



Seattle Department of Education & Early Learning

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REQUEST FOR INVESTMENT (RFI)

CULTURALLY RESPONSIVE SUMMER PROGRAMS

SUMMER 2017

Purpose of Funding

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In Summer 2017, DEEL will invest up to **\$340,000 in community based programs** that prevent summer learning loss and improve academic outcomes for **African-American/Black students and other students of color** through **culturally responsive programming.**

This investment is the result of the **Mayor's Education Summit**, a community-wide process aimed at eliminating achievement and opportunity gaps for students of color.

Available Funding

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Up to \$340,000 will be invested in one or more summer learning programs providing culturally responsive programming.

- Funding is for **one year only**.
- Programming **must begin in Summer 2017**, but ongoing support and programming may continue through First Semester.

Eligible Applicants

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Only community-based organizations (CBOs) are eligible to apply.

- Schools may be co-sponsors, but the lead organization must be a CBO.
- Preference will be given to CBOs centered in communities of color with deep cultural and language knowledge.
- Successful applicants will be required to meet the contracting requirements on page 19 of the application.

Timeline

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TIMELINE

RFI application released	Monday, February 27, 2017
Information Session #1:	Thursday, March 9, 2017 2:00 - 3:00 p.m. Rainier Beach Public Library 9125 Rainier Ave S, Seattle
Information Session #2 (repeat of first session):	Wednesday, March 15, 2017 10:30 - 11:30 a.m. Lake City Public Library 12501 28 th Ave NE, Seattle
RFI application due	Friday, March 31, 2017 at 4:30 p.m. (five weeks after release)
Interviews, as needed Site Visits, as needed	April 2017
Notification of funding decisions	Late April 2017

Program Requirements (1 of 2)

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Applicants must design summer learning programs that meet **ALL** of the following requirements:

1. Students served must be in **Middle School** (6th-8th grade) and/or **High School** (9th-12th grade) and enrolled in Seattle Public Schools.
2. **Serve African-American/Black students and other students of color**, especially Hispanic/Latino, Native American, Pacific Islanders, underserved Asian populations, and immigrant and refugee youth.
3. **Provide 120 hours of more of total programming.** Programming must include: academic instruction OR enrichment activities OR a combination of both.
4. **Provide free meals**, such as breakfast, lunch, dinner and/or snacks.
5. **Provide free transportation**, such as school buses, vans, bus tickets or ORCA cards.

Program Requirements (2 of 2)

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7. **Provide culturally responsive programming**, which must include one or more of the following program elements:
 - **Curriculum:** Academic and enrichment materials reflect students' personal experiences and connect to their daily lives and the lives of those in their community.
 - **Teaching and instruction:** Student-centered (versus teacher-centered) instruction; employing various teaching and learning styles; meaningful and relevant curriculum; creating an environment that encourages multicultural viewpoints and perspectives; communication of high expectations.
 - **Staff and professional development:** Recruiting, hiring and developing qualified staff who reflect the diversity and culture(s) of the community served; providing all staff with ongoing practical tools and training for cultural responsiveness; facilitating ongoing conversations and self-awareness around issues of race, power, privilege, and equity that impacts students.
 - **Family and community involvement:** Frequent and meaningful communication with parents and families; involving family and community members in the planning, development and implementation of the program; providing the opportunity for meaningful feedback.

Performance Measures (1 of 2)

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The Mayor's Education Summit set a goal for Seattle's children that **requires eliminating achievement and opportunity gaps** for African-American/Black students and other students of color.

- All **funding must be tied to eliminating educational disparities** for these student populations.
- DEEL **uses performance measures to determine the impact** of funded programs.
- Successful applicants **receive this funding in exchange for achieving results** tied to specific performance measures.

Performance Measures (2 of 2)

Applicants must propose a **minimum of four performance measures** to help prove that culturally responsive programming can increase students' academic performance.

Example summer measures:

- Strong summer program attendance
- Making gains on pre-post assessments
- Completing individualized learning plans
- Completing High School and Beyond Plan
- Earning service learning hours
- Retrieving, replacing or earning high school credit

Example school year measures:

- Improving school year attendance
- Decreasing behavior or discipline incidents
- Passing core courses with a C or better
- Improving high school GPA

Application Checklist

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A complete application will include all of the sections below:

- Cover Sheet
- Program Summary
- Work Plan
- Budget

How to Submit

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- RFI applications are due no later than Friday, March 31, 2017 at 4:30 p.m.
- Responses must be received in both hard copy and electronic format:
 - **Hard copy:** Mail or hand-deliver five (5) copies
 - **Electronic:** Email electronic copy
- Incomplete or late applications will not be considered

Questions?

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Email questions to:

Long Phan - Summer Program Manager

long.phan@seattle.gov

All questions and answers will be posted here:

[http://www.seattle.gov/education/all-programs/about-us/funding-opportunities/edsummit summer-learning 2017](http://www.seattle.gov/education/all-programs/about-us/funding-opportunities/edsummit_summer-learning_2017)