#### Families, Education, Preschool and Promise Levy

FAMILIES
EDUCATION
PRESCHOOL
PROMISE

# Request For Investment (RFI) Information Session October 2020

Investment Area	Preschool and Early Learning
Investment Type	Organizational and Facility Development
Funding Start Date	School Year 2020-2021
Funding Process	Request for Investment
Eligible Applicants	Center, school, or home-based provider under contract with DEEL to provide preschool services for SPP or Pathway

City of Seattle

# Information Session Agenda

- Families, Education, Preschool and Promise (FEPP) Levy
- II. Seattle Preschool Program (SPP) Provider Facility Fund Request for Investment (RFI)
  - Phase I: Request for Investment Application
  - Phase II: Evaluation
- III. RFI Overview and Expectations
- IV. Questions



#### 2018 FEPP Levy Goals

Through the FEPP Levy, the City of Seattle, families, and community will partner to advance educational equity, close opportunity gaps, and build a better economic future for Seattle students.

#### **Investments will provide:**

**Preschool** 

 High-quality early learning services that prepare students for success in kindergarten

K-12

- Physical and mental health services that support learning
- Academic preparation, expanded learning opportunities, socialemotional skill building, and college and job readiness experiences that promote high school graduation

Post-Secondary  Post-secondary opportunities that promote the attainment of a certificate, credential, or degree



# 2018 FEPP Levy Priorities and Principles

	Priorities		Principles
1.	Invest in Seattle children, students, families, and communities that have been <b>historically-underserved</b> to increase access to educational opportunities across the education continuum.	1.	Prioritize investments to ensure educational equity for African American/Black, Hispanic/Latino, other students of color, and students from historically-underserved groups.  Ensure ongoing and authentic student, family, and community engagement.
2.	Establish agreements with community-based organizations, the Seattle School District, Public Health – Seattle & King County, Seattle Colleges, and other institutional partners to allow data-driven and outcomes-based decisions.	<ul><li>3.</li><li>4.</li><li>5.</li></ul>	Maximize partnerships with cultural and language-based organizations.  Ensure Levy proceeds are supplemental and complementary to existing public funding structures and services; funding is never used to supplant state-mandated services.  Implement competitive processes to identify organizations to
3.	Implement evidence-based strategies and promising practices to improve program quality and achieve equity in educational outcomes.	6.	partner with the City to deliver services to children and youth. Implement accountability structures based on student outcomes, performance-based contracts, performance-based awards, and practice continuous quality improvement.
4.	Improve program instruction and <b>quality</b> and develop sustainable infrastructure through access to capacity-building opportunities for historically-underserved Seattle communities.	<ul><li>7.</li><li>8.</li></ul>	Provide financial support that <b>increases access</b> to expanded learning opportunities and the affordability of services for families and educators. <b>Report annually</b> on investments, access to services, and progress toward achieving educational equity.

#### 2018 FEPP Levy Investment Areas

Preschool and Early Learning

K-12 School & Community

K-12 School Health

Seattle Promise



# **SPP Facility Development Funds**

1. Pre-Development Services Program – no longer available

2. Provider Facilities Fund

# SPP Provider Facilities Fund RFI Goals and Overview

- Improve quality or help early learning providers meet preschool facility licensing standards.
- Expand space in existing SPP preschool facilities.
- Start new facilities, either from the ground up or by substantially remodeling existing buildings to use as part of SPP.

# **RFI Application - Timeline**

Event	Date/Location
Phase I: RFI Release	October 14, 2020 RFI posted: <a href="http://www.seattle.gov/education/for-providers/funding-opportunities">http://www.seattle.gov/education/for-providers/funding-opportunities</a>
RFI Information Webinar	October 22, 2020
Question and Answer Period	October 14-29, 2020 Email all questions to: <a href="mailto:DEELFunding@seattle.gov">DEELFunding@seattle.gov</a>
RFI Submission Deadline	November 18, 2020 by 11:59pm

# **Anticipated Funding**

- Approximately \$800,000 is available in 2020-21 SY
- Center and school-based providers are eligible to apply for up to \$500,000
- Home-based agencies participating in SPP are eligible to apply for up to \$50,000
- The minimum funding request is \$5,000
- Funding requests cannot exceed \$500,000

# Phase I: RFI Application - Eligible Applicants

- An agency must be under contract with the City of Seattle to provide preschool services for the Seattle Preschool Program (SPP) or the Seattle Preschool Pathway Program.
- An agency must be in good standing with DEEL and not on a corrective action plan.

#### Phase I: RFI Application - Proposal Requirements

Page 2, RFI

- 1. Improve or expand preschool-related instructional space
- 2. Activities and costs directly related to delivering preschool services
- 3. Eligible activities
- 4. Pathway/SPP participation
- 5. Site control
- 6. Prevailing wages
- 7. Service Commitments
- 8. Funding match if required



# **Eligible Activities for Funding**

Page 2-3, RFI

- Construction, renovation or rehabilitation of child care facilities, which includes instructional space as well as other related space such as a kitchens, bathrooms, storage or associated space to the instructional classroom
- Design, construction, renovation or rehabilitation of outdoor play space in accordance with state licensing regulations
- "Soft costs" or any project costs that is not construction (which may include design, project management and permitting costs) directly related to the development of a facility which will be eligible for use as a SPP classroom
- Improvements that provide accessibility to persons with disabilities



# Ineligible Activities for Funding

Page 3, RFI

- Renovation costs <u>not</u> directly connected to a child care facility which will be eligible for use in SPP
- Renovation costs for infant- or toddler-age classrooms or any classroom not used by children ages 3 through 5
- Acquisition of existing facilities or land
- Deferred maintenance or repairs which do not directly contribute to making the project or property suitable for use as an SPP classroom
- The purchase of equipment or furnishings



# Pathway/SPP participation

- If the grantee is a Pathway provider, they will commit to participating in SPP by the following school year.
- If the project is not complete by the start of the school year, the agency will delay opening programs until the following school year.

#### **Site Control**

Page 8-9, RFI

• For home-based providers that rent or lease their space, DEEL will require the landlord to provide a multi-year commitment to the preschool program.

#### For awards between

- \$10,000 and \$50,000, a minimum of a five (5) years remaining on the current lease with the property owner.
- Above \$50,000, a minimum of seven (7) years remaining on the current lease with the property owner.
- Above \$250,000, a minimum of ten (10) years remaining on the current lease with the property owner.
- At \$500,000, a minimum of twenty (20) years remaining on the current lease with the property owner.



#### **Prevailing Wages**

Page 9, RFI

Construction projects funded totally or partially with DEEL funds must comply with applicable labor standards requirements. The **City also requires payment of prevailing wages under Revised Code of Washington (RCW) Chapter 39.12**. Prevailing wages will apply to the project funded by the City, as determined by the grant agreement.

Agencies should consider this requirement when developing cost estimates or obtaining pricing for construction work. Prevailing wage rates are available from the Department of Labor and Industries at:

http://www.lni.wa.gov/TradesLicensing/PrevWage/WageRates/



# Service Commitments

Page 6-7, RFI

Agencies that are approved for these funds are required to make commitments to the Seattle Preschool Program, they include:

	Tier	<b>Grant Amount</b>	Required Commitment to City of Seattle
	All	All	For SPP Pathway providers, commitment of any classrooms improved through this funding needs to participate in the SPP within one (1) year.
	1	Awards \$50,000 or less	An agency receiving funds must commit any classrooms improved through this funding to participate in SPP for no less than three (3) years, unless otherwise mutually agreed to by both parties.
	2	Awards between \$50,001 and \$250,000	An agency receiving funds must commit any classrooms improved through this funding to participate in SPP for no less than five (5) years, unless otherwise mutually agreed to by both parties.
	3	Awards between \$250,001 and \$499,999	An agency receiving funds must commit any classrooms improved through this funding to participate in SPP for no less than ten (10) years, unless otherwise mutually agreed to by both parties.
	4	Awards at \$500,000	An agency receiving funds must commit any classrooms improved through this funding to participate in SPP for no less than fifteen (15) years, unless otherwise mutually agreed to by both parties.

# **Project Expenditure and Completion**

All projects should be completed within one calendar year from the agreement start date, except for:

- Projects funded above \$250,000 should be completed within an 18-month period
- Projects funded at \$500,000 should be completed within a 24-month period

# Criteria - Matching Funds

Page 7-8, RFI

Projects seeking awards of \$250,000 or above must have at least 50% of the total project funding committed from other sources.

RFI Funding Request	Required Match %	Minimum Agency Match Commitment
\$250,000	50%	\$125,000
\$300,000	50%	\$150,000
\$500,000	50%	\$250,000

#### **Other Criteria**

Please review the RFI for content related to other criteria for receiving funds, they include:

- Project costs prior to signing an agreement with the City
- Equal Opportunity, Affirmative Efforts & Non-discrimination in Contracting

### Phase I: RFI Application - Scoring Criteria

Page 5-6, RFI

- 1. Project Design 40
- Past Experience and Demonstrated Ability 15
- 3. Organizational and Administrative Capacity 35
- 4. Cultural Competency and Responsiveness 5
- 5. Planning for Challenges 5



### Phase I: RFI Application

- RFI submissions must meet all technical compliance requirements as listed on page 4 of the RFI.
- This is a competitive process with no guarantee of funding.

The application and all attachments must be received by email **NO LATER** than **11:59 pm, November 18, 2020** 



# Phase I: RFI Application - Instructions to Applicants

Page 10, RFI

#### A complete RFI submission will include:

- Proposal Application
- ☐ Attachment 1: All supporting documents
- ☐ Attachment 2: Project Schedule
- ☐ Attachment 3: Project Budget
- ☐ Attachment 4: Funding Sources (if necessary)
- Attachment 5: Labor Practices and Policies



#### **Proposal Application**

Page 10-12, RFI

Download available at <a href="http://www.seattle.gov/education/for-providers/funding-opportunities/seattle-preschool-program-provider-facilities-fund-">http://www.seattle.gov/education/for-provider-pr

Four sections – please read the application carefully

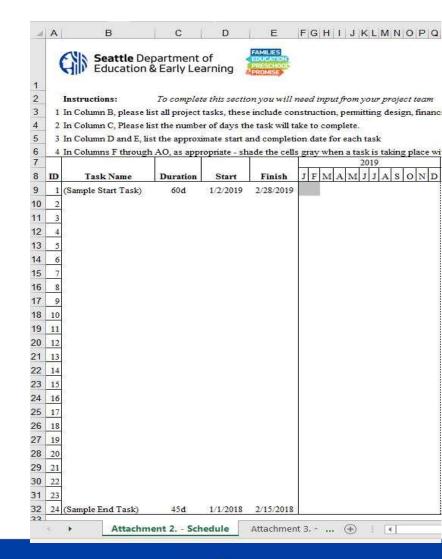


# **Attachment 1: All Supporting Documents**

- Zoning analysis
- Pictures of the site
- Preliminary design or other documents related to predevelopment work (not required but highly encouraged)

#### **Attachment 2: Project Schedule**

- List all project tasks -
  - Decision points
  - Milestones such as: hiring a contractor, permitting and other architecture and engineering activities, construction dates, completion dates, etc.
- Expected time each task takes to complete
- Seattle Department of Construction & Inspections (DCI) and related parties involved in the project





#### **Attachment 3: Project Budget**

Page 11, RFI

- Project budgets should carry a minimum of 15% hard cost contingency
- Include all soft costs (e.g. project managers, design, permitting, insurance, etc.)
- General liability insurance coverage
- Budget contact

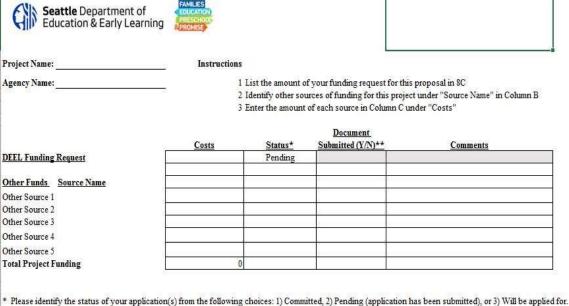




Instructions	To complete this section you will need	input from your projec	t team	
	Please list all project costs in the appro	priate section; separate	costs by funding so	urce
	2 DEEL funds indicates the funds your a	gency is requesting wit	hin this proposal	
	3 If a cost does not fit within the pre-pop			
	4 Worksheet should automatically add y			Control to the control of the contro
		DEEL	Other	Total
Acquisition/S	ita Cantual	<u>Funds</u>	<u>Funds</u>	Cost
Acquisition	Land/Building Acquisition	XXXXXXXX		0
	Real Estate Taxes	XXXXXXXXX		0
	Title Insurance	XXXXXXXX		0
	Closing Costs	XXXXXXXX		0
	Appraisal	XXXXXXXX		0
	Relocation	XXXXXXXX	×	0
	Other	XXXXXXXX		0
	Subto	tal	0	0
Professional	The state of the s			86.
	Architectural Services			0
	Planning/Feasibility Studies	\$ 5 E		0
	Engineering Studies	<del></del>		0
	Hazardous Materials Consultant	55 A		0
	Legal Fees			0
		0		
	Dev. Consultant/Fundraising	XXXXXXXXX		0
	Other	The area of a real of a re	· · · · · · · · · · · · · · · · · · ·	0
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Construction	Rehabilitation			3
	Construction	<u> 19</u>	4	0
	Construction Sales Tax			0
	Hazardous Materials Abatement	W 20 1		0
	Permits	26.		0
	Construction Contingency	75 THE TOTAL SE		0
	Other			0
	~ *.	. 1 0		0

# Attachment 4: Funding Sources (if above \$250,000)

- State the funding sources
- List both the origin/source of each individual funding stream and dollar contribution



Please identify the status of your application(s) from the following choices: 1) Committed, 2) Pending (application has been submitted), or 3) Will be applied for

\*\* Please enter Y if document related to this funding commitment has been attached to this proposal



#### **Attachment 5: Labor Practices and Policies**

page 4

In your response, please indicate if your agency is committed to avoiding labor disputes that disrupt services. If your organization has standard practices and policies that uphold this principle, such as a labor harmony agreement or a collective barging agreement, please attach with your submission as a separate file (Word or PDF).

#### Phase I: RFI Application - Submission

#### **Submission**

One (1) electronic copy with all attachments must be received on or before 11:59 pm, November 18, 2020 to DEELFunding@seattle.gov.

#### **Questions:**

Please direct submission process questions to <a href="mailto:DEELFunding@seattle.gov">DEELFunding@seattle.gov</a> and include "Question\_SPP Facilities Fund" in the subject line.





# **Check for Understanding!**

A complete application will have:

•						
	1 Complete	Drovidor	Eacilities	Fund	Applicati	ion

- Complete SPP Provider Facilities Fund Application
- ☐ Supporting documents listed on page 10 (RFI)
- ☐ Attachments 2-5 completed on DEEL template

All documents and templates are available on the website at: <a href="http://www.seattle.gov/education/about-us/funding-opportunities">http://www.seattle.gov/education/about-us/funding-opportunities</a>



#### Phase II: Evaluation

Page 3-6, RFI

Step 1: Initial screening for technical compliance

Step 2: Review panel

 Applications must receive a minimum of 50 points to be considered for funding.

DEEL reserves the right to negotiate with an agency regarding the amount of funding to be provided and terms and conditions of any awards.



#### **Questions and Reminders**

Today's webinar will be recorded and posted online at:

https://www.seattle.gov/education/for-providers/funding-opportunities/

Email additional questions to: <a href="mailto:DEELFunding@seattle.gov">DEELFunding@seattle.gov</a>

Final day to submit questions: October 29, 2020

Interested applicants should submit an RFI by 11:59 pm on November 18, 2020



### Thank you!



