

**City of Seattle Families and Education Levy  
Request for Qualifications  
Elementary, Middle and High School Expanded Learning Opportunities**

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**ATTACHMENT 1 COVER SHEET**

**Organization Information:**

Organization name: Horn of Africa Services [HOAS]

Organization address: 4714 Rainier Ave. South, Suite 105; Seattle, WA 98118-1600

Describe your legal status and, if applicable, state of incorporation (for example, Washington State non-profit corporation, Washington State partnership, sole proprietorship):

Washington State Nonprofit Corporation

**Application Components and Checklist (submit in this order)**

- Cover Sheet
- Key People
- Previous Experience
- Tracking to Success
- Women and Minority Inclusion; Non-discrimination

**Contact Information:**

Contact person: Tsegaye Gebru  
(please print clearly)

Title: Executive Director

Mailing address: 4714 Rainier Ave. South, Suite 105; Seattle, WA 98118-1600

Day/Work phone: 206-760-0550 Email address: tsegayeg@hoas.org

Signature: /S/ Tsegaye Gebru Date: February 13, 2012

Additional information is provided in Attachment 3.

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**Key People**

Tsegaye Gebru, HOAS Executive Director will serve as Project Lead providing oversight and fiscal management of the *Elementary, Middle, and High School Extended Learning Opportunities*. He will lead a bilingual paid staff consisting of an After School Program Manager and Volunteer Coordinator, an After School Program Lead and Parent Advocacy Lead and a Family and Youth Services and Intake Coordinator. In addition to his past four years' experience as HOAS Executive Director, he brings extensive experience as a project manager working as the Networks Coordinator and Technology Lab Coordinator at Rainier Vista Neighborhood House and as Technology Lab Coordinator and Systems Administrator at HOAS. He was Computer Hardware and Software Distribution Coordinator for Costco of USA and Canada. He manages a staff of 15 and over 20 volunteers to deliver programs consistent with HOAS' mission of supporting East African refugees and immigrants with their successful transition into American lifestyles and culture and attaining self-sufficiency and well-being while preserving communities' ethnic cultures, values, and languages for future generations.

HOAS has 19 years' experience providing a variety of transitional, naturalization, educational, language skills, employment, individual and family counseling, and referral services to immigrants and refugees in Puget Sound. HOAS provides culturally- and linguistically-appropriate assessment and case management and services at its four sites in Seattle. Under Gebru's leadership, HOAS has collaborated with Seattle Public Schools, the WA Department of Social and Health Services, and the City of Seattle Human Services Department to address emerging needs, provide wraparound services to families, and develop programs that increase parents/guardians' participation to children's learning and improve academic achievement for Kindergarten to twelfth grade students. From 2005 to the present, HOAS has been awarded Seattle Public Schools' Refugee School Impact Grants of \$24,850 to \$30,000. Through that project, they have raised community involvement and helped students improve their grades, reading and writing skills, and pass the WA State tests and Seattle Public Schools' MAP tests.

Lauren Leary serves as After School Program Manager and Volunteer Coordinator. She manages activities to ensure the academic success of all the students enrolled in HOAS' four After School Programs at Broadview Library, New Holly, Rainier Vista and HOAS' main site in Columbia City. Working alongside the After School Program lead and under the leadership of HOAS' Executive Director, Leary helps to implement district, agency, and grant policies and regulations ensuring proper functioning of the After School program. Her work with the Executive Director focuses on efficiently allocating the budget throughout the four program sites. Responsibilities directly related to this RFQ include: collecting and maintaining records, program statistics and data needed for program administration, files management and student portfolios. In addition to tracking data on student demographics, ongoing participation and progress on all outcomes and indicators, she has also implemented an awards system for the students to encourage and promote good attendance, behavior, and overall academic improvement.

As HOAS' Volunteer Coordinator, Leary has facilitated partnerships with other organizations, schools, and the community to attract volunteers and individuals to our mission as well as retain volunteers through our volunteer program. She manages and is currently developing new communication avenues between staff, volunteers,

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students, and families such as a new, easy to navigate website and social media outlets that promote HOAS programs and services for families, children and youth.

Fahmo Abdulle serves as the After School Program Lead and Parent Advocacy Lead. As the After School Program lead, she supervises the After School Program, works closely with the After School Program Coordinator and under the Executive Director. She is the point of contact and the facilitator for developing coordinated strategies that the families, students, volunteers, school district, and other organizations implement to ensure the academic success of every student in our program. Abdulle works closely with families to help with essentials such as housing and financial resources, and then promotes parents' involvement with their kids' education. She also serves as a mentor for all students served at New Holly and Rainier Vista sites, assisting them with meeting relevant academic outcomes for their grade level.

Hassan Wadere, who is fluent in Somali works as a Family and Youth Services and Intake Coordinator. He will supervise case management and referrals, and coordinate client files, data systems management, and programs for families and youths. His work ensures that East African parents and youth connect with various community groups, and creates programs that meet the needs of the demographics HOAS serves. He has facilitated HOAS' partnership with the King County Superior Court to help provide support and advocacy services for juvenile youth who are in the Juvenile Center and provide outreach to the parents and families of incarcerated youth in the southeast King County and Seattle areas.

Hassan has supervised and provided academic tutoring, mentoring, and youth leadership skills development. Consistent with the outcome that high school age students complete a Career and Technical Education (CTE) course of study before graduation, he has led the Community Service Project module of the One Economy-Comcast *Digital Connectors* Project which developed student knowledge and encouraged student interest in technology careers. Wadere has used his Digital Media background to help youth understand the vitality of voicing out concerns, develop reading and writing skills and knowledge in Digital Connectors civic journalism module. He and other HOAS staff helped young people develop leadership principles, real world learning opportunities, digital technology and financial literacy skills, and connect with the community through multimedia Community Cleanup, Neighborhood Mapping and Art projects. The goal-setting and work strategies promoted in this research-based program support graduation and higher education aspirations, academic achievement and pre-employment skills development.

***Previous Experience - Demographics and Characteristics of Populations Served***

We anticipate serving about 56 children and youths in Kindergarten through 12<sup>th</sup> grades in our After School Program. This projection is based on the numbers of students served in our After School Program at HOAS' Broadview Library, NewHolly, Rainier Vista and Columbia City sites in 2010 and 2011. From January to December of 2011, HOAS served 140 persons in its Tutoring Program and 45 in its Youth Program.

East African immigrants and refugees in the Seattle King County area are mainly low income residents. For example, of 73 students served in 2010 at Rainier Vista and New Holly, 67 were Southeast Seattle residents; 12 or 16% lived in single parent homes; and 56 parents, or 77%, reported having very low incomes of less than 30% of

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the city's median. The largest numbers of students served by age group were 31 [aged 11 to 13], 24 [14 to 17], and 14 [6 to 10]. Of these 73 East African and African American children and youth, 64% were females and 36% were males. Forty-seven or 64% identified themselves as immigrants or refugees; 56% classified themselves as Limited English Speaking; and of 52 students at New Holly, two identified their first language as Amharic, nine [2%] identified it as Oromo and 41 or 79% identified it as Somali. These data suggest the challenges these students might have in accessing instruction, social interactions, and behavioral and academic expectations in school.

Like the students at New Holly, the program at Rainier Vista drew students from 20 schools in Seattle Public Schools and Renton School District, including: Bailey Gatzert, Beacon Hill, Dearborn Park, Dunlap, Hawthorne, John Adams, Kimball, Martin Luther King, Orca, South Shore, Van Asselt, SBOC, Aki Kurose, Garfield, Franklin, Washington, Mercer, Renton, Lake Ridge, and Dimmett.

### ***Experience and Results***

**Horn of Africa Services (HOAS)** is a multi-lingual, multicultural 501(c)(3), social services non-profit serving East African residents in the metropolitan Seattle-King County area. For HOAS, these East African residents have come from Djibouti, Eritrea, Ethiopia, Somalia, Sudan, and neighboring countries. HOAS has 19 years' experience providing a variety of culturally- and linguistically-appropriate case management, transitional, naturalization, educational, language skills, employment, and individual and family counseling and referral services to immigrants and refugees in the Puget Sound's highest needs areas. *These wraparound services to low-income East African refugees and immigrants lay the foundation for students' success in school and beyond.*

HOAS has also been instrumental in developing several coalitions of various East African groups through the Federation of East African Community Organizations in Seattle (FEACOS) to identify common concerns and to implement solutions. HOAS provides eight cultural orientation classes year which assist parents in understanding U.S. cultural and educational expectations. In 2011, HOAS provided assistance to 3457 people at a rate of 192 to 375 per month. They served as a Parent Advocate at School to assist parents in supporting their children in achieving all the outcomes and indicators. They served 140 unduplicated students in grades K through 12 in a Tutoring Program and 45 unduplicated students in its Youth Program.

HOAS collaborated with administration and support staff at 20 schools in Seattle Public Schools and Renton School District, including: Bailey Gatzert, Beacon Hill, Dearborn Park, Dunlap, Hawthorne, John Adams, Kimball, Martin Luther King, Orca, South Shore, Van Asselt, SBOC, Aki Kurose, Garfield, Franklin, Washington, Mercer, Renton, Lake Ridge, and Dimmett. Collaboration entailed obtaining, with parent permission and school cooperation, relevant student SOURCE records, MAP data, quarterly course grades and GPAs. The attached sample of student records are data sources that are available at any time. In addition to these student outcomes sources, the attached City of Seattle Human Services Department client profile report demonstrates how HOAS reports to that grant funder on participant demographic data and traits in its Youth Tutoring and After School Program.

In 2010 and 2011, HOAS provided parent workshops on Source system for 50 and 40 parents, respectively. In 2011, Horn of Africa Services served over 150 East

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African youth in its programs, and has helped them connect with their parents. One of our youth programs has used technology as a tool to bridge the gap between 49 East African youth and their parents, and for 15 youths to develop leadership skills, understand community work, and voice their concerns through media journalism. We also use multimedia as a tool for intergenerational education on the immigrant experience, and to allow 38 residents to look at society in an unbiased manner. In 2010 and 2011, HOAS has helped 33 youth learn more about college preparation. We provided workshops on Financial Aid for 45 people. An Understanding Technology course designed for parents served 20 people in 2010 and 28 in 2011.

Anecdotal parent reports like this one attest to how these courses assist them and their children: "I have been living in Seattle since 2004. I have been assisted to learn about computers and have received help for my children. I am very grateful. I have received help . . . to complete applications, prepare resume. I have learned a lot of things I had not known: composing letters using the computer. . . I am very thankful."

### ***Community Contacts***

Linda Jordan Todd, Seattle Public Schools, ELL Consulting Teacher is the Refugee School Impact Grant Coordinator for the grant which we have been awarded annually since 2005. Todd's address: Dept of English Language Learners and International Programs; 2445 3rd Avenue South; MS 31-676; PO Box 34165 Seattle, WA 98124-1165

Sindy Nguyen is the contact for the City Of Seattle Youth Tutoring Grant. Her address is: City of Seattle Human Services Department; Seattle Municipal Tower; 700 5th Ave., Suite 5800; PO Box 34215; Seattle, WA 98124-4215. She can be reached at (206) 684-0417 [phone], (206) 621-5029 [FAX], email: [sindy.nguyen@seattle.gov](mailto:sindy.nguyen@seattle.gov), or [www.seattle.gov/humanservices](http://www.seattle.gov/humanservices).

### ***Challenges and Strategies to Address Students' Challenges***

Our students and their families face unique and significant challenges. Central cities, like Seattle and SeaTac have higher poverty rates and minority households disproportionately composed of single heads of households. In Tukwila, only 1.4% of Sub-Saharan African females reported being married. Often these single heads of households have limited abilities to meet U.S. parenting norms and expectations and support children's cultural immersion and school success because of their lack of formal education and proficiency with speaking English, long work days, norms of giving deference to teachers' decisions and actions, and unfamiliarity with U.S. culture. King County's Refugee Planning Committee and HOAS' focus groups relate such weak family and community supports to the pervasive struggles that children of refugees have with their parents' cultures and with children and youths adopting negative aspects of American culture.

HOAS found that 70% of immigrant parent focus groups report persistent problems with youth and adult violence, gang activity, managing their family lives using socially acceptable methods; and managing anxieties about their children's cultural immersion, their children's loss of heritage traditions and replacing verbal control of children's behavior with excessive punishment and using "physical control to keep order."

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In providing services for these students, HOAS is challenged to provide adequate numbers of tutors to provide one-on-one support for each person. Currently, tutors work with small groups of two to three. Given the characteristics of our students, especially Limited English Proficiency, and the challenges they face in accessing instruction, they are not best served by working in groups of three or more.

***Tracking to Success***

HOAS obtains and tracks, with parent permission and school cooperation, relevant student SOURCE records, MAP data, quarterly course grades and GPAs. The attached sample of student records are data sources that are available at any time. In addition to these sources, the attached City of Seattle Human Services Department client profile report demonstrates how HOAS reports to that grant funder on participant demographic data and traits such as age, grade level, socioeconomic status, and first language spoken for participants in its Youth Tutoring and After School Program. Student rosters for Rainier Vista and NewHolly sites show grade level, parents, school, and mathematics and literacy pre-tests and post-tests. Clients and services provided show the advocacy, tutoring and youth program delivery by month for 2011

HOAS regularly tracks and records student performance in mathematics and literacy. For 60 students participating in the 2010 HOAS After School Tutoring program and who took the Seattle Public Schools pre- and post tests in mathematics, their average pre-test score was 68% and average post-test score was 73%. In literacy, their average pre-test score was 69% and average post-test score was 75%.

For 49 students participating in the 2011 HOAS After School Tutoring program and who took the Seattle Public Schools pre- and post tests in mathematics, their average pre-test score was 61% and average post-test score was 72%. In literacy, their average pre-test score was 64% and average post-test score was 75%. In addition to these collected data, midyear data is collected and ongoing monitoring through daily attendance records, tutor observations, in-person interviews and parent discussions allow tracking of students' difficulties, successes, and planning for intervention.

HOAS collaborates with Seattle Public Schools (SPS), the Department of Social and Health Services (DSHS), and the City of Seattle Human Services Department (HSD) extensively to address the new trends and to develop and improve children's and parents/guardian's programs that increase parents/guardians' participation to children's learning and improve academic achievement for children ages 2 and up. For Seattle Public Schools, and with Linda Jordan Todd - the ELL Teacher Refugee School Impact Grant from 2005 to the present, HOAS has encouraged community involvement in a project with annual budgets ranging from \$24,850-30,000 that helped students to improve their grades, reading and writing skills, and to pass the WASL test.

***Women and Minority Inclusion: Non-discrimination***

HOAS may hire additional employees to meet the needs of the proposed program. We regularly reach out to like-focused service organizations, small businesses, including women and minority businesses through a variety of media and publications. During hiring, interview teams are apprised of our non-discrimination policy and required to use it in making hiring recommendations.

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**DATA SAMPLES AND REPORTS**

*City of Seattle – Human Services Department*

**Client Profile Report – Annual**

Agency Name:	<u>Horn Of Africa Services</u>
Project Name:	<u>HOAS-Youth Tutoring @Rainier Vista &amp; NewHolly</u>
Contract Number:	<u>DA10-1501</u>
Person Completing Report:	<u>Tsegaye Gebru</u>

<b>Total Number of Clients Served</b>		<b>January - December</b>
<b>I.</b>	<b>Geographic Location* (Sub Region/Neighborhood Based on Zip Code)</b>	
	<b>A. Seattle Neighborhoods</b>	
	Ballard	0
	Capitol Hill	0
	Central Seattle	0
	Delridge	0
	Downtown	0
	Duwamish	0
	Lake Union	0
	North Seattle	3
	NE Seattle	3
	NW Seattle	0
	Queen Anne	0
	SE Seattle	67
	SW Seattle	0
	East Rural	
	East Urban	
	North Urban	
	South Rural	
	South Urban	
	Vashon	
	Other (Outside King County)	
	Unknown	
	<b>Total:</b>	<b>73</b>
	<b>B. Number Who Live in Unincorporated King County</b>	
	Outside City Limits	
	Unknown	
	<b>Total:</b>	<b>0</b>
	<b>C. Homeless</b>	
	Yes	0
	No	73

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	Unknown	
	<b>Total:</b>	<b>73</b>
<b>II.</b>	<b>Household Composition</b>	
	<b>A. Single Adult Living Alone (Household Size = 1)</b>	
	Yes	12
	No	55
	Unknown	6
	<b>Total:</b>	<b>73</b>
	<b>B. Single Parent Households (Households with Children Under 18 Living in the Home)</b>	
	Yes	55
	No	12
	Unknown	6
	<b>Total:</b>	<b>73</b>
<b>III.</b>	<b>Income Based on HUD Guidelines</b>	
	Very Low (< 30% Median)	56
	Low (< 50% Median)	5
	Moderate (< 80% Median)	0
	Above Moderate (> 80% Median)	0
	Unknown	12
	<b>Total:</b>	<b>73</b>
<b>IV.</b>	<b>Ages</b>	
	0 to 5	2
	6 to 10	14
	11 to 13	31
	14 to 17	24
	18 to 34	2
	35 to 59	0
	60 to 74	0
	75 to 84	0
	85 and Over	0
	Unknown	0
	<b>Total:</b>	<b>73</b>
<b>V.</b>	<b>Gender</b>	
	Female	47
	Male	26
	Transgendered/Other	0
	Unknown	0
	<b>Total:</b>	<b>73</b>
<b>VI.</b>	<b>Persons with Disabilities</b>	
	Yes	0
	No	0
	Unknown	0
	<b>Total:</b>	<b>0</b>

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<b>VII.</b>	<b>Race/Ethnicity</b>	
	American Indian or Alaska Native	0
	Asian, Asian-American	0
	Black, African-American, Other African	72
	Hawaiian Native or Pacific Islander	0
	Hispanic, Latino	0
	Multi-Racial**	1
	Other	0
	<b>Total Non-White/Caucasian</b>	<b>73</b>
	White or Caucasian	0
	Unknown	0
	<b>Total:</b>	<b>0</b>
<b>VIII.</b>	<b>Refugee/Immigrant</b>	
	Yes	47
	No	26
	Unknown	0
	<b>Total:</b>	<b>73</b>
<b>IX.</b>	<b>Limited English Speaking</b>	
	Yes	41
	No	32
	Unknown	
	<b>Total:</b>	<b>73</b>

\* See Client Profile Instructions for list of areas and zip codes within the geographical locations.

\*\* Clients who checked more than one category are counted as multi-racial.

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<b>Number of clients served by Horn Of Africa Services per month. Year 2011</b>													
<b>Services Provided</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>Apr</b>	<b>May</b>	<b>Jun</b>	<b>Jul</b>	<b>Aug</b>	<b>Sept</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Total</b>
<b>Housing</b>	22	19	20	26	22	20	22	23	32	33	28	33	300
<b>Shelter Application</b>		15	11	19	18	17	15	13	17	22	13	14	174
<b>Shelter Accessed</b>	1	1	2	2	2	0	2	1	1	0	1	1	14
<b>Transitional Housing</b>	1	0	0	2	0	2	0	0	1	7	1	1	15
<b>Roommate</b>	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Motel Voucher</b>	0	0	0	0	1	0	1	1	1	0	0	0	4
<b>Permanent Housing Applied</b>	0	3	7	3	1	1	4	9	10	12	13	15	78
<b>Permanent Housing Accessed</b>	0	0	0	0	0	0	1	0	0	0	0	2	3
<b>Immigration</b>	12	15	8	12	10	1	18	19	35	32	31	28	221
<b>I-130</b>	2	4	1	3	2		4	3	5	6	12	6	48
<b>Immigration Correspondence</b>													
<b>Green Card</b>	6	4	4	5	3	1	6	8	13	16	13	15	94
<b>Other Immigration Assistance</b>	4	7	3	4	5	0	8	8	13	10	6	7	75
<b>CSO</b>	16	17	9	10	19	16	18	17	22	10	19	18	191
<b>Food</b>	8	11	5	4	7	8	9	11	14	5	11	12	105
<b>Childcare Assistance</b>	2	2	0	0	0	2	0	2	2	3	2	1	16
<b>Medical</b>	0	3	4	3	7	0	6	1	2	0	1	2	29
<b>Cash</b>	2	1	0	1	0	0	0	1	0	0	0	0	5
<b>Utility Bill Assistance</b>	4	0	0	2	5	6	3	0	2	2	5	3	32
<b>Job Application</b>	12	11	9	12	9	11	10	16	15	19	21	15	160
<b>Resume</b>	10	12	10	11	11	9	15	19	23	22	25	27	194
<b>Interviewed</b>	0	1	1	1	1	2	2	3	2	0	0	1	14
<b>Hired</b>	0	1	1	1	1	1	0	0	0	0	0	1	6
<b>Legal Assistance/Advise</b>	0	0	0	0	0	0	0	0	0	0	3	6	9
<b>Family</b>						0	0	0	0	1	3	3	7
<b>Juvenile</b>						0	0	0	0	1	1	2	4
<b>Citizenship</b>													
<b>N400 Application</b>	1	2	3		2	2	3	8	2	4	2		29
<b>Naturalized</b>	2	3	1	2	1	2		3	2	3	5	2	26
<b>Fail Exam</b>		2						1					3
<b>Pending</b>						1			1	4	2		8
<b>Financial Aid Application</b>													
<b>Application to College/Universities</b>													
<b>Nursing Assistance</b>	1	1	0	1	1	0	2	1	1	1	2	0	11

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Truck Driving	1	1	0	0	0	0	1	1	0	1	1	0	6
Vocational Schools													
Advocate at School	3	4	5	4	2	1	2	2	3	3	3	2	34
Tutoring	67	67	67	67	67	65	65	65	73	73	73	73	140
Youth Program	17	17	17	17	17	17	15	15	15	15	13	17	45
Technology Lab/Computer Training													
Word and Excel					8	13	11	8	5	8	9	7	69
Internet and Social Networking					8	13	11	8	5	8	9	7	69
Resume Writing Skill					8	13	11	8	5	8	9	7	69
Email					8	13	11	8	5	8	9	7	69
Job Search					8	13	11	8	5	8	9	7	69
Small Business Workshop Class			25			25			26		15	0	91
IT Training													
East African Child Care Providers Training												64	64
East African Child Care Providers home visit												11	11
CPR & First Aid Training									17				17
<b>Total</b>	<b>194</b>	<b>224</b>	<b>213</b>	<b>212</b>	<b>254</b>	<b>275</b>	<b>287</b>	<b>291</b>	<b>375</b>	<b>345</b>	<b>370</b>	<b>417</b>	<b>3457</b>

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Classes Overview

<https://source.seattleschools.org/auth/my/overview.htm>

**the source**

Logout

Classes Assessments Services School Info Library Standards Resources Help

Classes Overview






All K-12 Middle School Announcement

Dear Parents please check your students grades because most are failing classes.

**Classes Overview**

Classes Overview

Classes in Session - Semester 2

Period	Class	Course Code	Section	Instructor	Scores		Updated
					Term 1	Term 2	
1	MATHEMATICS <a href="#">class page</a>	LMAC20001	01	Tara O'Brien tobrien@seattleschools.org 252-7762	A (100.0%)	A+ (100.0%)	3/11/11
3	EASTERN HEMISPHERE 4 <a href="#">class page</a>	MSS17501	01	Mina Krueger mkrueger@seattleschools.org 252-7700		A- (82.0%)	4/25/11
4	SCIENCE <a href="#">class page</a>	MSC300701	01	Christina Jansson cjansson@seattleschools.org 252-7700	B (66.4%)	A (93.3%)	4/25/11
5	LANGUAGE ARTS 6 <a href="#">class page</a>	MLAC00701	01	Carol A Brodey-Williams cawilliams@seattleschools.org 252-7714	A (90.0%)	A+ (100.0%)	3/11/11
7	PHYSICAL EDUCATION <a href="#">class page</a>	MPE810B	27	Jennifer K Castro jcastro@seattleschools.org 252-7700	C+ (78.5%)	F (%)	4/13/11
8	COMPUTER AWARE 2 <a href="#">class page</a>	NMAA001	20	Charita Buford cbuford@seattleschools.org	A (91.8%)	A+ (98.8%)	4/25/11

Assignments Due This Week

Note: Because teacher participation in The Source is voluntary, not all teachers post assignment information here. Some teachers use their Class Page to post Assignments. To view Class Pages, click the class page link below the class name. To email teachers for assignment information, click the Schedule & Scores icon.

Due Date	Class	Instructor	Due	Points Possible
04/25/11	COMPUTER AWARE 2	Charita Buford	4 25 new days (Classwork)	100.0
04/25/11	SCIENCE	Christina Jansson	Thomas Edison VS (Homework)	20.0
04/27/11	SCIENCE	Christina Jansson	Ben Franklin VS (Homework)	20.0
04/27/11	SCIENCE	Christina Jansson	De new 1 (Classwork)	35.0
04/29/11	SCIENCE	Christina Jansson	Emp credit (Classwork)	100.0

[1-4]

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<https://source.seattleschools.org/auth/my/overview.html>

050311	WORLD HISTORY 2	Dale W Heaster	Period - Pastoral Herders ( Classroom )	10.0
052311	SPANISH 1B	Jennifer L. Luthi	calendario - mayo ( Homework )	55.0
050311	WORLD HISTORY 2	Dale W Heaster	Period - Ming China ( Classroom )	10.0
060011	PHYSICAL SCIENCE 2	Brian Schworer	Teotihuac Tower With Pottery ( Classroomwork )	100.0
060011	WORLD HISTORY 2	Dale W Heaster	Unit 927 ( TestOut )	100.0
060311	WORLD HISTORY 2	Dale W Heaster	SSR ( SSR )	30.0
060311	WORLD HISTORY 2	Dale W Heaster	Participation ( Participation )	50.0
060311	PHYSICAL SCIENCE 2	Brian Schworer	Week 34 Participation ( Participation )	5.0

Done

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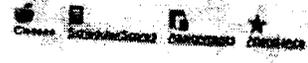
**City of Seattle Families and Education Levy  
Request for Qualifications  
Elementary, Middle and High School Expanded Learning Opportunities**

<https://source.seattleschools.org/auth/my/overview.js>

the source
Logout


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Classes Assessments Services School Info Library Standards Resources Help



**Franklin High School Announcement**

**MATH EOCs ARE COMING SOON!!!!**

The new Washington state Math End-of-Course (EOC) exams are coming soon. These new exams replace the old Math WASL and HSPE exams. The Algebra 1 exam is on Wednesday June 8 and the Geometry exam is Thursday June 9. All students enrolled in those classes will be testing on those days, as well as all students in grades 9, 10 and 11 who have yet to meet state math standards. As you know, all students in grades 9 & 10 need to pass an end-of-course exam to meet state graduation requirements. Juniors also meet state standards if they pass one of these exams. For more details, contact Jen Jeffreys, FHS Assessment Coordinator at (206) 257-6218 or at [jjeffreys@seattleschools.org](mailto:jjeffreys@seattleschools.org)

**MATH EOC TEST PREP SESSIONS - ROOM 205 AND ROOM 207!!!**

To help you prepare for the new Math End-of-Course exams, the FHS Math department is running test prep sessions Mondays through Thursdays from now until the test dates in June. Algebra test prep sessions will be held in room 205 and Geometry test prep sessions will be in room 207 at 2:45pm each day. Stay tuned for more details on the skills being covered each day. Extra credit, door prizes and a drawing for an iPad or an iPod will be on hand for frequent attendees!!! If you want to pass the new exams, you better be there!!!

**Classes Overview**

**Assignments Due This Week**

**Classes in Session - Semester 2**

Period	Class	Course Code	Section	Instructor	Scores		
					Term 1	Term 2	Updated
1	SPANISH 1B <a href="#">View Class Page</a>	HWK1280	01	Jennifer L Lythe <a href="mailto:jlythe@seattleschools.org">jlythe@seattleschools.org</a> 252-6245		C (75.3%)	5/24/11
2	ALGEBRA 1B <a href="#">View Class Page</a>	MAA2366	14	Lee Ann Torres <a href="mailto:ltorres@seattleschools.org">ltorres@seattleschools.org</a> 252-6245		B (83%)	5/27/11
3	INTRO TO LIT & COMP 9B <a href="#">View Class Page</a>	HLA0095	03	Richard S. Deman <a href="mailto:rdeman@seattleschools.org">rdeman@seattleschools.org</a> 252-6189		C- (76.8%)	5/27/11
4	WORLD HISTORY 2 <a href="#">View Class Page</a>	HIS1011	02	Dan Wheeler <a href="mailto:dhwheeler@seattleschools.org">dhwheeler@seattleschools.org</a> 252-6187	B- (80.0%)	C (75.4%)	5/31/11
5	PHYSICAL SCIENCE 2 <a href="#">View Class Page</a>	PHS1261	03	Orion Robinson <a href="mailto:orobinson@seattleschools.org">orobinson@seattleschools.org</a> 252-6150	C (73.7%)	C- (70.4%)	5/26/11
6	HEALTH EDUCATION HS <a href="#">View Class Page</a>	HEE0008	19	James H Woodford <a href="mailto:jwoodford@seattleschools.org">jwoodford@seattleschools.org</a> 252-6150	B- (80.8%)		5/20/11

**Assignments Due This Week**

Note: Because teacher participation in The Source is voluntary, not all teachers post assignment information here. Some teachers use their Class Page to post assignments. To view Class Pages, click the class page link below the class name. To email teachers for assignment information, click the Source & Score icon.

Due Date	Class	Instructor	Title	Points Possible

**City of Seattle Families and Education Levy  
Request for Qualifications  
Elementary, Middle and High School Expanded Learning Opportunities**

HORN OF AFRICA SERVICES					
SUMMER PROGRAM 2011					
NEW HOLLY STUDENTS INFORMATION					
STUDENTS NAME	PARENTS NAME	GRADE	SCHOOL	DOB	Language
		3	DUNLAP	10/27/2002	somali
		7	AKI KUROSE	4/11/1999	somali
		2	VAN ASSELT	10/31/2004	somali
		2	DUNLAP	2/16/2004	somali
		10	RENTON HIGH	2/8/1994	somali
		5	KIMBALL	1/3/2001	amaharic
		8	ORCA	1/11/1998	somali
		5	LAKE RIDGE	8/11/2000	somali
		9	RENTON	10/22/1996	somali
		5	DUNLAP	1/11/2001	somali
		8	Mercer	12/10/1997	somali
		K	LAKE RIDGE	12/16/2005	somali
		2	VAN ASSELT	12/25/2003	somali
		3	LAKE RIDGE	12/3/2003	somali
		3	VAN ASSELT	5/1/2002	somali
		10	RENTON	1/6/1993	somali
		8	DAMMIT	1/7/1997	somali
		4	VAN ASSELT	2/5/2002	somali
		8	WASHINGTON	12/17/1997	somali
		8	AKI KUROSE	8/20/1997	somali

**City of Seattle Families and Education Levy  
Request for Qualifications  
Elementary, Middle and High School Expanded Learning Opportunities**

5	VAN ASSELT	10/8/1999	somali
4	DUNLAP	6/29/2002	somali
7	AKI KUROSE	5/20/1998	somali
7	AKI KUROSE	1/25/1999	somali
6	AKI KUROSE	11/17/1999	somali
2	DUNLAP	3/15/2004	somali

**City of Seattle Families and Education Levy  
Request for Qualifications  
Elementary, Middle and High School Expanded Learning Opportunities**

**HOAS After School Program Tutoring Data 2010**

N = 60

Student	Grade	School	Math		Literacy		Ethnic
			pre	post	pre	post	
	2	Lake ridge El.	30%	60%	20%	50%	Somali
	8	BOC	30%	50%	25%	70%	somali
	2	Dunlap	60%	85%	75%	80%	Somali
	2	MLK	50%	60%	65%	70%	Somali
	6	Aki Krose	80%	93%	85%	90%	Somali
	9	Nathan hale	45%	70%	30%	50%	Somali
	1	Lake ridge El.	20%	35%	25%	60%	Somali
	1	Wing Luke	25%	42%	20%	30%	Somali
	1	Dunlap	50%	63%	70%	77%	Somali
	8	Washington	80%	90%	85%	93%	Somali
	4	Kimball	60%	70%	65%	80%	Amharic
	5	MLK	76%	80%	82%	90%	Eritrea
	10	BOC	50%	65%	50%	70%	Somali
	7	ORKA	75%	85%	82%	90%	Somali
	4	Dunlap	70%	82%	75%	78%	Somali
	5	MLK	70%	75%	60%	65%	Eritrea
	1	Van asselt	77%	78%	70%	78%	Somali
	2	Van asselt	55%	70%	50%	72%	Somali
	3	BOC	30%	35%	43%	50%	Somali
	3	Van asselt	60%	66%	60%	64%	Somali
	7	Washington	80%	90%	81%	85%	Somali
	8	Aki Krose	82%	90%	89%	93%	Somali
	6	John Adam	45%	60%	40%	62%	Somali
	7	BOC	25%	55%	25%	50%	Somali
	6	Aki Krose	75%	82%	85%	90%	Somali
	5	Van asselt	80%	88%	80%	85%	Somali
	3	Dunlap	76%	78%	70%	75%	Somali
	1	Olympic Hills	20%	45%	40%	55%	Somali
	1	Aki Krose	25%	40%	20%	50%	Somali
	5	MLK	80%	92%	77%	85%	Eritrea
	6	Aki Krose	88%	90%	85%	90%	Somali
	3	John Adam	53%	60%	50%	55%	Somali
	9	Nathan hale	60%	70%	60%	72%	Somali
	1	Dunlap	30%	40%	55%	70%	Somali
	KG	Van asselt	20%	30%	43%	60%	Oromo
	1	Dunlap	55%	70%	45%	64%	Oromo
	6	Aki Krose	80%	90%	75%	82%	Eritrea
	3	Emerson	56%	63%	66%	70%	Amhara
	3	Dunlap	66%	70%	65%	71%	Oromo

City of Seattle Families and Education Levy  
Request for Qualifications  
Elementary, Middle and High School Expanded Learning Opportunities

Horn Of Africa Services  
Rainier Vista Students 2010

DATA REPORT

N = 48

HOAS RV AFTER SCHOOL PROGRAM STUDENT LIST

First Name	Last Name	Parent Name	School	Grade	DOB
			Mercer	7	6/1/1998
			hawthorn	3	1/1/2002
			Bailey Jaztert Elem.	3	2/20/1998
			SBOC	8	10/26/1998
			South Shore	7	8/6/1995
			Mercer	6	8/9/2001
				9	6/10/1998
			Garfiled High School	10	5/10/1999
			Becon Elementry	4	12/25/2002
				9	1/1/2003
			Washington	7	6/1/1994
			South Shore	6	4/26/1996
			John Adams	8	7/28/2002
			Kimball	2	6/21/2004
			Bailey Jaztert Elem.	2	12/1/1996
			Garfiled High School	11	12/16/1995
			Franklin High School	9	1/1/1999
			Becon Elementry	3	5/5/2003
			Bacon Elementry	1	8/21/2003
			Garfiled High School	9	7/1/2002
			Franklin High School	9	
			Bailey Jaztert Elem.	5	1/1/1996
			MLK	3	2/2/1998
			Dearborn Park	2	1/3/1997
			Tyee	10	2/8/1998

**City of Seattle Families and Education Levy**  
**Request for Qualifications**  
**Elementary, Middle and High School Expanded Learning Opportunities**

40	Bacon Elementary	1	75%	75%	73%	82%
41	AKI KUROSE	7	75%	75%	75%	80%
42	Garfield High School	9	65%	78%	55%	80%
43	AKI KUROSE	7	75%	65%	65%	75%
44	Franklin High School	9	75%	65%	65%	73%
45	DUNLAP	2	65%	77%	66%	70%
46	Bailey Jaztert Elem.	5	65%	80%	70%	74%
47	MLK	3	70%	73%	70%	73%
48	Dearborn Park	2	75%	77%	75%	77%
49	Tyee	10	70%	75%	75%	78%
	<b>AVERAGES</b>		68%	73%	69%	75%

**City of Seattle Families and Education Levy  
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Elementary, Middle and High School Expanded Learning Opportunities**

HOAS-NEWHOLLY SUMMER PROGRAM STUDENT LIST 2010					
First Name	Last Name	Parent Name	School	Grade	DOB
			DUNLAP	3	10/27/2002
			AKI KUROSE	7	4/11/1999
			VAN ASSELT	2	10/31/2004
			DUNLAP	2	2/16/2004
			RENTON HIGH	10	2/8/1994
			KIMBALL	5	1/3/2001
			ORCA	8	1/11/1998
			LAKE RIDGE	5	8/11/2000
			RENTON	9	10/22/1996
			DUNLAP	5	1/11/2001
			LAKE RIDGE	K	12/16/2005
			VAN ASSELT	2	12/25/2003
			LAKE RIDGE	3	12/3/2003
			VAN ASSELT	3	5/1/2002
			RENTON	10	1/6/1993
			DAMMIT	8	1/7/1997
			VAN ASSELT	4	2/5/2002
			WASHINGTON	8	12/17/1997
			AKI KUROSE	8	8/20/1997
			VAN ASSELT	5	10/8/1999
			DUNLAP	4	6/29/2002
			AKI KUROSE	7	5/20/1998
			AKI KUROSE	7	1/25/1999
			DUNLAP	2	3/15/2004

**City of Seattle Families and Education Levy  
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HOAS tutoring program year 2011 N=49				Math		Literacy	
First Name	Last Name	School	Grade	pre	post	pre	post
1		DUNLAP	3	65%	78%	60%	75%
2		AKI KUROSE	7	76%	85%	70%	78%
3		Mercer	7	55%	60%	50%	66%
4		hawthorn	3	66%	72%	56%	65%
5		Bailey Jaztert Elem.	3	55%	60%	60%	65%
6		VAN ASSELT	2	59%	65%	60%	70%
7		DUNLAP	2	45%	55%	65%	70%
8		RENTON HIGH	10	65%	70%	55%	65%
9		SBOC	8	55%	59%	55%	55%
10		South Shore	7	55%	55%	58%	55%
11		KIMBALL	5	58%	57%	59%	60%
12		Mercer	6	85%	95%	90%	98%
13			9	75%	80%	80%	88%
14		Garfiled High School	10	75%	78%	80%	82%
15		Becon Elementry	4	75%	80%	80%	82%
16			9	75%	78%	75%	80%
17		ORCA	8	65%	65%	67%	70%
18		Washington	7	75%	80%	78%	82%
19		LAKE RIDGE	5	75%	78%	75%	77%
20		RENTON	9	75%	80%	80%	81%
21		DUNLAP	5	70%	74%	73%	75%
22		South Shore	6	70%	75%	75%	76%
23		LAKE RIDGE	K	50%	60%	55%	66%
24		VAN ASSELT	2	55%	66%	65%	75%
25		LAKE RIDGE	3	55%	65%	65%	75%
26		VAN ASSELT	3	76%	78%	66%	75%
27		John Adams	8	75%	78%	70%	75%
28		Kimball	2	70%	75%	75%	80%
29		RENTON	10	70%	75%	73%	82%
30		Bailey Jaztert Elem.	2	70%	75%	75%	80%
31		Garfiled High School	11	50%	78%	55%	80%
32		Franklin High School	9	55%	65%	65%	75%
33		DAMMIT	8	55%	65%	65%	73%
34		VAN ASSELT	4	76%	77%	66%	70%
35		WASHINGTON	8	75%	80%	70%	74%
36		Becon Elementry	3	70%	72%	75%	78%
37		AKI KUROSE	8	85%	87%	90%	92%
38		VAN ASSELT	5	75%	78%	80%	82%
39		DUNLAP	4	75%	75%	75%	80%

**City of Seattle Families and Education Levy  
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4	MLK	75%	90%	77%	85%	Eritrea
4		30%	55%	30%	50%	Somali
6	Aki kurose	70%	85%	75%	85%	Oromo
7	Aki kurose	55%	75%	70%	77%	Somali
5	Dearborn	80%	85%	75%	85%	Oromo
6	Southshore	72%	78%	70%	75%	Somali
5	Dearborn	80%	90%	85%	90%	Oromo
9	Garfield	70%	73%	80%	85%	Amharic
11	Garfield	90%	95%	80%	85%	Amharic
7	Aki kurose	70%	76%	80%	86%	Oromo
6	Aki kurose	60%	66%	55%	65%	Oromo
6	Washington	75%	85%	82%	90%	Oromo
4	Kimball	76%	80%	82%	90%	Oromo
5	Dunlap	75%	85%	82%	90%	Somali
4	Dunlap	70%	82%	75%	78%	Somali
10	Garfield	80%	89%	85%	95%	Oromo
8	Southshore	60%	70%	50%	72%	Somali
8	Washington	80%	85%	80%	89%	Oromo
3	Dearborn	80%	90%	81%	85%	Somali
3	Kimball	82%	90%	89%	93%	Somali
5	Kimball	45%	50%	35%	50%	Amhara
5	Dearborn	25%	60%	50%	60%	Somali
8	Washington	75%	82%	85%	90%	Oromo
12	Garfield	75%	82%	85%	90%	Somali
		61%	72%	64%	75%	