

Strong Communities. Support a diverse & vibrant Delridge neighborhood where people of all ages, backgrounds & cultures can find meaningful support, opportunities to give back to their community & safe gathering spaces to build community. Promote a healthy Delridge by creating economic opportunity & access to meaningful, living wage employment for all families to thrive & prosper. **Access to Employment.** Create economic opportunity & access to meaningful, living wage employment to enable all families to thrive & prosper.

Vision Discussion: Delridge is a community of neighborhoods with tremendous diversity: people from all cultures; long-time residents and newcomers; young and old; people who own and rent homes; and those who work in a variety of jobs. Our vision is of a Delridge community where all people feel safe and welcome, and have the opportunity to participate in community, express what is most important to them, and meet their social, economic, and recreational needs.

Vision Discussion: Income is one of the strongest determinants of health, and improving equitable access to increased income and wealth creation is at the core of equitable development.



Priorities We've Heard

- Increase cultural and language programs and events to help sustain and share Delridge's diverse communities.
- Encourage participation in leadership programs (Peoples Academy for Civic Engagement, Project LEAD, etc.).
- Form a community partnership to promote economic development
- Grow the annual Delridge Day event.
- Partner with community organizations to promote and expand block watches and crime prevention trainings, especially non-English speaking communities. Encourage regular attendance by local crime prevention SPD.
- Create local jobs by marketing the area as a great location for small craft businesses.
- Provide good access to job centers throughout the region.

Strategies

Priority	Strategies	
Community & Culture		
1	1	Encourage participation in leadership programs (Peoples Academy for Civic Engagement, Project LEAD, Leadership Tomorrow, etc.).
2	1	Grow & improve annual Delridge Day.
3	2	Work with the Department of Neighborhoods to incorporate Public Outreach and Engagement Liaisons to facilitate broad engagement during construction and planning projects in Delridge.
4	2	Work with Community Center, Southwest Youth & Family Services, Youngstown and Delridge Branch Library to promote culture-specific programming (such as Vietnamese Story Time at the Library), as well as social & multicultural events and activities for neighbors to meet.
5	2	"Brand" Delridge in a way that reflects its diversity.
6	2	Partner with community organizations to promote and expand block watches and crime prevention trainings, especially non-English speaking communities. Encourage regular attendance by local crime prevention SPD.
Housing		
7	2	Work with OH to identify appropriate Housing & Livability Agenda strategies to preserve & create range of affordable housing types, including "workforce housing."
8		Promote grants and programs that provide weatherization, and rehabilitation assistance to low income households.
Plan stewardship		
9		Develop stewardship approach to promote Delridge Action Plan implementation that includes the full range of Delridge's communities.
Employment		
10	4	Create jobs by marketing the affordability of commercial space to attract craft business (e.g. woodworking).
11	1	Through the Delridge Way SW multimodal corridor study, explore opportunities for improved employment access via all travel modes. More than just between downtown
12	3	Work with City Department (e.g. Parks lifeguards, Earth Corps), Boren STEM, So. Seattle College, etc. to identify employment and training opportunities within Delridge that can increase access to jobs and workforce training for low income residents in Delridge.
13		Work with OED to increase awareness of small business supports
14	5	Work with Seattle Jobs Initiative, Southwest Youth & Family Services, South Seattle College and others to identify employment training opportunities and other supports within Delridge that can increase access to jobs for low income residents in Delridge.
15	5	Work with local schools to develop strong pathways to increasing the proportion of Delridge youth earning college degrees or high to be comparable to citywide average (increase from 37% currently in Delridge to the current 55% citywide average.) Examples include:

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Table 2 Neighborhood Centers & Strong Communities

- Is there a community Center in Delridge?
- Expanding activities for Diverse communities
- ACRS – Activities – should be brought here
- ESL Classes
- Dancing / Exercise
- Cultural Activities – what/who
 - Community Centers
 - Cultural Centers
 - VCC received funding – willing to collaborate
- Street improvements – sidewalks so elders can walk in Delridge – expand sidewalks – add lights & eliminate trip hazards
- Older adults need jobs and services so they can earn a living
- Most of Delridge needs sidewalks to promote safety – public safety not crime prevention
- Start at 26th Ave SW
- Brandon and Delridge

#10 Attracting Businesses

- Business zone with affordable space
- Linked to public transit
- Market businesses in the Downtown to Delridge
- Internships / Baking – baking sales
- Community learns how to bake, sales to support the restaurants – residents bring their produce to the restaurants for sale
- Mixed use – live/work spaces

Table 3 – Strong Communities and Healthy Food Access

#14 – Promote Employment and Training Opportunities

- You can't get a job during the summer time to buy materials for food and clothes
- Get youth jobs so they don't get involved in gang/bad activities. Keep the community and youth busy with work. Better economy
- Get Safe Futures & Youth Center involved
- Parents, families, teachers, schools should be involved
- Increase more after school activities from preschool to 12th grade

#15 – Pathways to College

- Have kids to find jobs easily, they will have bright future, improve the economy in the city and country
- Increase/high knowledge of opportunities
- Bring more science/math programs
- Increase more \$ of young generations
- To go more to schools close to their houses
- More degree programs in South Seattle Community College
- Increase more diverse staff to have counselling for youth
- More family support in schools to communicate with parents and children
- Community, parents, children community leaders, teachers, schools
- City of Seattle funding to support local schools

Table 5 – Parks & Community Connections / Supporting Strong Communities

6 – Promote Blockwatch

- Art Walks – get the critical mass of artists to showcase
- Craft fairs
- OED Go beyond marketing
 - Business hub that is self-sustaining / perpetuating HUB
 - E.G. Fremont 20 yrs ago
 - Support
 - Assisting in moving people in through incentives
 - There are existing art/craft – Map/highlight these assets
- Challenge: Speed along Delridge Way
 - Better sidewalks
 - Old brown house = bike shop
 - Improve sidewalk at Bike path at low bridge – tight, blind corner
- Intentionally create a destination
 - Place things to be a magnet
 - Public art / public space
 - Compelling visually
- Flea Market
- Work with West Seattle Chamber

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- Make more jobs on peninsula
- Encourage Chamber to look at Delridge
- Brewery
- Fight brand of “Wrong side of town.”

#4 Culturally specific programming

- DNDA has 2016 NMF grant
- Many Samoan and Vietnamese in Delridge
- Look at Elementary School demographics
- Ask communities what they want
 - Ask them to put together
 - Fund and assist, but have community organize
 - Duwamish – Paddle to Seattle
- Consistent presence
 - Marry with Art Walk
- Greg Davis – Amphitheater in parks
 - Promote arts & community events
 - Designated for arts
 - Shakespear in Park (bring down from Camp Long)
- Banner Signs
 - Advertize community events
 - Multicultural signage
 - “Welcome Home” over Delridge Way in many languages – know you’re entering
- Expand/Coordinate Neighborhood Night Out / Block Parties
- Partners
 - P.P
 - Vietnamese CC
 - SSCC
 - Chinese Garden
 - DNDA
 - Schools – PTSA (access to schools through English speaking youth).

6 Blockwatch

- People don’t know what to do
- Let people know about the importance of reporting
- RSJ training to promote community policing
- Open Doors to Precinct so people can walk in and talk to someone
- More outreach
- High Point has own cop – knows kids/community
 - Expand model to North Delridge
 - 5 Cops with small geography = Pigeon Pt., N Delridge, Brandon Node, Campus Node
 - Longfellow & 18th Ave area where crime occurs, Sylvan
- Lots of stairways but wouldn’t walk by self
 - Patrolling by police or neighborhood
 - By STEM school, lighting vegetation management
- Youth jobs to cut vegetation
- Goats
- Broken window – stop vandalism before it goes out of control
- City support for graffiti removal
- Near Lower Bridge Patrolling – incentivize block watches
- Partners
 - SPD
 - Schools
 - SDOT Parks
 - DON
 - Blockwatch
 - Kids
 - Red Cross – emergency preparedness, convenor role to build social capital
 - W Seattle Be Prepared
 - WS Blog
 - Social / Human Services
 - DESC work party
- Basic health / prep. – SPU Toilets – SPD handout
- Change perception of Delridge as wrong side of tracks. Brand as “Destination Delridge”
- Encourage WS Blog to highlight positives
- Encourage more volunteers on community projects
- More greenery as part of strategies
 - Wayfinding

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- Encouraging use of local green spaces
- Invasive: Old man's beard (clematis family) Blackberry
- Partners
 - West Seattle Blog
 - Feet First
 - The Nature Conservancy