

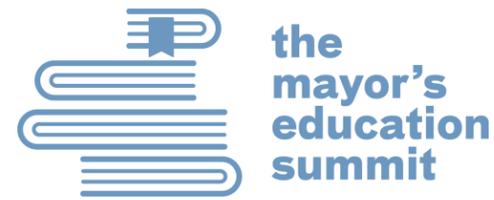
The Mayor's Education Summit Advisory Group Members

The Advisory Group process was a collaboration among representatives of Seattle Public Schools, the City of Seattle, community, business and philanthropic leaders from across Seattle. Our conversations with one another were courageous, honest and respectful. We were committed to the task of confronting institutional racism, inequitable access to resources and improving the quality of educational life for our students of color in Seattle Public Schools.

We are hopeful that this collaborative approach can serve as a model for the work ahead.

Advisory Group Co-Chairs

Ron Sims, Co-Chair	Former Deputy Secretary, U.S. Department of Housing and Urban Development
Brad Tilden, Co-Chair	President & CEO, Alaska Airlines
Sheila Edwards Lange, Co-Chair	President, Seattle Central College
Kristin Bailey-Fogarty, Co-Chair	Teacher and SEA Board Member, Eckstein Middle School
Kaaren Andrews	Principal, Interagency Academy
Janis Avery	CEO, Treehouse
Pamela Banks	President & CEO, Urban League of Metropolitan Seattle
David Beard	Education Policy and Advocacy Director, School's Out Washington
Sebrena Burr	Incoming President, Seattle Council PTSA
Phyllis Campano	Vice President, Seattle Education Association
Dwane Chappelle	Director, City of Seattle - Department of Education and Early Learning
Maud Daudon	President & CEO, Seattle Metropolitan Chamber of Commerce
Howard Frumkin	Dean - School of Public Health, University of Washington
Saadia Hamid	Education Engagement Specialist, Seattle Housing Authority
Bruce Harrell	Council President & Chair - Education Equity & Governance Committee, Seattle City Council
Ted Howard	Principal, Garfield High School
Cassandra Johnston	Former President, Seattle Council PTSA
Erin Kahn	Executive Director, Raikes Foundation
Kent Koth	Executive Director - Center for Community Engagement, Seattle University
Roxana Norouzi	Director of Education & Integration Policy, OneAmerica
Larry Nyland	Superintendent, Seattle Public Schools
Erin Okuno	Executive Director, Southeast Seattle Education Coalition
Estela Ortega	Executive Director, El Centro de la Raza
Betty Patu	President - Board of Directors, Seattle Public Schools
Fern Renville	Executive Director, Red Eagle Soaring Youth Theatre
James Smith	Chair - Education Committee, The Breakfast Group
Yolanda Watson Spiva	President & CEO, College Success Foundation
Blair Taylor	CEO, MBK Alliance
Ed Taylor	Vice Provost and Dean of Undergraduate Academic Affairs, University of Washington
Omar Vasquez	Associate Attorney, Davis Wright Tremaine



Advisory Group Recommendations November 2016

The Mayor's Education Summit is a community process focused on how the City of Seattle can help to make Seattle a place where every child will graduate from school with hope and the ability to embrace his or her full potential. A specially-convened Advisory Group met 13 times between February and October 2016. They collected and processed extensive community input on addressing the disparities in educational opportunity and outcomes that disproportionately affect students of color and those from lower income families — referred to as the opportunity gap.

To guide the work, the group agreed on a set of guiding principles and questions (see Tables 2 and 3 in the Final Report online). They combed through the feedback from extensive community conversations and organized their work around four main topical areas. After exploring data and research, The Advisory Group recommends the following strategies to address Seattle's opportunity gap for African American/Black and other students of color.

THE RECOMMENDATIONS

Improving Access to High Quality Learning Opportunities and Programs

- A. Expand the Innovation School Model to Additional Elementary and Middle Schools; Develop a Comprehensive Approach for High Schools
- B. Expand Summer Learning Program
- C. Establish and Expand School-Based Mentoring Programs
- D. Enhance Opportunities for Before and After School Programs
- E. Increase Support for Parents and Caregivers of Children, Prenatal – 3 Years

43% of Seattle's African American and Latino students do not graduate on time, or at all.

Creating Positive, Supportive and High Quality Teaching and Learning Opportunities

- A. Expand the Innovation School Model to Additional Elementary and Middle Schools; Develop a Comprehensive Approach for High Schools (Same as Improving Access A., above)
- B. Increase Diversity in the Educator Workforce
- C. Reduce Disproportionality in Discipline – Build and Sustain a Positive School Culture and Climate

Providing Authentic Family and Community Support and Engagement

- A. Expand School-Based Health Centers
- B. Increase Family Engagement and Partnership
- C. Enhance Family Support – Create Comprehensive, Robust System of Support for Families
- D. Improve Transportation – Provide Safe, Affordable Option to School and Extended Learning Programs
- E. Address the Needs of Homeless Students

Strengthening Post-Secondary Access and Attainment

- A. Enhance Workplace-Based Learning – Complement Career/College Prep in K-12
- B. Financing Post-Secondary Attainment – Remove Financial Barriers to Education and Training.
- C. Career/College Planning – Increase Post-Secondary Access and Persistence by Raising Career and College Awareness Through Guiding Curriculum
- D. International Baccalaureate (IB) Pathway - Expand the Continuum through Elementary and Middle Schools
- E. Expand Seattle Public School International Schools/Dual Language Immersion Programs
- F. Support Open Doors Programs – Increase Capacity of School Re-entry Programs

Phases One & Two: Community Input

Phase One encompassed multiple community conversations across the city, and an online survey to gather ideas from Seattle’s families, students, educators and community members on how to address the opportunity gaps and disparities. This set the stage for **Phase Two**: the Mayor’s Education Summit event on April 30, 2016. More than 1,400 people participated in the Phase One conversations and survey, and 500 joined the April 30 Summit.

Common Threads & Themes

Community input revealed three common threads for improving disparities: cultural competency, support for home languages, and equity in school funding. Nine themes emerged from the community about possible solutions to the opportunity gap:

- improving school climate
- improving in-school instruction and programming
- improving family/community engagement and partnerships
- supporting community and family needs
- strengthening post-secondary access and attainment
- school-city collaboration
- recruiting, supporting and retaining diverse and high-quality educator workforce
- improving access to quality expanded K-12 opportunities
- expanding access to quality early learning

Students of color meet 3rd grade reading standards at a rate 31% lower than white students in Seattle Public Schools.

Phase Three: The Advisory Group

In **Phase Three**, a mayor-appointed, 30-member Education Summit Advisory Group reviewed the ideas gathered from the community. They developed a vision and goal statement to guide their work, which they referred to as their “North Star.” They then developed strategies and recommendations to reduce the opportunity gap for African American/Black and other students of color, low-income students, and ELL students.

Advisory Group Vision

A City-led and broad-based community effort will shape Seattle as a city where children of all races and ethnicities thrive and succeed. Seattle’s children will enter school ready to learn; they will have equitable access to educational opportunity and will thrive in school; they will graduate from school prepared for post-secondary credential attainment from colleges, trade schools, apprenticeships or other certificated programs; and they will arrive at young adulthood prepared to reach their full potential and succeed in life. By transforming our public education system, we change the course of Seattle children’s futures and our own.

Goal

Through targeted City, District, and other partnership investments across the education continuum, with specific emphasis on African-American/Black students and other students of color who have been historically underserved by the education system, post-secondary credential attainment for all SPS graduates shall **rise to 70% by 2030.**

Development of Recommendations

The Advisory Group organized into four work groups to design recommendations. They agreed to prioritize the recommendations based on the following criteria:

- **Recommendations that are the most important in having an impact on the opportunity gap as it relates to African American/Black students and other students of color**
- **Recommendations that are the most important to implement in the short term**
- **Recommendations on which the City can have the greatest impact**

Collaboration and Partnerships

The work to accomplish these ambitious recommendations will require a new level of collaboration and partnership. This will be challenging work, but is essential to ensure that every student has the opportunity to succeed in school and in life. Partnerships among the City of Seattle, the Seattle School District, community-based organizations, parents, the business community and philanthropy will be needed to implement these recommendations.

Phase Four: Next Steps & Initial Investments

In **Phase Four**, which began in early November, Advisory Group recommendations were presented to Mayor Murray. The Mayor will work with the School District and other key stakeholders to develop an action plan by January 2017. The Advisory Group recommended several guidelines to use in developing this action plan and in implementing the range of suggested solutions.

When the Mayor presented his 2017 budget to the City Council, it included these four actions recommended by the Advisory Group:

1. **expand the My Brother’s Keeper mentoring program**
2. **expand the Innovation Model to a high school**
3. **broaden summer learning programs**
4. **invest in ways to encourage post-secondary enrollment**



To view the complete Final Report of the Mayor’s Education Summit Advisory Group, please visit

<http://www.seattle.gov/educationsummit>

We set a goal of helping 70 percent of our African American/Black students and other students of color to achieve success in college or a credential program... This goal is important to us because research done by the Georgetown University Center on Education in the Workforce states that **by 2018, fully 67 percent of jobs in Washington State will require some form of post-secondary credential.** Without making major changes to the ways in which we support African American/Black students and other students of color, they will be left behind as the workforce for the next generation is created.

Education Summit Advisory Group