

Families and Education Levy Oversight Committee

Elementary School Site Visit

Tuesday February 14, 2017

9:00-10:30am

Bailey Gatzert Elementary School

1301 E Yesler Way Seattle, WA 98122

<i>Time/Location</i>	<i>Agenda Item(s)</i>
9:00-9:30am <i>Library</i>	Welcome and Overview <ul style="list-style-type: none">• Students and staff at Bailey Gatzert, families and community partners, and what the school is all about• How the Families and Education Levy supports Bailey Gatzert, highlights from that work, and the impact on student outcomes<ul style="list-style-type: none">○ Seattle Preschool Program○ School Based Health Clinic/Neighborcare○ Elementary Innovation Grant• Additional City and Community Partnerships<ul style="list-style-type: none">○ “Home from School” pilot (Keith Ervin)○ Seattle University (Sally Haver)• Set up for school walkthrough<ul style="list-style-type: none">○ What committee members will see as they walk through the school
9:30-10:15am <i>School Walkthrough</i>	School Walkthrough <ul style="list-style-type: none">• Classrooms/Interventions• Preschool Program• Health Clinic• Family Talk Time Technology
10:15-10:30am <i>Library</i>	Debrief and Closing <ul style="list-style-type: none">• LOC walkthrough feedback/questions



Seattle Department of Education & Early Learning

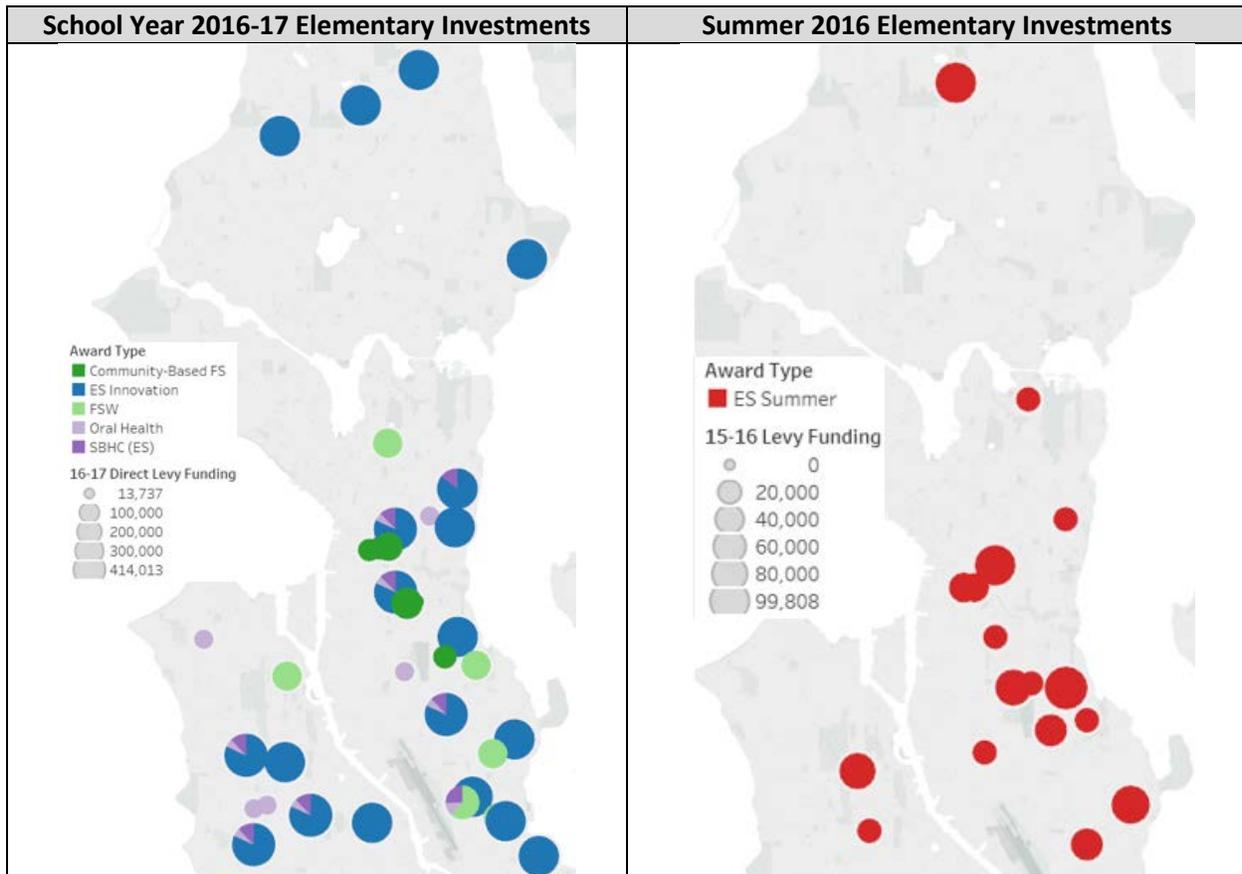
Edward B. Murray, Mayor
Dwane Chappelle, Director

Date: Tuesday February 14, 2017
To: Families and Education Levy Oversight Committee
From: Dana Harrison – Program and Policy Advisor, Elementary
RE: Elementary Innovation Investments

Key Takeaways:

The Families and Education Levy believes that elementary age investments are a critical component to reaching Levy goals and closing the achievement gap for low-income students, students of color, and English Language Learners.

In the 2016-17 school year, the Levy is investing in 19 elementary schools through Elementary Innovation grants, 8 elementary school based health centers, 3 organizations through Community Based Family Support grants, and 6 elementary schools through School Based Family Support grants. In addition, the Levy expects to expand upon the 19 PreK-5 summer learning sites funded in the summer of 2016. New awards for summer 2017 will be announced soon.



List of 2016-17 Elementary Innovation Schools can be found on page 4.

A one page briefing for each SY16-17 Elementary Innovation site can be found here:

<http://www.seattle.gov/education/k-12-schools/innovation-and-linkage-schools>

- **Students Served**

Each FEL investment is focused toward a specific population with the intent of improving student outcomes and achieving Levy goals. "Levy Focus Students" are identified by one or more of the following factors: entering kindergarten lacking the necessary readiness skills, struggling to meet grade level standards, learning English, failing to make typical growth on reading, math and English language assessments, experiencing poor attendance rates, entering school after the beginning of the year.

- **Elementary Innovation Investment Strategies**

The Levy goals are achieved by making investments in four areas of concentration, 1) Math/Science, 2) Reading/Writing, 3) Attendance, and 4) English Language Acquisition. Schools develop and implement strategies in these four areas to improve academic results for their students. Those efforts are then assessed through outcomes and indicators tied to each area. The Levy recommends schools consider four research-based components when identifying implementation strategies, 1) PreK-3 Alignment and Collaboration, 2) Extended In-School Learning Time, 3) Expanded Learning Opportunities/Out-of-School Time, and 4) Social, Emotional, Behavioral, and Family Support.

- **Support from the Department of Education and Early Learning (DEEL)**

In order to support and refine the implementation of intervention strategies at Elementary Innovation schools, DEEL provides direct and indirect support. A few examples are as follows:

- 1) Professional development opportunities offered to teachers and school leaders
 - Professional Learning Communities (PLCs) for job-alike positions across schools
 - Tools of the Trade locally hosted mini-conference
 - Partnerships with the University of Washington and others to provide job-embedded learning opportunities
- 2) Ongoing technical support to identify and implement evidence based curriculum aligned to the standards
- 3) Develop strategic partnerships and provide ongoing technical support to implement and improve the quality of kindergarten readiness summer programs
- 4) Encourage the development and implementation of progress monitoring systems including the expanded use of formative assessments, data collection tools, and protocols to guide data-informed decision making

- **RFI Update**

The Levy will invest in up to four new Elementary Innovation Schools during the 2017-18 school year. Elementary schools that are successful in the Request for Investment (RFI) process will receive Levy investments in exchange for achieving specific results related to Levy outcomes and indicators. An RFI Review Panel is currently evaluating applications, notification of awards is expected by the end of February 2017.

- **Leveraging Funds**

The Levy is committed to leveraging funds and funding sources in order to maximize outcomes and improve services. As such, several Elementary Innovation schools receive multiple City investments which are leveraged to create a comprehensive school workplan. Elementary Innovation schools receiving additional health (FEL) or early learning (FEL/SPP) funding are as follows:

ES Innovation + FEL Health Investment	ES Innovation + FEL Summer Investment	ES Innovation + FEL Early Learning or SPP Investment
Bailey Gatzert Beacon Hill Dearborn Park Highland Park Madrona K-8 Roxhill West Seattle	@ schools through schools in Summer 2016 John Muir Northgate South Shore/Graham Hill @ schools through CBO in Summer 2016 Bailey Gatzert Beacon Hill Leschi Madrona Sanislo	Bailey Gatzert (SPS SPP) Beacon Hill (Launch SPP) Concord (YMCA SPP) Dearborn Park (SPS SPP) Highland Park (Launch SPP) Highland Park (SPS SPP) Leschi (Launch SPP) Madrona (Launch SPP) South Shore PK-8 (FEL Step Ahead) Viewlands (Creative Kids SPP)

Ongoing Challenges:

- **Staff Turnover**

High turnover rates of administrator and classroom teachers has presented challenges in solidifying systems and expanding capacity through experience and professional development over time. For example, from SY15-16 to SY16-17, of nineteen Elementary Innovation schools seven (37%) experienced a change in either the Principal or Assistant Principal role. High rates of turnover among teaching staff has also presented challenges in implementation and impacts on outcomes.

- **Changing assessments and assessment requirements**

The Levy works hard to be a collaborative partner with SPS and has, to the extent possible, limited the administration of assessments beyond what the district requires so as not to create an undue burden on schools. This, coupled with recent changes at the state level to literacy, math and English language proficiency assessments, has resulted in some inconsistent data points from the start of the 2011 Levy and creates a challenge in tracking Levy results.

- **Ramp up over time**

Unlike investments made at the middle and high school level, within the 2011 Levy Elementary Innovation investments have ramped up slowly over time. On average, four schools have been added each school year. While there are advantages to slowly rolling

out this new investment strategy, it also creates challenges in that schools have varying levels of experience managing and implementing Levy investments.

- **Changing demographics**

In the City of Seattle and across the state, the number of homeless students and families is on the rise. According to OSPI data¹, in SY14-15 Seattle Public Schools had 2,944 known cases of homeless youth. In SY15-16, this number jumped to 3,498 – a 19% increase. Schools receiving Elementary Innovation investments have been disproportionately impacted by this increase which brings with it the need for increased services and improved trauma informed practices. In addition, the number of students with limited English proficiency and in need of language acquisition support has been on the rise. The average increase in transitional bilingual percentages from 2013 to 2016 among 2016-17 Elementary Innovation schools was 3.17%, with some schools seeing an above average jump within that time (i.e. Concord 9.22%↑, Emerson 14.37%↑, Highland Park 10.46%↑)². In spring 2016, the average percentage of students receiving transitional bilingual services by school among 2016-17 Elementary Innovation schools was 33.74%. Compare this to a district average of 12.7%³. Changes in ELL numbers by school has intensified the need to expand staff capacity to implement best practices in English language acquisition instruction.

Reference:

List of 2016-17 Elementary Innovation Schools:

Bailey Gatzert	John Muir	Sanislo
Beacon Hill	Leschi	South Shore PK-8
Concord	Madrona K-8	Viewlands
Dearborn Park	Northgate	West Seattle
Emerson	Olympic Hills	Wing Luke
Graham Hill	Roxhill	
Highland Park	Sand Point	

¹ OSPI Education of Homeless Children and Youth Data Collection and Reports
<http://www.k12.wa.us/HomelessEd/Data.aspx>

² Data compiled from flat files available through OSPI WA State Report Card
<http://reportcard.ospi.k12.wa.us/DataDownload.aspx?schoolId=1&OrgTypeId=1&orgLinkId=1&reportLevel=District>

³ OSPI Washington State Report Card
<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=100&reportLevel=District&yrs=2015-16&year=2015-16>

Families and Education Levy Investments at Bailey Gatzert Elementary School 2016-17



Bailey Gatzert Elementary School

Principal: Greg Imel

Location:

1301 E Yesler Way
Seattle, WA 98122

(206) 252-2810

School Website:

<http://gatzertes.seattleschools.org/>

Funding:

2016-17 Award: \$ 462,295

First year of funding: 2014

- Elementary School Innovation
- Health
- Summer

Levy Performance Measures

- Missing fewer than five days each semester
- Making gains on state assessment for English language acquisition
- Achieving growth targets on state and district assessments in math
- Meeting grade-level standards on state assessments in math and reading

Levy-Funded Community Partners

- Neighborcare Health
- Seattle University

Levy-Funded Key Strategies

- Partnership with Neighborcare to provide family-centered health, mental health, and health care access services
- Targeted extended day academic programming including 1) small group, afterschool math instruction for kindergarteners and 1st graders provided by Seattle U Brain Train Math, 2) "Gatzert Math" afterschool group provides targeted math instruction to small groups of 2nd and 3rd graders, and 3) 4th and 5th graders participate in afterschool Seattle U Redhawks Scholars Math and STEM Club
- Targeted school day interventions in math and literacy with grade level concentration
- One to one tutoring provided by trained high school tutors from local high school through the Team Read program
- University student volunteers from Seattle U Redhawk Scholars and Redhawk Reading Corp (SU student employees) deliver small group instruction
- Distribution of take home Literacy Kits to Pre-K and Kindergarten families to increase family engagement and at home academic support
- Implementation of adaptive software programs to enhance students' literacy development
- School wide attendance incentive program as well as case management support for individual students and families
- Adult learning opportunities through Family Talk Time and Strengthening Families classes
- Catholic Community Services operates on-site summer learning program to provide additional academic and enrichment opportunities

