




At-Home Learning

Area of Development	Activity Name and Description	What is your child learning?
<p>Mathematics (number concepts and operations)</p> <p>Cognitive (approaches to learning)</p> <p>Language (comprehends language)</p>	<p>I Spy- numbers version</p> <p>You can play I Spy with two or more people. To begin, one person spies something and keeps it a secret. The item must be something that all the other players can see. The "It" player recites the line "I spy with my little eye, something" and ends with a descriptive clue. In this version the descriptive clue has a number in it. For example, "I spy with my little eye, two of something." You can add more description if needed such as, "I spy.... two of something blue." Take turns being "It", giving clues, and guessing.</p>	<p>This game fosters a child's curiosity, visual discrimination and language skills. In this version your child will also be practicing number concepts like counting and quantifying.</p> <div style="text-align: center;">  </div>
<p>Arts (pretend play)</p>	<p>Prop Box</p> <p>Find a large container and fill it with dramatic play materials for your child to explore and use such as:</p> <ul style="list-style-type: none"> • Clothes • Shoes • Hats • Bags/purse • Badges • Suitcase • Stuffed toys • Books • More.... 	<p>This activity encourages and supports your child's creativity. Your child will be able to explore materials and express what they observe, think, and imagine. Join your child in pretend play and discuss the materials - where they came from, what it is used for, how long you've had it, etc.</p> <p>You and your child can even dress-up and take a walk around your neighborhood. Who knows where your imagination will take you, have fun!!</p>
<p>Cognitive (persistence, problem-solving)</p>	<p>DIY Puzzles</p>	<p>Your child will increase their understanding of shape characteristics by manipulating the pieces. They'll also</p>

<p>Fine motor (hand-eye coordination, dexterity)</p> <p>Mathematics (part-to-whole relationships, shapes & spatial relationships)</p>	<p>Cut up the box fronts from your child’s favorite foods and/or toys - e.g. cereal, snacks, marble racers, etc. Ask your child to put the image back together again. <u>For easier puzzles:</u> cut the image into fewer pieces with more distinct shapes. <u>For harder puzzles:</u> increase the number of pieces and/or cut them into similar sizes and shapes.</p> 	<p>cultivate their ability to "see in their mind's eye" as they try to figure out how the pieces fit together, which promotes abstract thinking.</p> <p>Some math vocabulary you can incorporate as your child engages in the activity:</p> <ul style="list-style-type: none"> • edge (side) • corner (vertex) • angles • parallel & perpendicular • convex & concave • turn (rotation) • flip (reflection) • slide (translation)
<p>Physical (gross motor skills)</p> <p>Literacy (alphabet knowledge, print knowledge)</p>	<p>Street sign scavenger hunt</p> <p>While walking through the neighborhood, invite your child to look at and identify signs, like Stop and No Parking. Talk about them. This helps children understand that written words and symbols have many important purposes: to keep us safe, to help us work together, and to spread essential information. Try prompting your child’s thinking with questions like, "What signs do you see? I wonder what clues help us figure out what the signs say." Work together to identify the colors, letters, and numbers on different signs!</p>	<p>This activity encourages your child to be an observer; to notice things around them and to ask questions about what they are.</p> <p>With this activity, your child will learn new vocabulary with the signs and be able to link the symbols to the words as you talk through each one you find.</p> 

Online resource of the week: Khan Academy is an excellent learning program serving ages 2-18 with robust and standards-based teaching on demand.
<https://www.khanacademy.org/>