

# FAMILIES, EDUCATION, PRESCHOOL, AND PROMISE LEVY OVERSIGHT COMMITTEE

Seattle Municipal Tower | 700 5<sup>th</sup> Ave (Room 4050) | Seattle, WA 98104

Thursday, April 25, 2019

## MEETING MINUTES

### I. Call to Order

Dwane Chappelle called the meeting to order at 4:02 p.m.

### II. Attendees

Members Present: Chris Alejano (Mayor's Office Representative), Stephan Blanford, Diane DeBacker (on behalf of SPS Superintendent Denise Juneau), Donald Felder, Councilmember Lorena González, Eden Mack, Shouan Pan, Constance Rice, Rachael Steward, Greg Wong

Others Present: Dwane Chappelle (DEEL), Raka Bhattacharya (DEEL), Jenny Choi (DEEL), Holly Campbell (DEEL), Cristina Gaeta (DEEL), Dana Harrison (DEEL), Erica Johnson (DEEL), Monica Liang-Aguirre (DEEL), Austin Miller (DEEL), Tim Wolfe (DEEL), James Bush (Seattle Public Schools), Tisha Crumley (Seattle Public Schools)

### III. Reports

The meeting began with a welcome and introduction by Dwane Chappelle, Director of the Seattle Department of Education and Early Learning (DEEL), followed by a review of the agenda, and approval of the March 28 meeting minutes. Director Chappelle continued the meeting with a reading of the Color Brave Space principles, which encourage equality within meeting spaces and opportunities for all participants to have an equal voice at the table.

Director Chappelle also provided the Levy Oversight Committee (LOC) with a brief overview of the future annual reports for the Families and Education Levy (FEL) and Seattle Preschool Program (SPP). He stated that in 2019, the FEL and SPP Annual Reports will focus on data from the 2017-2018 school year, while next year's 2020 annual reports will focus on data from the 2018-2019 school year. Director Chappelle also stated that although we are approaching the implementation of the Families, Education, Preschool, and Promise (FEPP) Levy, there will be overlap of FEL and FEPP data reporting within the annual reports until the year 2022.

#### LOC Roles and Responsibilities

Director Chappelle continued the meeting with a review of the roles and responsibilities of the LOC. Per Section 8A of City Council Ordinance 125604, the LOC shall:

[R]eview an annual report of Levy outcomes and indicators for the previous school year; review and advise on proposed course corrections, program modifications, and program eliminations; and periodically review and advise of program evaluations. The Council requires that before the Executive submits to the Council the Implementation and Evaluation Plan, Partnership Agreements, or proposes any changes in Levy funding requiring Council approval by ordinance, the Executive will seek the recommendation of the Committee.

#### Bylaws and Meeting Schedule Discussion

Austin Miller, DEEL's Communication and Outreach Manager, presented the FEPP LOC draft bylaws to the committee. During this portion of the meeting, the LOC members were given a detailed overview of all nine (9) sections of the draft bylaws and were also provided opportunities to comment, ask questions, and make recommendations on matters related to meeting and attendance, and the conduct of business.

#### Annual Report – K-12

Dana Harrison (DEEL Program and Policy Advisor - K12 College and Career Division) presented the K-12 Annual Report for the 2017-2018 school year. Highlights of this presentation included an overview of the following:

Three (3) primary goals of 2011 FEL Levy

- Enter kindergarten prepared to succeed
- Achieve academically and the achievement gap will be reduced
- Graduate from high school prepared for college or career

Five (5) investment areas of the Families and Education Levy

- Early learning
- Elementary: Innovation Schools, CBFS, Family Support Program, Summer Learning
- Middle school: Innovation Schools, Linkage Schools, Sports & Transportation, Summer Learning
- High school: Innovation Schools, Summer Learning
- Health: SBHCs, nursing, oral health, systems development/enhancements

Continuous Cycle of Improvement

- Performance-based contracting
- Technical assistance, professional development, ongoing support
- Course corrections and improvements in implementation
- Data-driven decision making, regular practice of data collection, analysis, and action

The presentation also included robust discussion and questions from LOC members on various topics such as the five (5) investment areas, the use of Racial Equity Toolkits in

investment processes, indicators for goal achievement, the disaggregation of data, accountability, continuous improvement processes, and standards for assessing student performance.

Annual Report – Seattle Preschool Program

Due to time limitations, the SPP Annual Report presentation was postponed to the May 23, 2019 meeting.

**VI. Adjournment**

The meeting was adjourned at 5:30 p.m.