

Mayor's Education Summit
Advisory Group Meeting Notes
September 28, 2016 4:00 pm - 6:00 pm
Seattle City Hall, Bertha Knight Landes Room, 1st Floor

Advisory Group members present: Co-Chair Kristin Bailey-Fogarty, Co-Chair Sheila Edwards Lange, Co-Chair Ron Sims, Janice Avery, Sebrena Burr, Carri Campbell (on behalf of Dr. Nyland), Maud Daudon, Howard Frumkin, Saadia Hamid, Bonnie Beukema (on behalf of Erin Kahn), Brent Jones (also on behalf of Dr. Nyland), Kent Koth, Stephanie Lennon (on behalf of David Beard), Roxana Norouzi, Erin Okuno, Estela Ortega, Fern Renville, James Smith, Yolanda Watson Spiva. *Facilitator:* John Howell

Absent: Co-Chair Brad Tilden, Kaaren Andrews, Pamela Banks, Phyllis Campano, Bruce Harrell, Ted Howard, Cassandra Johnston, Jennifer Mims, Sara Morris, Larry Nyland, Petty Patu, Blair Taylor, Ed Taylor, Omar Vasquez.

Ed Summit/City staff present: Dwane Chappelle, Lori Chisholm, Robert Feldstein, Paula Hoff, Matthew Houghton, Tara James, Regina Jones, Waslala Miranda, Kyle Morrison, Isabel Munoz-Colon, Sara Rigel, Sid Sidorowicz.

Action Items

TASK	RESPONSIBILITY	DATE
Draft of final report for Oct. 18 AG meeting	John	Oct 14
Revised draft templates per group conversation	City Staff Leads	Oct 14
Elements of Collaboration statement per group conversation	John	Oct 14
Revised Implementation Guidelines per group conversation	Erin, Roxana & Regina	Oct 14
Plan for rolling out recommendations	John	Oct 18

Welcome and Review Agenda (Co-Chair)

Kristin Bailey-Fogarty called the meeting to order and reviewed the agenda, which included discussion of three new draft recommendations; changes to existing recommendations based on previous input; dialogue about city/school district collaboration models around the U.S.; and a review of the draft implementation guidelines. She also mentioned that one additional Advisory Group meeting was needed to complete this phase of the Education Summit work, scheduled for October 18.

Changes to Recommendation Templates

The group was asked about their reaction to the revisions in the recommendation templates that were made to ensure that the text adequately specified the target audience of African American/Black students and other students of color, and described how the strategy would make a difference for those students. Discussion ensued about prioritizing the final recommendations based on scale, budget criteria, as-yet-unknown resources, etc. The staff said that the direction from the Mayor was to develop recommendations without financial constraints in mind, to help the best ideas emerge. Discourse centered around short term wins versus long term solutions, at least in the beginning of

implementation, and around aligning City efforts with similar work already happening in the school district.

One member wondered whether the Advisory Group had missed a key opportunity not reflected in the recommendations – the promotion of physical activity as an important component of student achievement and health. Another member asked if the recommendations adequately included foreign language and system navigation support to more easily involve immigrant parents with their childrens' education.

The group then reviewed the new Support for Homeless Students template. Among edits suggested was more explicit language to help students stay in the same school after losing housing.

The second new recommendation, Reducing Disproportionality in Discipline, was reviewed and determined to need clarification on cost, and a more detailed implementation plan.

The new Open Doors program recommendation was developed to complement the recommendation regarding disproportionate discipline. It calls for increasing the capacity of existing school re-entry programs that offer disconnected students pathways to complete their education.

Discussion of Collaboration/Partnership

The group heard a presentation on effective city/school district/community collaborations around the U.S. that featured a summary from the National League of Cities on best practices and guiding principles. Elements of strong partnerships, lessons learned about municipal involvement in education, and partnership agreements already in place with the Seattle School District were reviewed. Discussion followed about ways to keep the community informed about City/SPS efforts, and make information about joint progress accessible and ongoing. Others commented that a process needs to be in place to ensure sustained attention and effort over time that also accommodates the dynamics of changing student populations and outcomes. Additionally, role clarification and definitions are essential for successful collaboration, the group felt, and results-based accountability should be a goal.

Draft Implementation Guidelines

The Advisory Group received an updated draft of implementation guidelines, which were developed after the last meeting by several members of the group. One member said that the document needs to make clear that implementation work should be comprehensible for English Language Learners. Another member asked if edits could be added to be more inclusive for foster children. Some edits will also be made to reflect more intentionality around implicit bias.

Follow Up on Final Report Draft

The draft report was sent to all Advisory Group members the day before this meeting. Members were asked to provide comments on the draft by Friday October 7th. The final draft will incorporate those comments and be discussed at the October 18 (final) meeting.