▶ Helps schools identify community-based organizations that have achieved positive academic results (improved attendance, class completion rates, meeting standard on state and local content assessments) for focus students
- ▶ **Required for organizations partnering with Levy funded schools**
- ▶ **Three RFQ Categories:**
 - ▶ Expanded Learning Opportunities
 - ▶ Social, Emotional, Behavioral, and Family Support Services
 - ▶ College Career Readiness
- ▶ **RFQ Required Sections**
 - ▶ Key People
 - ▶ Previous Experience
 - ▶ Tracking to Success

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Request for Investments

▶ Purpose:

- ▶ Identify organization that have the best potential to achieve improved academic outcomes for focus population.

▶ Eligible Organizations

RFI Category	Schools	CBO	Health Provider
Step Ahead	X	X	
Innovation School	X		
Summer Learning	X	X	
Community Based Family Support for Immigrant and Refugee Elementary Students		X	
Health			X

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Request for Investments

▶ RFI Requirements

- ▶ Analyze student data, including ELL data, and identify focus students
- ▶ Discuss how they currently serve ELLs and what improvements they can make to support their achievement
- ▶ Must demonstrate how proposed plan will be effective in improving outcomes for focus population
- ▶ Identify how progress will be monitored and how course corrections will occur

▶ See handout for current list of RFI recipients

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How do Levy-funded programs support immigrants and refugee students?

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Support Immigrant and Refugee Students: **Early Learning**

▶ Step Ahead

- ▶ Chinese Information Service Center, Denise Louie Education Center, El Centro de la Raza, Neighborhood House Highpoint, Refugee Women's Alliance, Southwest Early Learning Bilingual Preschool
- ▶ Full and Part day dual language pre-school services for eligible children ages 3-5 to help prepare them for kindergarten

▶ Family, Friend, and Neighbor

- ▶ Chinese Information Service Center and Neighborhood House Highpoint
- ▶ Outreach and training for Immigrant and Refugee adult caregivers to increase their knowledge in child development health and safety, and language and literacy development to support their children's transition to kindergarten

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Support Immigrant and Refugee Students: **Elementary School**

- ▶ **Community-Based Family Support for Immigrant and Refugee Elementary Families**
 - ▶ Refugee Women's Alliance and Chinese Information Services Center
 - ▶ Providing tutoring, parenting classes, referrals to needed health and social services, and connecting families to schools

- ▶ **Elementary Innovation Schools**
 - ▶ Beacon Hill – Partnering with El Centro de la Raza to offer case management services to at-risk Latino students
 - ▶ Graham Hill and South Shore – Partnering with Somali parents to develop and implement student tutoring group

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Support Immigrant and Refugee Students: **Middle and High School**

- ▶ **Middle School**
 - ▶ Aki – Hiring full-time Family Engagement Coordinator to conduct family engagement events and parent outreach to ELL families.

 - ▶ Denny International – Funding part-time Somali community outreach leader to participate in academic support and enrichment programs, conduct Somali family outreach evenings, etc.

 - ▶ Mercer – Conducting dedicated afterschool reading and math support for Somali specific student group (~half of all Somali students participated); sponsoring targeted family outreach events for East African families.

- ▶ **High School**
 - ▶ Cleveland – Partially funding YMCA Community and Family Partnership Manager to lead training and outreach activities, convene community partners quarterly, and case manage at-risk students.

 - ▶ Ingraham – Funding full-time El Centro de la Raza case manager for 35 Latino students.

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Support Immigrant and Refugee Students: **Summer Learning**

- ▶ ReWA – Partnering with Seattle World School and the Vietnamese Friendship Association
 - ▶ Serving low-income refugee and immigrant students entering grades 9-12 at Seattle World School
 - ▶ Level I and II ELL students participating in “Summer Science Academy” (approx. 70 students)
 - ▶ Level III and IV ELL students participating in Language Arts credit retrieval course (approx. 30 students)

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Support Immigrant and Refugee Students: **Health**

- ▶ Elementary Health
 - ▶ Odessa Brown at Beacon Hill focused on Latino student and families

- ▶ School-Based Health Clinic
 - ▶ International Community Health Services (ICHS) at Seattle World School

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Discussion: Improving immigrant and refugee student outcomes

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Improving Immigrant and Refugee Student Outcomes

Issue:

Not all schools know how to engage both their immigrant and refugee students and their families or the community-based organizations that serve them.

- ▶ Collaboration between Commission and OFE on trainings for schools
 - ▶ Best practices for serving immigrant and refugee students
 - ▶ Effective and meaningful parent engagement
 - ▶ Examples of effective CBO and school partnerships

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