

# DEEL Levy Oversight Committee

## AGENDA

Tuesday, March 14, 2017

4:00 – 5:30 p.m.

Boards and Commissions Room L280

City Hall, 600 4<sup>th</sup> Avenue

Welcome and Introductions	Dwane Chappelle
Review and Approve 12/13/16 Minutes	Dwane Chappelle
Review Agenda	Dwane Chappelle
Seattle Preschool Program update	Monica Liang-Aguirre
Thank You and Adjourn	Dwane Chappelle, All

### Attachments

Draft minutes from 12/13/16 meeting  
Seattle Preschool Program PowerPoint

### Next Meeting

April 11, 2017 K12 Brief Mid-Year Report



DRAFT



**DEEL LEVY OVERSIGHT COMMITTEE**  
**Tuesday, December 13, 2016**

**MINUTES**

**MEMBERS PRESENT:** Hueiling Chan, Kevin Washington, Allison Wood, Elise Chayet, Lucy Gaskill Gaddis, Greg Wong.

**OTHERS PRESENT:** Dwane Chappelle (DEEL), Sid Sidorowicz (DEEL), Isabel Muñoz-Colón (DEEL), Dana Harrison (DEEL), Long Phan (DEEL), Jolenta Coleman (DEEL), Christy Leonard (DEEL), Kristi Skanderup (DEEL Consultant), Erin M. Hamilton (DEEL Consultant), Sara Rigel (PHSKC), Sarah Wilhelm (PHSKC), Jessica Knaster-Wasse (PHSKC), Brian Goodnight (Council Central Staff), Suzette Espinoza-Cruz (DEEL), Erica Johnson (DEEL), Cashel Toner (SPS), Monica Liang-Aguirre (DEEL).

Dwane Chappelle greeted everyone and called the meeting to order.

Isabel Muñoz-Colón presented the Families and Education Levy Annual Report Levy Investment Overview.

Dana Harrison presented the Levy Implementation Highlights and Summary of Results for Elementary Schools investments.

Greg Wong asked with the changing tests and math going up and down, do we have some comparison to see if levy investments are still paying dividends in comparison to non-levy funded Title One schools? Is this investment making a difference regardless of scores going up and down? D. Harrison replied yes, anecdotally. The metrics are tricky because there is not much commonality across schools, however there is quite a bit of positive feedback in terms of results that are happening. We are also seeing it in some other metrics like the climate survey that SPS is working on. We are looking to see if there is difference for levy schools compared to their non-levy peers. G. Wong replied that it would be interesting to see if we could find a couple of comparison schools that are at least close just because the benefits of that would be good.

Kevin Washington asked about the Middle school programs going on. Not all of those programs that are in the schools are ones that the levy is funding. Is there some effort to try to coordinate what is taking place between what the levy is providing and what the outside organizations are providing in the building? Kristi Skanderup replied that for anyone working in an organization with multiple parts it is an ongoing challenge to keep communication and coordination going. The four innovation schools have the biggest challenges because they are the biggest schools with the most levy students and dollars. The levy is funding a lot of things in these schools, they are receiving over a half million dollars. There is a lot of support provided through the levy which has allowed schools to

have systems and structures in place by necessity. The coordination has gotten stronger in the majority of schools and it often comes down to principal leadership. Where there is strong principal leadership in place with a clear vision, it works in concert with title funds, levy funds, etc.

Allison Wood asked if the growth mindset intervention was being reinforced school-wide as well, or if it was just focused on math and those teachers? K. Skanderup replied that it varies, at some schools it is very much a school-wide approach and some schools there is a teacher who has been an advocate for it. It has spread and although it may not be from a leadership perspective, we have had students modeling to adults and other kids by presenting to staff meetings about the growth mindset. There are more and more schools that have adopted it school-wide but it is not universal, sometimes it is in pockets.

Jolenta Coleman and Kristi Skanderup presented the Levy Implementation Highlights and Summary of Results for Middle School.

Long Phan and Erin McGary-Hamilton presented the Levy Implementation Highlights and Summary of Results for High School and Summer.

Lucy Gaskill-Gaddis asked what is the best way to provide a more overall picture of the impact. She expressed concern about how we can provide support about why we fund these supports. K. Washington added that it is both to maintain awareness and to drive the message home that these programs are successful and we need examples of success stories that actual anchor that. I. Muñoz-Colón replied that we have not had a database that allowed us to link our data over time to be able to do a deep analysis that would follow student cohorts easily. We are very excited that for the first time, we will be able to do that kind of analysis soon and will be able to share that with the LOC.

K. Washington asked if there are requests that have risen to the top regarding three or four things that we are not doing and are being asked to consider doing? I. Muñoz-Colón replied that there are a lot of requests and even more to come with the looming budget cuts. K. Washington stated that in this looming 74 million budget cut, we have some specific things that we are funding in the levy and my hope is that there will not be a lot of pressure to take dollars away from the levy and “backfill” the district. The district has some work to do and should do that work.

I. Muñoz-Colón replied that we have already started conversations with the district regarding their budget deficit issues even before they went public. They started engaging the city pretty early on about what this will mean for the multiple investments that we have between DEEL and the district. We will have some follow up meetings with the district to try to figure out how to protect the investments during this time of cutbacks.

K. Skanderup added that schools are really feeling the impact of homelessness and transportation, these are two issues that are being heard over and over again.

D. Chappelle approved the minutes and adjourned the meeting.

# Levy Oversight Committee

## Seattle Preschool Program Update

March 14, 2017



**Seattle**  
Department of Education  
& Early Learning



SEATTLE  
PRESCHOOL  
PROGRAM

# Agenda

I. SPP enrollment update and analysis

II. Expansion for 2017-18

- New initiatives
- New classrooms

III. Questions and Discussion

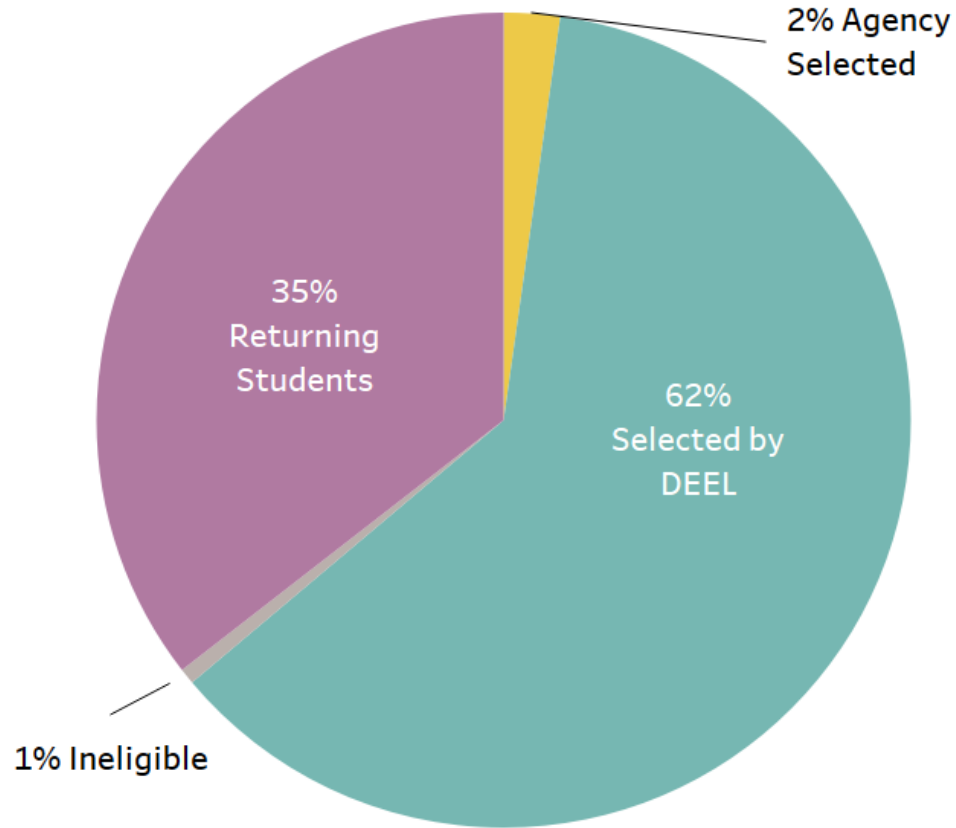
# **SPP Enrollment Update & Analysis**

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# Allocation of SPP Seats - Year 2

As of March 6, 2017, SPP has enrolled a total of **634 students** for the 2016-17 School Year.

As of 3/6, there are 596 students enrolled.

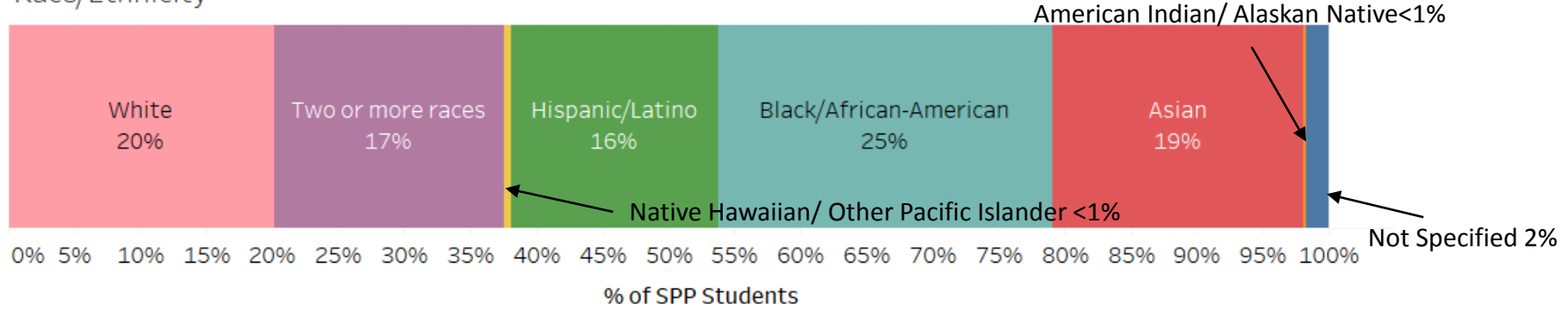


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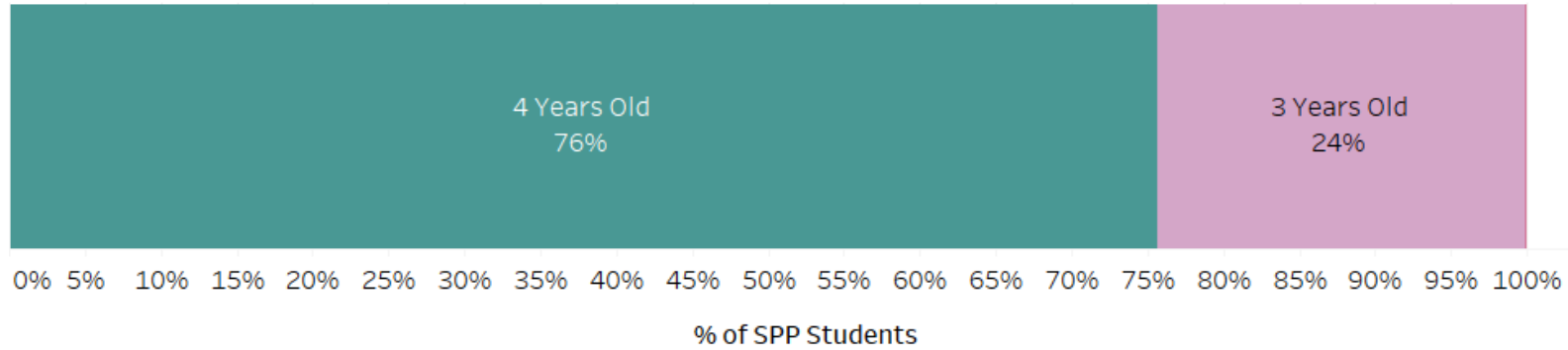
*NOTE: 2016-2017 SPP student data as of March 6, 2017. Data do not include students who were "In Process" at the time of extraction.*

# SPP Student Demographics

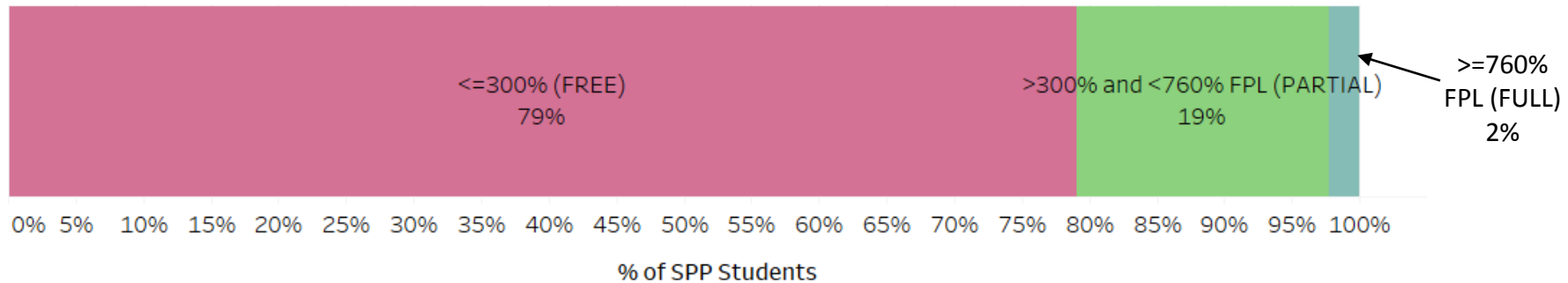
Race/Ethnicity



Age on 9/1/2016

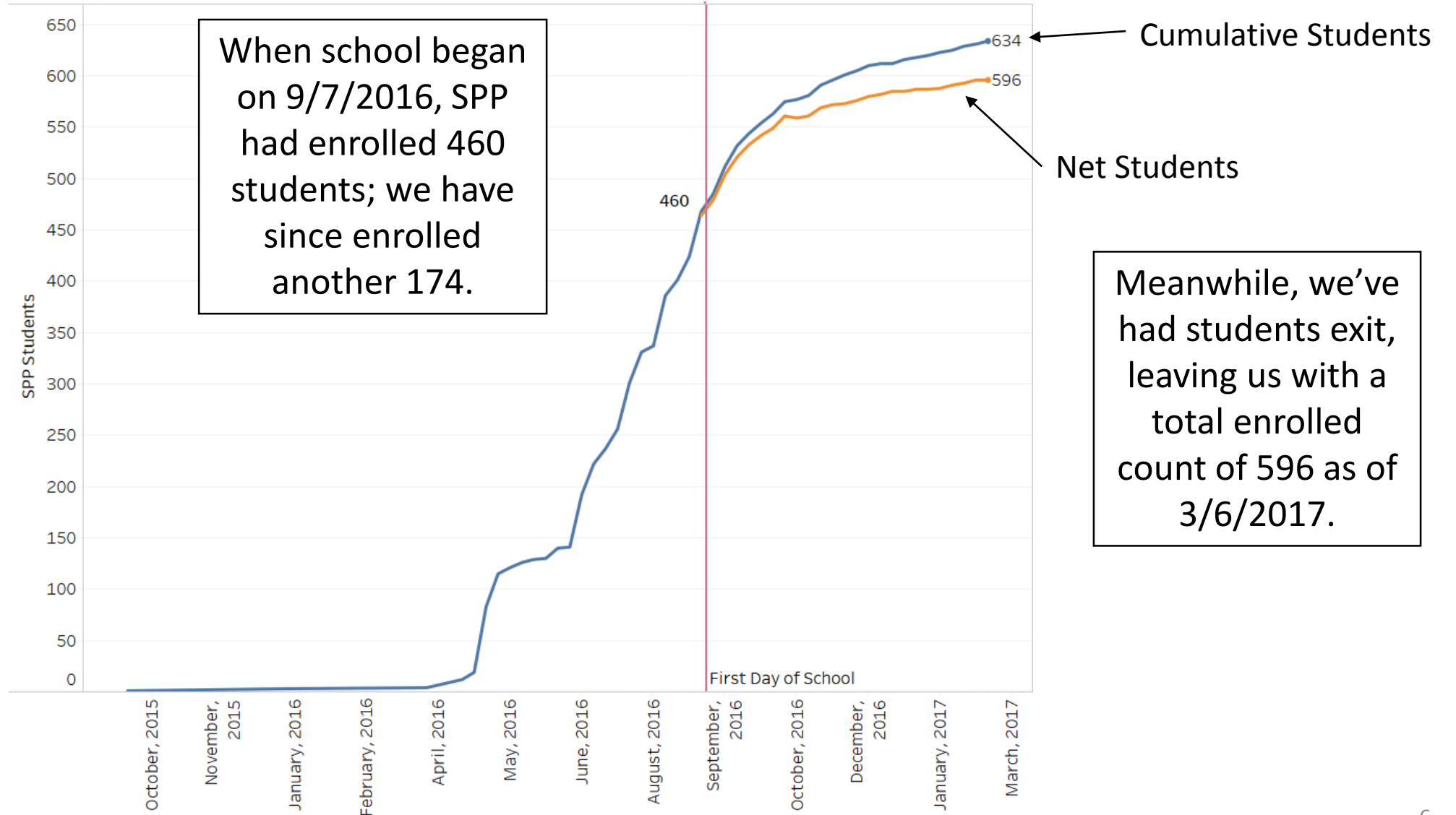


Federal Poverty Line Range/ Tuition





# Enrollment Growth Over Time

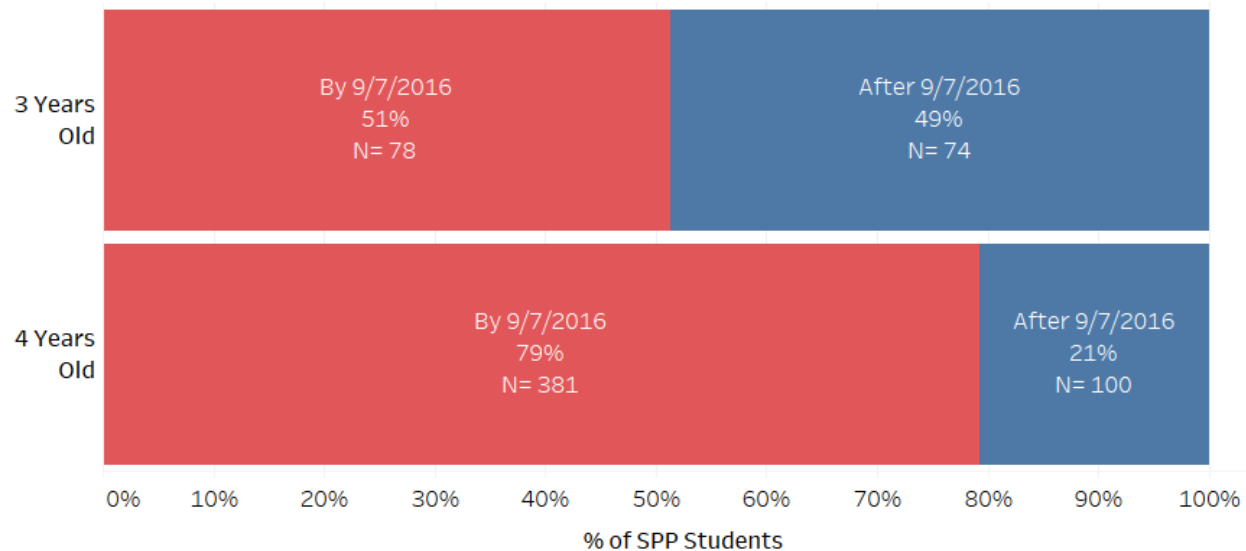
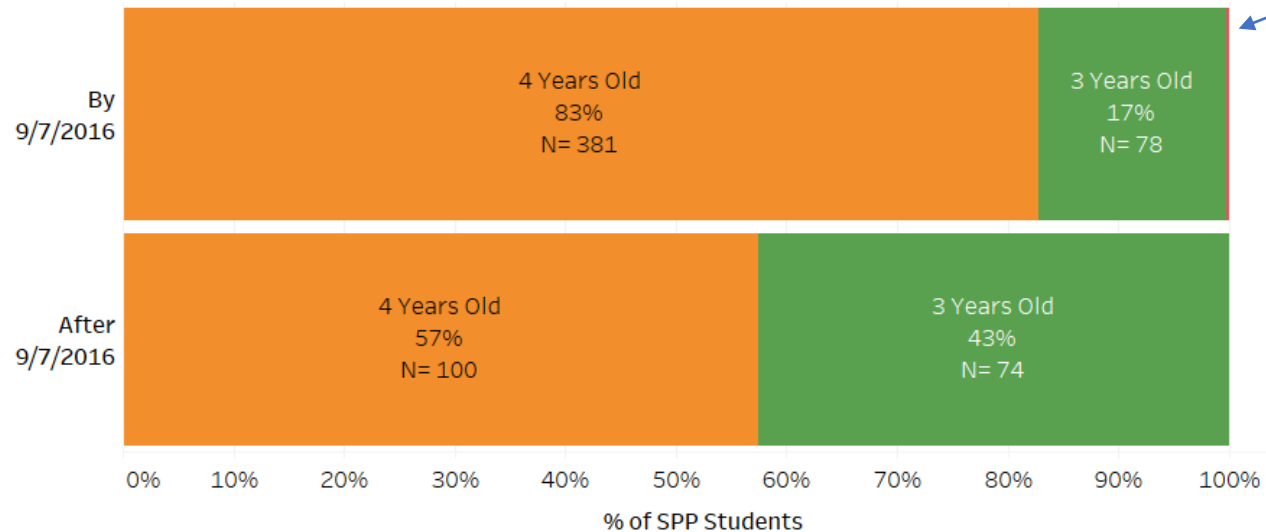


# Age Comparison

by enrollment period

Four year-olds are prioritized over three year-olds in the selection process, so almost half of three year-olds enroll after school begins.

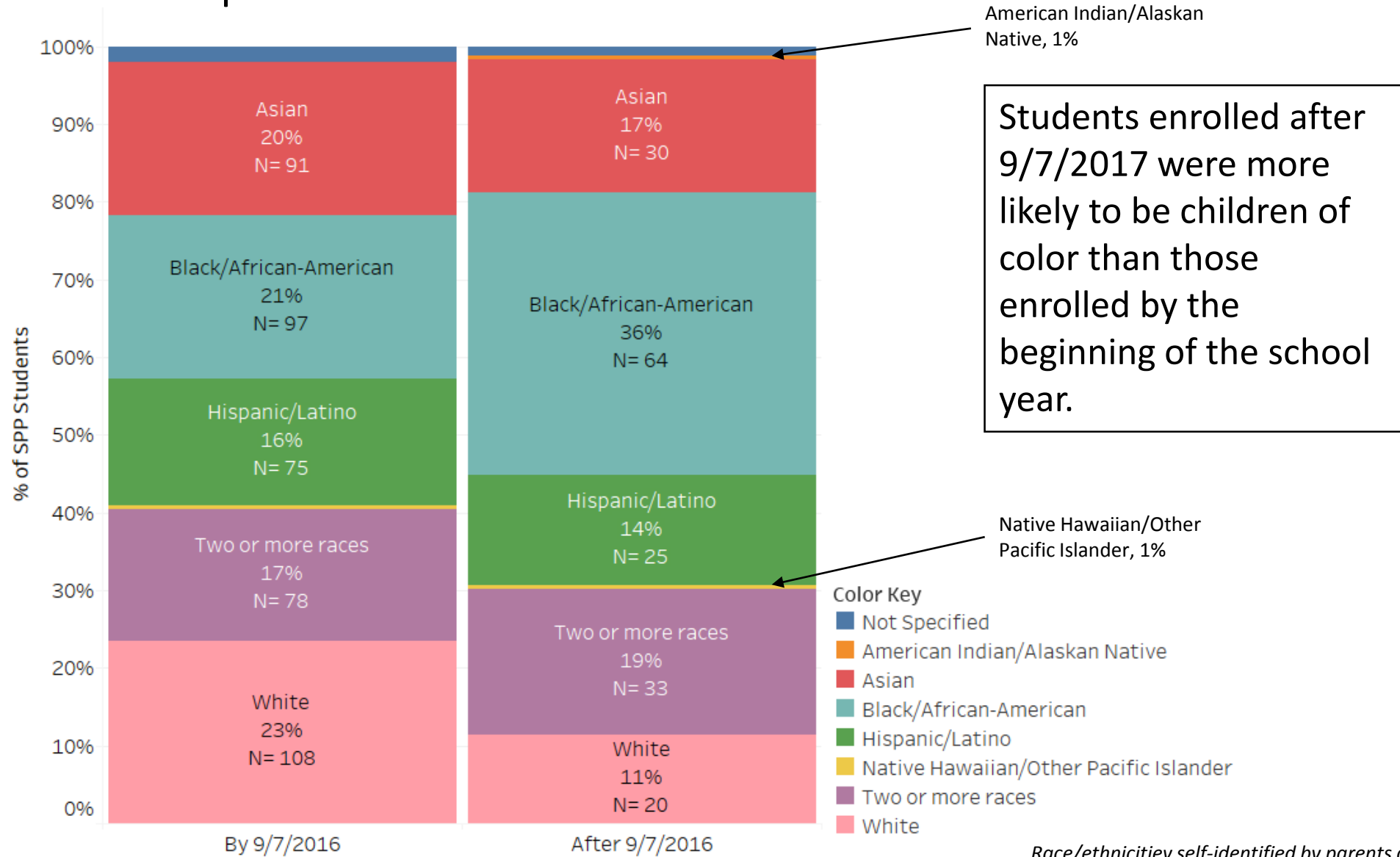
One 5-year-old born on 9/1



Ages as of 9/1/2016.

# Race/Ethnicity of SPP Students

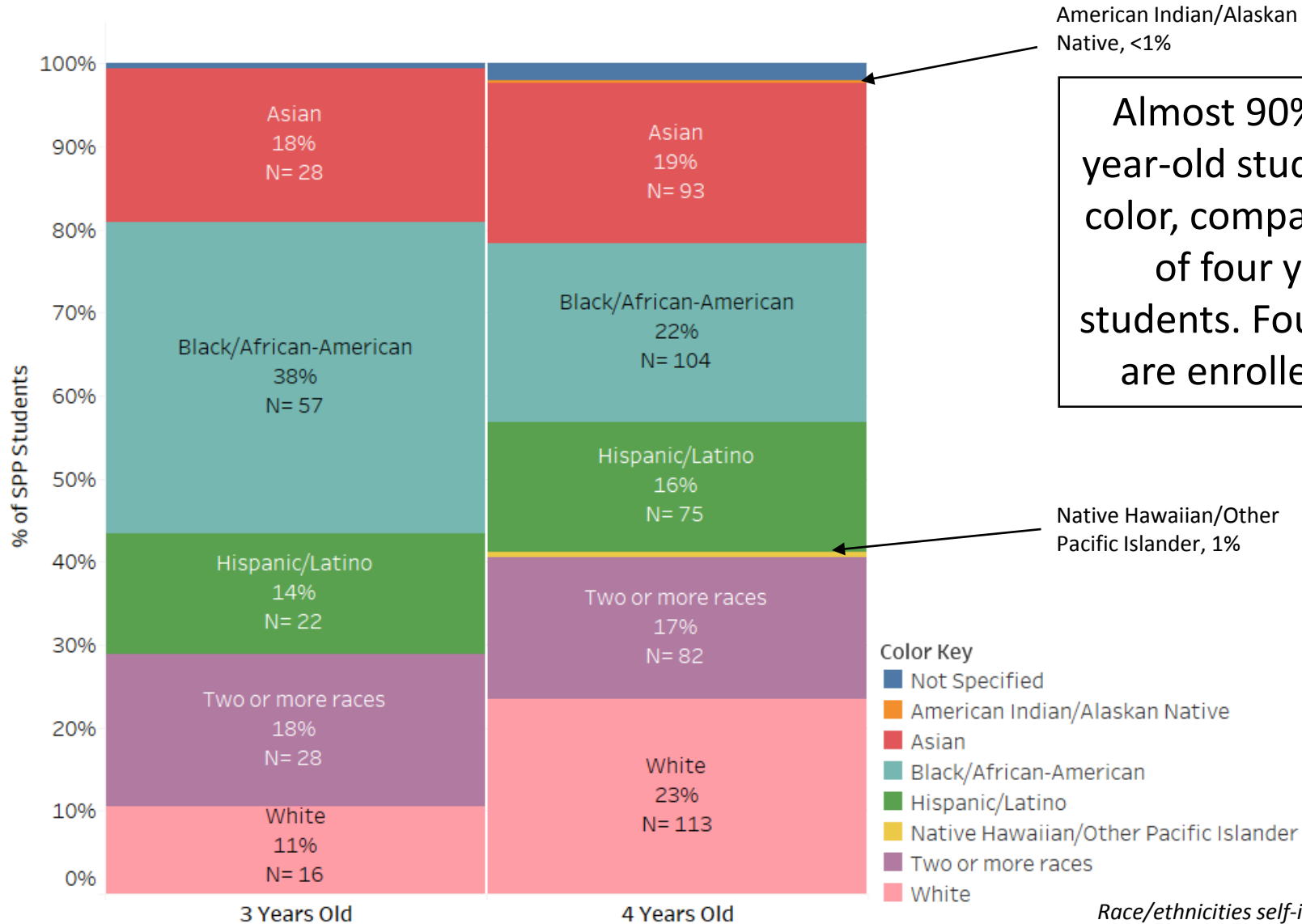
by enrollment period



Students enrolled after 9/7/2017 were more likely to be children of color than those enrolled by the beginning of the school year.

Race/ethnicity self-identified by parents during application process.

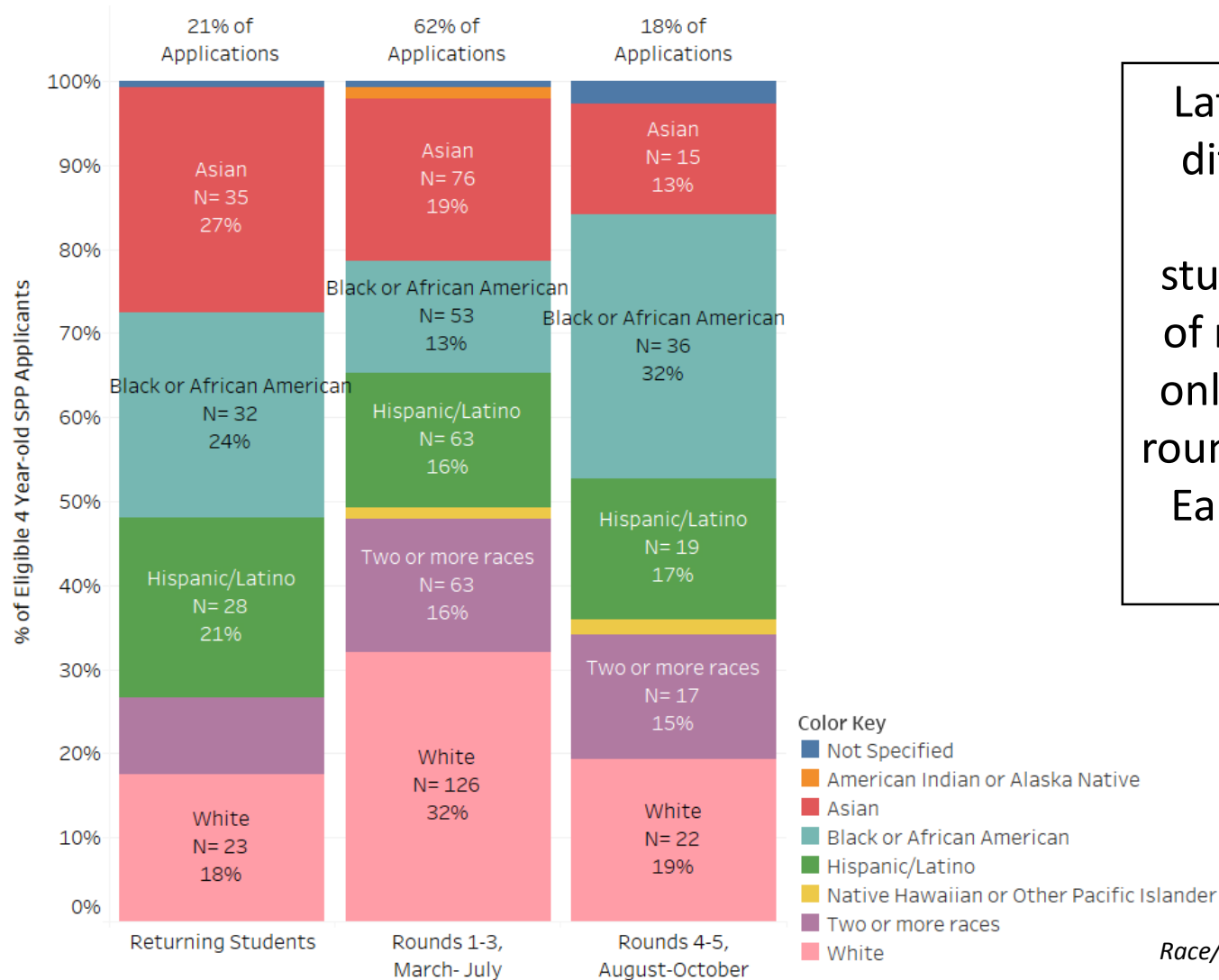
# How are Late-Enrolling Students Different? Their age



Almost 90% of three year-old students are of color, compared to 77% of four year-old students. Four year-olds are enrolled earlier.

*Race/ethnicities self-identified by parents during application process.*

# How are Late-Enrolling Students Different? When They Apply

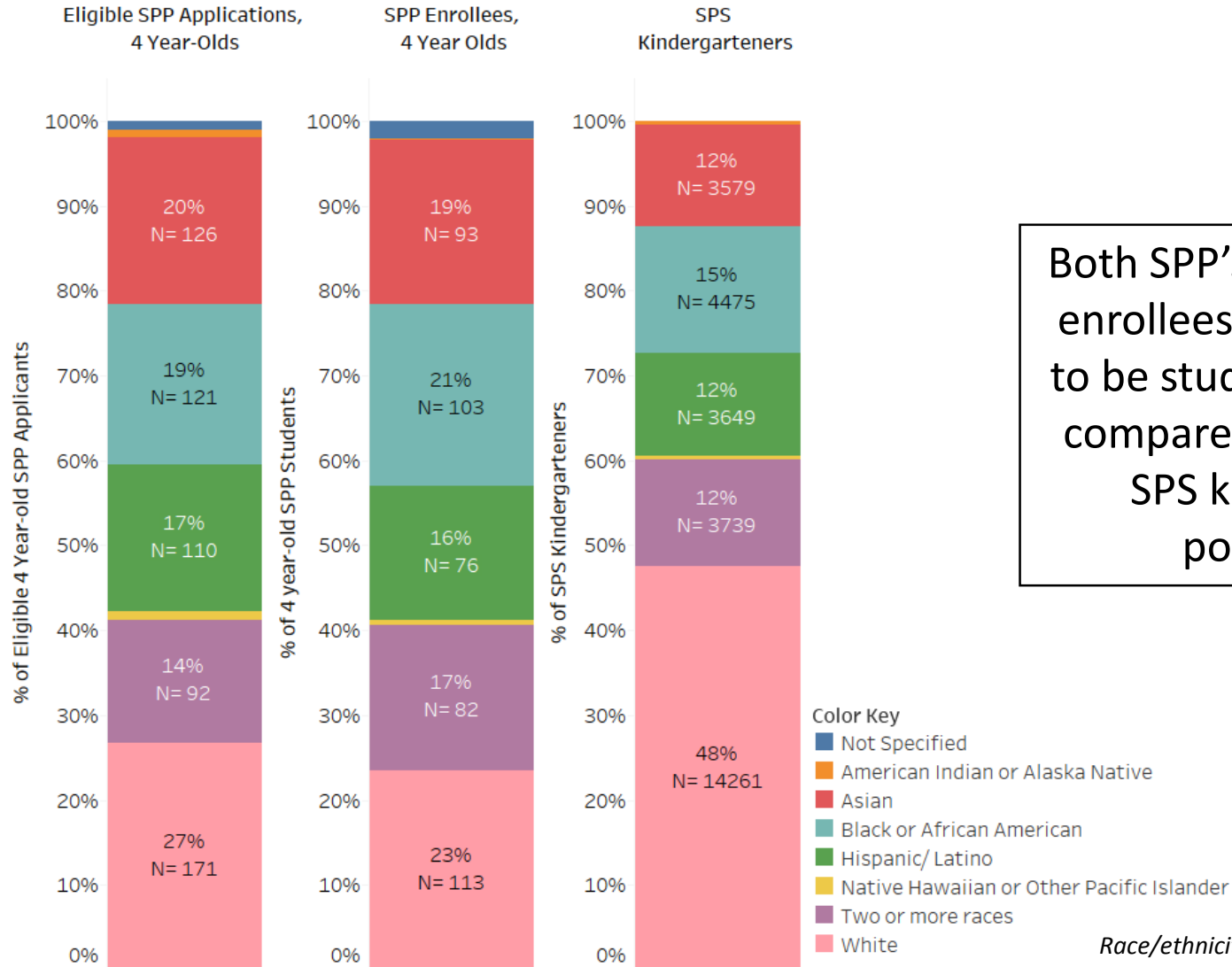


Later application rounds have different demographics from earlier rounds. Although students of color make up 82% of returning students, they are only 68% of early rounds. Later rounds are 81% children of color. Early applicants tend to enroll earlier.

*Race/ethnicities self-identified by parents during application process.*

# Race/ Ethnicity

## SPP applicants vs enrollees vs SPS K Students



Both SPP's applicants and enrollees are more likely to be students of color as compared to the overall SPS kindergarten population.

*Race/ethnicities self-identified by parents during application process.*

# Language

## SPP applicants vs enrollees vs SPS K Students



Primary language is self-identified by parents during the application process but may change once enrolled.

The proportion of English speakers is about the same among eligible applicants, enrollees and SPS kindergartners. However, a smaller percent of Spanish- and Somali- speaking students apply or enroll.

SPP languages in "All Others": Arabic, Bangala, Bengali, Bulgarian, Cambodian, Korean, Mien, Nepali, Pampangan, Soninke, Tagalog, Thai and Tigrinya

# Enrollment Rate

## by Race/Ethnicity

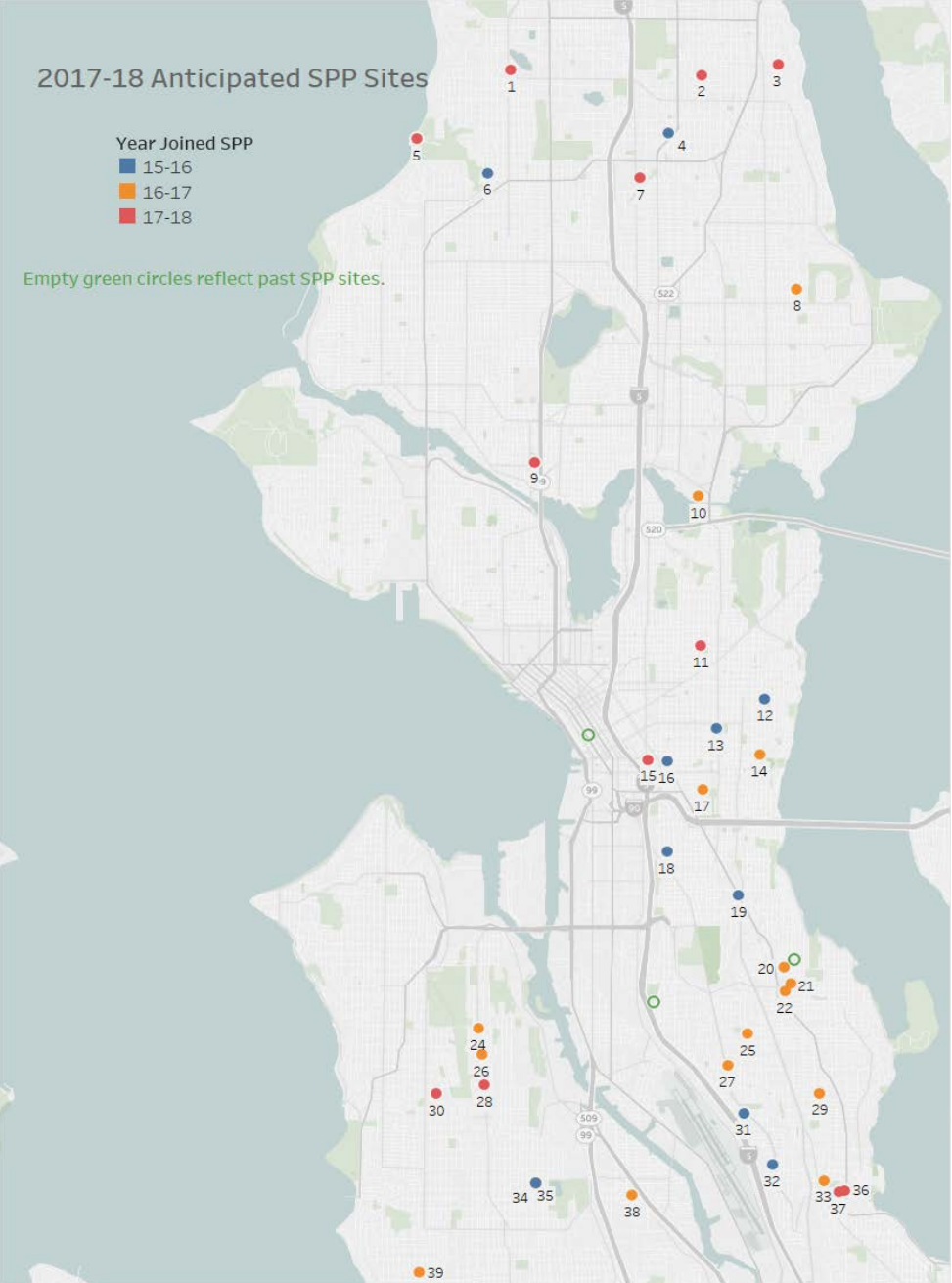


Overall, 59% of applicants eventually enrolled. White students had the highest decline rate of 44%.

*Race/ethnicities self-identified by parents during application process.*



# Expansion Year 3 2017-18



# Expansion Goals

Revised expansion targets approved June 2016.

Year	Action Plan Ramp-Up Schedule		New Revised Ramp-Up Schedule	
	Classrooms	Students	Classrooms	Students*
2015-16	14	280	15	280
2016-17	39	780	29-33	551-627
2017-18	70	1,400	53-60	1,007-1,140
2018-19	100	2,000	75-85	1,425-1,615

*\*Number of students is calculated using SPP's first-year average classroom size of 19 students per classroom.*

*\*\*The range in the new SPP Expansion targets represent 75-85% of the original action plan targets.*

# New Initiatives for Facilities

**Community Center Initiative:** Four sites will house SPP classrooms next year: Northgate Community Center, Carkeek Environment Learning Center, Yesler Community Center and Rainier Beach Community Center. Five additional sites for 2018-19.

**Miller Annex:** Construction to begin by end of March to construct 4 new SPP classrooms. Anticipated opening January 2018.

# New Programmatic Initiatives

**Family Child Care (FCC) Pilot:** Pilot on course for 2017-18. RFI process underway. DEEL anticipates the cost equivalent of two classrooms of children to participate in the FCC Pilot in 2017–18.

**Four new Special Education Inclusion Classrooms:** All SPP classrooms are inclusive and provide specialized services to children with identified disabilities, regardless of which site they attend.

SPS currently supports Seattle families through half-day developmental preschool programs to children who have been identified as having disabilities. By blending SPP and special education funds, these children will also have the option of full-day preschool classes and the opportunity to learn and interact alongside typically developing peers. A similar SPP model has been in operation this year through the Experimental Education Unit at the University of Washington.

# Systems and Process Improvements for Year 3



SEATTLE PRESCHOOL PROGRAM

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# Parent Portal

DEEL will be launching an online web-based portal in time for Round 1 of the SPP application process. Parents will be able to:

- Learn more about SPP overall
- Explore the different SPP sites available via an interactive map so they can see what's close to their home, work, grandma's house, etc.
- Get detailed information about each site
- Apply directly online
- Calculate their estimated tuition

# Family Outreach

We have hired Sharon Maeda as a consultant to help us develop a long-term SPP outreach strategy focused on increasing the diversity of our applicant pool including refugee, immigrant and non-English dominant families.

# Parent Choice

- The application process will allow for more parent choice in response to the higher-than-desired decline rates we experienced in the first two rounds.
- Parents will now be able to select which sites they would be willing to attend in addition to indicating their preferences for child care and dual language.
- We believe this will allow our selection process to make better matches for families and reduce the administrative burden of our staff in running multiple rounds.



# RFI Process 2017

- DEEL has now conducted three of the four RFI processes for preschool providers during the SPP pilot.
- Received 12 applications for SPP expansion, Pathway or the Community Center initiative.
- For the first time DEEL will not be able to fund all expansion requests.

# Learnings

## Achievements

- Current SPP providers have great interests in expanding and opening more classrooms.
- There has been a slowdown in new agencies applying to SPP, but new agencies continue to be interested in the Pathway program.
- Seattle Public Schools continues to be a formidable partner and will be operating approximately 30% of SPP classrooms across the city in 2017–18.

## Barriers

- Some of the larger Seattle preschool providers are still not participating in SPP. DEEL believes that this is primarily for financial reasons but does not have any more specific information at this time.
- The facilities crisis in Seattle continues to burden preschool providers and the Community Center Initiative offers a creative solution to the facilities barrier.

# New Seattle Public Schools classrooms

Approved March 1, 2017 by Seattle School Board.

School	# of Classrooms	Location
South Shore ES	3	Southeast
Olympic Hills	1	Northeast
Cedar Park	2	Northeast
B.F. Day	1	Central/North
Broadview Thompson (Head Start)	1	Northwest
West Seattle (Head Start)	1	Southwest

# Final Expansion Classrooms for 2017-18

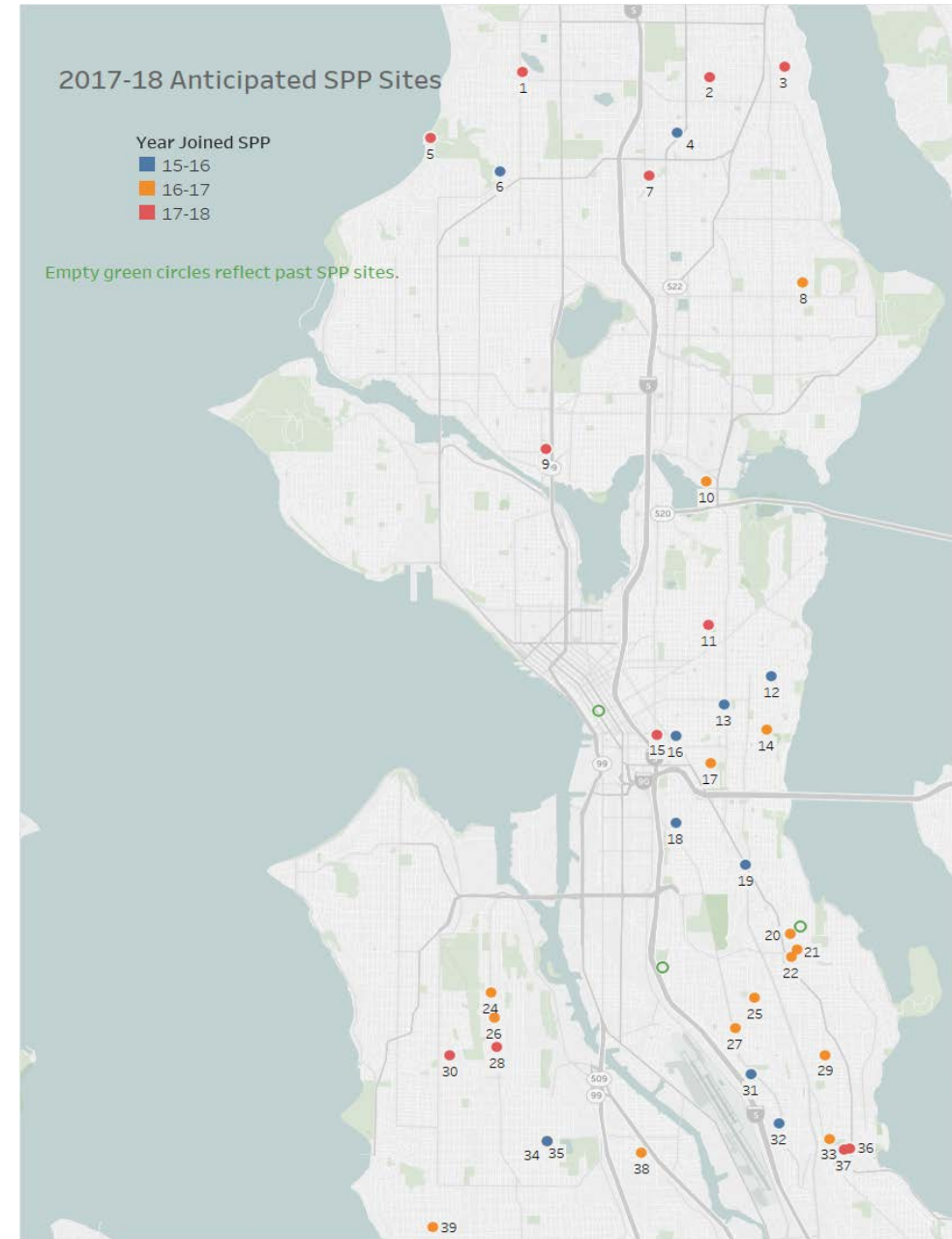
Agency	Type (New, Expansion, Pathway Conversion)	Site	# of classrooms approved
Causey's Learning Center	Expansion	Main Site	1
Chinese Information and Service Center	Pathway Conversion	Yesler Community Center	1
Creative Kids	Expansion	Carkeek ELC	1
Seed of Life	Expansion	Rainier Beach CC and Main	2
Sound Childcare Solutions	Expansion	Northgate	1
Sound Childcare Solutions	Pathway Conversion	RIFC	1
Sound Childcare Solutions	Pathway Conversion	SWEL	1
Seattle Public Schools	Expansion	Olympic Hills	1
Seattle Public Schools	Expansion	South Shore	3
Seattle Public Schools	Expansion	Cedar Park	2
Seattle Public Schools	Expansion	B.F. Day	1
Seattle Public Schools	Expansion	West Seattle (Head Start)	1
Seattle Public Schools	Expansion	Broadview Thompson (Head Start)	1
<b>Additional Alternative Classroom Equivalents Anticipated for 2017-18</b>			
Family Child Care Pilot	New		2 (projected)
Miller Annex	New	Scheduled to open January 2018	2 (projected)
<b>Total # of approved new SPP Classrooms for 2017-18</b>			<b>21</b>

# Pathway Expansion

Agency	Type	Site
<b>Voices of Tomorrow</b>	New	East African Development Center
<b>Tiny Trees</b>	Expansion	Jefferson Community Center
<b>Associated Recreation Council (ARC)</b>	Expansion	Ballard Community Center & Queen Anne Community Center
<b>Hearing, Speech and Deaf Center</b>	Expansion	Rosen & Behnke Preschools





# 2017-18 Anticipated SPP Site Map

- **54** total SPP classrooms for 2017-18
- **6** new classrooms north of the Ship Canal
- **2** new classrooms in West Seattle
- **9** new Seattle Public Schools classrooms, including 2 Head Start and 3 at South Shore
- Seattle Public Schools converting **4** SPP classrooms into “SPP Plus,” a modified model blending SPP and special education dollars to pilot an inclusive special education model



# Geographic Diversity

## SPP Classrooms by Year and Region

Geographic Zone	# of Classrooms in 2015–16	# of Classrooms in 2016–17	# of Classrooms in 2017–18 (projected)	Change from Year 1-3
North	2	5	12	 500 %
Central	5	7	11	 120 %
South East	6	15	22	 267 %
South West	1	6	8	 700 %
<b>Totals</b>	14	33	52	

# Questions and Discussion

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## 2017-18 Anticipated SPP Sites

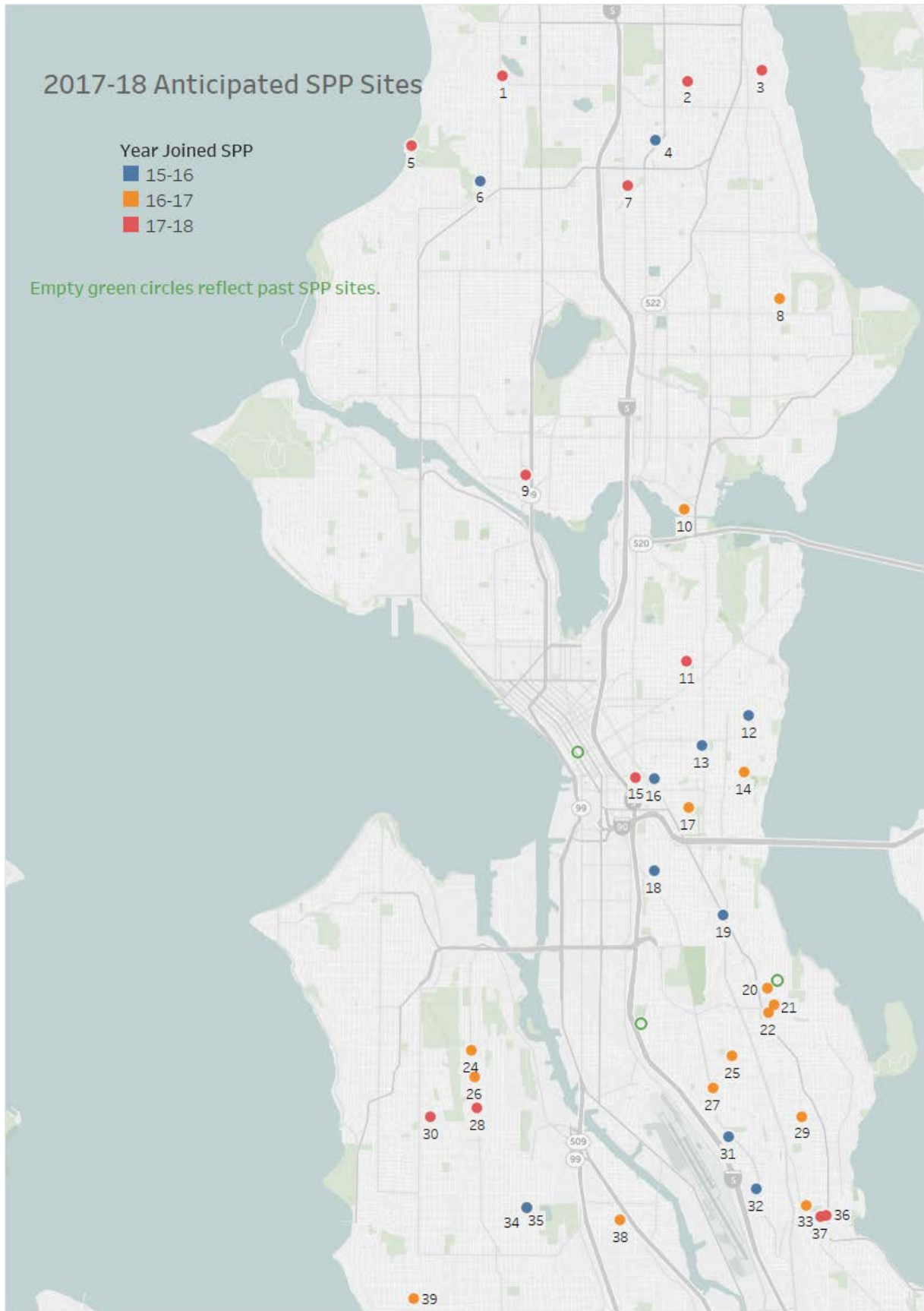
### Year Joined SPP

■ 15-16

■ 16-17

■ 17-18

Empty green circles reflect past SPP sites.



Northwest	1	Seattle Public Schools- Head Start- Broadview-Thomson K-8*	
	2	Seattle Public Schools- Olympic Hill Elementary	
	4	Sound Child Care Solutions- Hazel Wolf K-8	
	5	Creative Kids- Carkeek Park Environmental Learning Center	
	6	Creative Kids- Viewlands Elementary	
	7	Sound Child Care Solutions- Northgate Community Center	
	9	Seattle Public Schools- B.F. Day Elementary	
	Northeast	3	Seattle Public Schools- Cedar Park Elementary
		8	Seattle Public Schools- Thorton Creek Elementary
10		University of Washington- Experimental Education Unit	
Central	11	TBD - Miller Annex	
	12	Launch- Madrona Elementary	
	13	Causey's- Main	
	14	Launch- Leschi Elementary	
	15	Chinese Information Service Center- Yesler Community Center	
	16	Seattle Public Schools- Bailey Gatzert Elementary	
	17	Causey's- MLK	
Southeast	18	Launch- Beacon Hill International Elementary	
	19	Sound Child Care Solutions- Hoa Mai	
	20	Children's Home Society- Genesse	
	21	Launch - Rainier Community Center	
	22	Seed of Life- Main	
	25	Seattle Public Schools- Dearborn Park International Elementary	
	27	Refugee Women's Alliance- Beacon Hill	
	29	Seed of Life- MLK	
	31	Seattle Public Schools- Original Van Asselt Elementary	
	32	Seattle Public Schools- Van Asselt Elementary	
	33	YMCA- Dunlap Elementary	
	36	Seed of Life- Rainier Beach Community Center	
	37	Seattle Public Schools- South Shore PK-8	
Southwest	24	Sound Child Care Solutions- South West Early Learning	
	26	Seattle Public Schools- Boren STEM K-8	
	28	Sound Child Care Solutions- Refugee Immigrant Family Center	
	30	Seattle Public Schools- Head Start- West Seattle Elementary*	
	34	Launch- Highland Park Elementary	
	35	Seattle Public Schools- Highland Park Elementary	
	38	YMCA- Concord International Elementary	
	39	Seattle Public Schools- Arbor Heights Elementary	

\* Pending Headstart Policy Council approval.