

**Mayor's Education Summit Advisory Group  
Advisory Group Meeting  
February 29, 2015, 4:00 – 6:00 PM  
Seattle City Hall, Boards and Commissions Room**

*Advisory group members present:* Co-Chair Ron Sims, Co-Chair Brad Tilden, Co-Chair Sheila Edwards Lange, Co-Chair Kristin Bailey-Forgarty, Dwane Chappelle, Council President Bruce Harrell, James Smith, Betty Patu, Larry Nyland, Phyllis Campano, Cassandra Johnson, Blair Taylor, Meadow Johnson (*for Maud Daudon*), Erin Kahn, Dr. Yolanda Watson Spiva, Erin Okuno, Jennifer Samuels, Pamela L. Banks, Estela Ortega, Janis Avery, David Beard, Saadia Hamid, Omar Vasquez, Ed Taylor, Kent Koth, Howard Frumkin, Fern Renville. Also present: Jennifer Samuels. *Ed Summit Committee/City Staff:* Deputy Mayor Hyeok Kim, Ryan Biava, Regina Jones, Sid Sidorowicz, Long Phan, Gracie Geremia, Robert Feldstein, Brian Surrat, Mohamed Sheikh Hassan, Joaquin Uy . *Facilitator:* John Howell

*Not Present:* Roxana Nourozi

**Action Items**

TASK	RESPONSIBILITY	DATE
1. Send out a revised roster and John Howell's contact information to the group	Ed Summit Staff	Work in progress
2. Find a bigger room for group meetings	Valancy Blackwell	Complete
3. Put group documents online	Ed Summit Staff	Work in progress
4. Send out updated list of planned Community Conversations to group members	Ed Summit Staff	3/4/2016

**Welcome**

Kristin Bailey-Forgarty provided a brief introduction of the co-chairs, and described the importance of the Advisory Group's work.

**Introductions**

Advisory group members took turns stating what motivates them to be a part of the committee. Many committee members commented that their personal experience in the education system has had a profound impact on their lives, and that we should be working to ensure that every student has high quality educational opportunities. Some members said that social justice and racial equity were a motivating factor behind closing the opportunity gap. Group members expressed hope that their current stakeholder role, in combination with the other interests and expertise around the table, can make a difference in addressing this issue. Lastly, some members also expressed a desire to look at education through the lens of other important factors, including: public health, holistically through social programs, the impacts of trauma and toxic stress.

**Review Agenda**

John Howell briefly described today's agenda to group members. Advisory Group roster in notebooks will be updated

### **Charge and Scope for the Committee**

Deputy Mayor Kim offered the Mayor's regrets for not being able to attend the first meeting and described the charge and focus of the committee's work. She urged the Advisory Group to be pragmatically ambitious. She described that this Education Advisory Group fits in with other efforts initiated by the Mayor in the past two years to address major inequalities in our city. This work includes the income inequality advisory group that created recommendations about the minimum wage, and the HALA advisory group that created recommendations about affordable housing. The Mayor addressed two main themes in the State of the City: 1) reiterated the belief that the greatest challenge that faces the city and nation is racial inequity and 2) there is an opportunity for innovation and excellence. With our technology and business community, we have a great opportunity for innovation. The city needs to work toward education equity and excellence. Each member of the Advisory Group was chosen for their expertise and knowledge of the local communities. The Mayor has no preconceived notions of what the outcomes from the committee will look like. He wants the group to be pragmatic and ambitious.

### **Highlighting the Challenges and Opportunities**

Dwane Chappelle showed a [video](#) and asked people talk to someone sitting next to them about what the video suggested. The group pointed out that we have so much energy around sports but we do not show the same energy for education. Dwane highlighted the eight Seattle Public Schools that have met or exceeded state standards. SPS will come to a group meeting to talk about their work. Dwane concluded that we want to prepare students for graduation and beyond.

### **Committee Norms**

John Howell describes committee norms that the group will use over the next several months. The group will be asked to adopt the norms during next month's meeting. The following norms were highlighted:

- Norm 1: Meetings will be closed to the public and press. Mayor wants a robust conversation where people can speak freely and question one another.
- Norm 4: We intend to forge a working relationship, where we ask one another about interests and not positions.
- Norm 5: The group will operate by consensus. The committee will try to achieve unanimous agreement, defined as all members being able to support (thumbs up) or live with (thumbs sideways) the recommendations.
- Norm 7: Members can send an alternate if they cannot attend a meeting, but the alternate will not be able to participate in the discussion or vote.
- Norm 11: Members should refer questions from the media regarding the work of the Advisory Group to the co-chairs. Members should feel free to answer questions about issues that they are an expert on, but should not speak on behalf of the group.
- Norm 14: If members have requests for additional information or data, please send requests to John or Regina.

### **Process and Overall Schedule**

John Howell reviewed the Advisory Group meeting schedule and asked members to save the time and dates in their calendar. In February through April, the committee will meet once a month. The group will meet twice a month from late spring through early summer. The group may need longer sessions in future. In future meetings, the group may decide to create sub-committees, so we can flesh out specific ideas in small groups.

John briefly described the outline of advisory group meetings, which will give members a sense of topics to be covered through July. During March and April, background on the state of education and the opportunity gap will be provided to give all members the same foundation to move forward. From May through July, the group will talk about a vision for addressing the opportunity gap, creation of specific strategies, and discuss priorities for city efforts.

#### **Upcoming Community Conversations and Summit**

- **Outline of Events-** Regina Jones described community conversations. There will be about 20 conversations hosted by community based organizations and school principals from March through early April. Advisory Group members are asked to attend at least one community conversation and recruit community members to attend the meetings. Ed Summit staff will send out up-to-date information on the dates for Community Conversations. The Education Summit will be held on April 30<sup>th</sup> at Garfield Community Center

#### **Next Steps and Adjourn**

Co-Chair Kristin Bailey-Fogarty thanked group members for sharing and being a part of the committee.