

**Mayor's Education Summit Advisory Group**  
**Advisory Group Meeting**  
**May 11, 2016 4:00 pm- 6:00 pm**  
**Seattle City Hall, Bertha Knight Landes Room, 1<sup>st</sup> Floor**

*Advisory group members present:* Co-Chair Kristin Bailey-Fogarty, Co-Chair Brad Tilden, Linnea Lassiter (on behalf of *Co-Chair Sheila Edwards Lange*), Kaaren Andrews, Pamela L. Banks, David Beard, Heather Barker (on behalf of *Phyllis Campano*), Dwane Chappelle, Kyla Shkeridan (on behalf of *Maud Daudon*), Howard Frumkin, Saadia Hamid, Bruce Harrell, Theodore Howard, Cassandra Johnston, Erin Kahn, Kent Koth, Roxana Noruozi, Brent Jones (on behalf of *Dr. Larry Nyland*), Erin Okuno, Estela Ortega, Fern Renville, Dr. James Smith, Juliette S. Kelly (on behalf of *Dr. Yolanda Watson Spiva*), Jenee Myers Twitchell (on behalf of *Ed Taylor*), Omar Vasquez. *Facilitator:* John Howell

*Not Present:* Janis Avery, Jennifer Mims, Sara Morris, Betty Patu, Blair Taylor

*Ed Summit/City staff present:* Ryan Biava, Robert Feldstein, Gracie Geremia, Dana Harrison, Waslala Miranda, Carol Wallace, Sid Sidorowicz, Kathryn Aisenberg, Adam Petkin, Jennifer Samuels, Anthony Shoecraft

**Action Items**

TASK	RESPONSIBILITY	DATE
Compile small group discussions to give to Advisory Group	City Staff	5/23/2016
Create a new schedule for continuing Advisory Group meetings	John Howell	5/23/2016
Review answers to questions posed to SPS	AG members	Ongoing

**WELCOME**

Co-Chair Kristin Bailey-Fogarty welcomed the group and walked through the day's agenda.

John previewed upcoming meetings. He talked about how some group members have expressed interest in having some discussion about a high-level vision for the work of the group. During an upcoming AG meeting, we will talk about our vision and present a framework for how we get from our current meetings to a set of recommendations, City Staff will provide a sense of the range of investments the city is already making to support youth and education during our next meeting or an AG meeting in June.

**REACTIONS FROM APRIL 30<sup>TH</sup> EDUCATION SUMMIT**

Kristin asked for one key takeaway from the Education Summit. Group members gave the following feedback:

- The presentation of brain science was helpful. It gave the audience a stronger appreciation for negative effects that occur in a 2-3 year old.

- The presentation Christopher Chatmon gave was powerful. The work they are doing in Oakland is phenomenal. A group member suggested that we create an office of African American Achievement in Seattle. Oakland's social justice and historical context curriculum was highlighted.
- Members were Impressed with the student panel. One of the students talked about the importance of adults getting their act together and working together. As we move through the process, we should keep those students in our sights.
- External factors (housing, nutrition, etc.) need to be better tied to education outcomes.
- It was helpful to have legislators at the event, given their role in the future of education funding.
- Group expressed appreciation for historical trauma being presented and discussed.

### **SUMMARY OF THEMES/IDEAS FROM COMMUNITY CONVERSATIONS**

John provided a PowerPoint presentation that gave a recap of the community conversations. There were 2,000 comments distilled from community conversations, the online survey, and summit table conversations. The comments were divided into 9 major themes. (Powerpoint also on website) John Howell asked if anything was missing from the Community Conversation summary. The group had the following feedback:

- Early childhood adverse experiences: We need to reach back and reduce early childhood trauma. A group member stressed the need for going into the communities when a child is young and understanding childhood trauma.
- Youth Violence: It should be discussed more often. A group member talked about how their school lost 17 students in 18 months.
- Community healing: It should be discussed even before restorative justice.
- School communication: Need better school board and school communication.
- Glad to see that the diversity of school staff is on the summary. Teachers, administrators and staff don't reflect the workforce.

### **Discussion: Learning from the Community Conversations and Education Summit to address the opportunity gap**

The group divided into small groups to discuss the barriers to addressing the opportunity gap and possible solutions to address barriers. Each small group reported out to the full Advisory Group. The following is a summary of those report outs. The notes from each small group are attached to this meeting summary.

#### **Barriers:**

- Structural racism rooted in education system and disenfranchisement of families of color
- Equity and access: Early learning, services, digital literacy, adult education, language, power structures
- Violence and trauma
- Displacement/homelessness/housing
- Teachers are not reflecting the communities that they serve
- Need for 21<sup>st</sup> century curriculum
- Low teacher wages and lack of professional development
- Students not being held to high expectations

Possible solutions:

- Shifting to an asset-based model: honoring history and resilience of communities of color
- Shifting to restorative justices and looking at King County best practices
- Look at best practices. For example, explore the Logan Square model (in Chicago) of a successful school-community partnership
- More summer activities, including summer fellowships and developing a summer curriculum for high-risk students.
- Take community members and pull them into the school system to serve as liaison for underrepresented communities. They could be trained to provide translation and outreach to communities
- Long-term adult mentorship
- Students should know they are cared about
- Look at current community partnerships to ensure that learning happens all year long. Expand on current extended and summer learning programs.

### **RESPONSE TO QUESTIONS POSED BY GROUP DURING MARCH MEETING**

Dwane Chappelle drew the group's attention to a packet of materials in their notebooks that answers many of the questions posed to Seattle Public Schools at the Advisory Group's March meeting. Some questions the group posed could not be answered because data does not exist or could not be obtained easily.

### **NEXT STEPS AND ADJOURN**

Kristin Bailey-Fogarty thanked everyone for participating and closed the meeting. The next meeting is on May 23<sup>rd</sup>.